Louisiana State University Alexandria
2023-2024 through 2027-2028 Strategic Plan

Vision Statement:

LSUA envisions itself as a University of choice, recognized for academic excellence, committed to student and community growth through teaching, research, and service, and esteemed as a contributor to the economic, cultural, and intellectual growth of Louisiana.

Mission Statement:

As the only state-supported undergraduate university in Louisiana, LSUA's mission is to provide a broad spectrum of affordable undergraduate degrees in a robust academic environment that challenges students to excel and creates proactive and reciprocal relationships that meet the needs of the diverse student body and community that it serves.

Philosophy Statement:

I. Student Success

LSUA will become recognized as a University that excels at ensuring the academic success of its students. Ensuring such success is dependent upon a faculty and staff who care deeply for the goals and ambitions of students and who respect the multiple demands on students' lives. To reach the objectives requires an organizational culture that rewards strategic thinking which removes existing and potential barriers to student success.

    a.

b. LSUA will develop new undergraduate degree majors and programs that respond to student demands and employer needs.

c. The general education core will reflect the legacy of the liberal arts and their relevance to professional studies of the 21st Century.

III. Professional Growth and University Improvement

The demands on the modern university pivot on its ability to provide the highest quality education for the greatest value. LSUA improvements in delivery of that education and in the value proposition are driven by a commitment to professional enrichment, organizational change and growth.

a. Professional growth and development of faculty will continue to be a high priority so that teaching, learning and scholarship will continue to support student success and the mission of LSUA.

b. Development opportunities for staff members of LSUA will continue and will be enhanced.

c. The University will explore the feasibility of, and adopt, innovations in course and program delivery; examples may include additional online instruction, intersession course formats, off-site instruction and enhanced evening offerings.

d. The University will seek means of supplementing revenues via self-sustaining auxiliary operations.

e. LSUA will improve its enrollment management processes such that recruitment, admissions and financial assistance are collaborative and student-centered endeavors.

f. Intra-university communication processes will optimize the use of technology while not losing the relational characteristics of LSUA.

g. Each department and unit of LSUA will become a model for finding and adapting to best practice, wherever it may be found.

h. The University will complete all of the objectives of its extant Title III Grant (2005-2010) and will assume all relevant responsibilities upon its conclusion.

IV. Vibrant University Life

A vibrant university community embraces and promotes its wholeness. Such wholeness is embodied in teacher-scholars who value and complement professional talents, in an

b. LSUA will engage in practices and design policies that promote the health and wellbeing of the faculty, staff and students.

c. University learning spaces for all students will be improved; e. g. classrooms, laboratories, group study space, seminar spaces.

d. Opportunities for faculty, staff and students to volunteer service and expertise will be enhanced.

e. Safety of all students, faculty, staff, residents and visitors on the LSUA campus and its immediate environs will remain a high priority.

f. Strategies will be implemented to ensure maximum occupancy of The Oaks Residence Hall.

g. Intercollegiate athletics will expand at a measured pace, provided sufficient resources are attainable and enthusiastic support is manifested.

h. The University will design opportunities for guests, alumni, friends, and donors to enjoy the LSUA campus and capitalize on the breadth of its resources and educational sites.

V. Campus Quality

LSUA is located on a beautiful 200-acre tract adjacent to the LSU AgCenter Dean Lee Research and Extension Center and is anchored by ancient live oak trees. The mid-to-late 20th Century architecture is complemented by the stunning design of Mulder Hall. he structures, setting and environment speak to the mission of providing a high quality 21st Century undergraduate education in a setting that is conducive to learning, pleasant in which to work and teach and inviting to all.

a. The high quality of the visual appeal, beauty and appearance of the LSUA campus will continue to be a high priority.

b. The Campus Master Plan will be evaluated, assessed and revised as necessary.

c. The Children's Center will assess its service model, adopt innovative processes and implement strategies to become a beacon of childcare excellence in Central Louisiana.

d. A feasibility study regarding future needs of the James C. Bolton Library was completed by 2011 and will inform subsequent renovations of the facility.

VI. Community Relationships and Outreach

LSUA has embraced its role as a regional catalyst by widening its presence in Central Louisiana and welcoming opportunities to partner with schools, governments, healthcare providers and area

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Goals and Objectives:

I.   Goal: Increase Opportunities for Student Access and Success

Objective I.1.   Increase fall 14th class day headcount enrollment at Louisiana State University Alexandria by 7.5% from the baseline level of 3232 in Fall 2021 to 3474 by Fall 2026.

Link to State Outcome Goals: Youth Education, Better Health, Diversified Economic Growth, and Transparent, Accountable and Effective Government

Strategy I.1.1:   Have effective policies to improve retention and graduation rates.
Strategy I.1.2:   Promote electronic (distance) learning activities in each region of the state.
Strategy I.1.3:   Enhance effective transfers between and among campuses at all levels.
Strategy I.1.4:   Comply with state and federal regulations for access to programs and services to citizens with disabilities.
Strategy I.1.5:   Have effective dual and cross enrollment agreements with public school districts and among postsecondary institutions.
Strategy I.1.6:   Administer Educational Planning and Assessment System (EPAS).
Strategy I.1.7:   Develop partnerships with high schools to prepare students for postsecondary education.
Strategy I.1.6:   Develop partnerships with community colleges to implement 2+2 programs and other articulation transfer agreements.

