

## Center for Community Engagement, Learning, and Leadership (CCELL) 2020 Service Learning Faculty Scholars Program

A committee of service learning faculty, community partners, and CCELL staff will select a limited number of faculty members to participate in the Service Learning Faculty Scholars Program for the fall 2020 semester. We encourage applications from faculty in all disciplines.

Service-Learning Faculty Scholars Program Application Cover Sheet

Name: \_\_\_\_\_ Email: \_\_\_\_\_

Department: \_\_\_\_\_ Phone: \_\_\_\_\_

Rank: \_\_\_\_\_

Course number, title, and number of students typically enrolled for the course(s) you are interested in adapting to include a service-learning experience: \_\_\_\_\_

Application packets should include the following:

1. 2-page vita highlighting teaching accomplishments and endeavors
2. 1-page teaching philosophy
3. A copy of the syllabus of the course you are considering adapting to include a service-learning component, or description of a new service-learning course (Scholars may incorporate service learning into a previously designed course or develop a new course that includes service learning.)
4. A copy of your fall schedule including classes, reoccurring meetings, and previous obligations.
5. An additional sheet with answers to the following questions:
  - a. Have you used service learning in the past? If yes, describe your course(s).
  - b. For your proposed course, what kind of service might your students offer that would serve the common good?
  - c. How would you envision service learning enhancing the goals of the course?
  - d. How might your proposed project be sustained with the same partner over several semesters?
  - e. Why do you want to participate in the Service-Learning Faculty Scholars Program? Please be reflective.

Applications will be evaluated using the following considerations:

- x Feasibility of service learning in the course
- x Number of students impacted
- x Potential for a sustainable service-learning partnership versus a one-time project
- x Extent that the proposed idea will contribute to the common good
- x Thoroughness and quality of reflection of the application

Faculty: \_\_\_\_\_ Date: \_\_\_\_\_  
(signature)

Department Head:

\_\_\_\_\_  
(name) (signature\*) Date: \_\_\_\_\_

\*signature attests to teaching assignment consistent with course planned