

What C I Why Y S

Communication is key. Ask yourself if you're hitting all four of these key elements in your messages.*

What I know

Highlight specific information students need to know, including performance expectations, timelines, content themes, chapters covered, etc.

- *This course will involve X hours per week of out-of-class readings.*
- *Prior to beginning this module, you are expected to know how to do X.*

What I think about

What do you want students to be thinking about in light of the information you have shared?

- *Chapters X–Y covered A, B, and C. Given what you know about Y, how are these concepts interconnected?*
- *We've been talking about X in class. How is your perspective affected by the recent media coverage on Y?*

What I matters

Help students make the connections and share why this information matters for them, you, the discipline/field, and/or the world.

- *This week's readings are hallmark cases that established the foundations for X which we see today in Y.*
- *Chapter A is about X. In my lab, we often look at Y which is an advanced approach of X.*

* For optimal transparency, maybe even use these as headers in all your correspondences to students!