Performance Indicators:

Output: Number of students enrolled in fall (as of 14th day) at LSUA.

Outcome:

Objective II.2:   **Decrease the percentage of first-time in college, full-time, <u>associate</u> degree-seeking students retained to the second Fall at the same institution of initial enrollment by_____percentage points from the Fall 2008 cohort (to Fall 2009) baseline level of   %**

Objective II.3: **Increase the percentage of first-time in college, full-time, degree-seeking students retained to the third Fall at the same institution of initial enrollment by 1.5 percentage points from the Fall 2019 cohort (to Fall 2021) baseline level of 32.02% to 33.52% by Fall 2026 (retention of Fall 2024 cohort).**

Link to State Outcome Goals: Youth Education, Better Health, and Diversified Economic Growth

Strategy II.3.1: Maintain outreach programs to retain students.
Strategy II.3.2: Maintain on-campus summer enrichment/transition programs.
Strategy II.2.3: Have effective recruitment and hiring practices for administrators, faculty and staff.
Strategy II.3.4: Develop/provide access to ACT preparation courses to increase eligibility for participation in TOPS program.
Strategy II.3.5: Maintain mentoring, tutoring, and related programs.
Strategy II.3.6: Develop partnerships with high schools to prepare students for postsecondary education.
Strategy II.3.7: Develop partnerships with community colleges to implement 2+2 programs and other articulation transfer agreements.

Performance Indicators:

Output: Percentage of first-time, full-time, degree-seeking students retained to the third year at LSUA.
Outcome: Percent point change in the percentage of first-time, full-time, degree-seeking students retained to the third year at LSUA.

Objective II.5:   **Increase the total number of Baccalaureate degree completers in a given academic year from the baseline year number of 341 in 2020-21 academic year to 345 in academic year 2024-25. Students may only be counted once per award level.** 88.83Q4 14 a 5l34e7.5 46.275 1 0 612 792 re W* n BT /F2 13 TTf 1 0 0 1

Link to State Outcome Goals: Youth Education, Better Health, and Diversified Economic Growth

Strategy II.5.1:   Maintain outreach programs to retain students.
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Strategy II.5.7:   Develop partnerships with com.92 Tm0o1 0 0 1 1470.15 Tm0 g0 8470.17(n)JETQq0.00000

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In Compliance with Act 1465 of 1997, each strategic plan must include the following process:

I. A brief statement identifying the principal clients and users of each program and the specific service or benefit derived by such persons or organizations:

PERFORMANCE INDICATOR DOCUMENTATION

Program: Louisiana State University Alexandria

Goals and Objectives:

I.   Goal: Increase Opportunities for Student Access and Success

Objective I.1:

II.

Responsible for data collection, analysis, and quality

Each institution submits the SSPS data electronically to the Board of Regents. The Board of Regents performs numerous edits and works with the campuses/systems to correct errors. When all campus submissions are complete, the BOR's staff builds a master file for SSPS.

Caveats? Limitations or weaknesses? Does the source of the data have a bias or agenda?

No real weaknesses. The reader must understand that this indicator reflects headcount enrollment and is not the enrollment calculation used for funding or reimbursement calculations.

Responsible Person:

Jerri Westoma?EMC *P* ʁCID 6꜃BDC q0.00000912 0 612 792 reWD11 Tf1 0 0 1 62.525 540287 730 g0 ꞬR)-6(4)-1

institution. The number of students found re-enrolled will be divided by the number of students in the cohort to obtain a retention percentage.

Scope:

This indicator is the aggregate of Louisiana State University Alexandria.

Responsible for data collection, analysis, and quality

Each institution submits the SSPS data electronically to the Board of Regents. The Board of

PERFORMANCE INDICATOR DOCUMENTATION

Program: Louisiana State University System

ObjectiveI1.2:
Decrease the percentage of first-time in college, full-time, <u>associate</u> degree-seeking students retained to the second Fall at the same institution of initial enrollment.

<mark>**Objective II.2 Not Applicable to Louisiana State University Alexandria**</mark>

Indicator Name:
Percentage of first-time in college, full time, associate degree seeking students retained to the second fall at the same institution of initial enrollment in the Louisiana State University System

Indicator LaPAS PI Code: N/A

Type and Level: Output, Key

Rationale: N/A

Use: N/A

Clarity: N/A

Validity, Reliability and Accuracy: N/A

Data Source, Collection and Repogyd

PERFORMANCE INDICATOR DOCUMENTATION

Program: Louisiana State University Alexandria

Objective II.3:

 Increase the percentage of first-time in college, full-time, degree-seeking students retained to the
 third Fall at the same institution of initial enrollment by 1.5 percentage points from the Fall 2019
 cohort (to Fall 2021) baseline level of 32.02% to 33.52% by Fall 2026 (retention of Fall
2024 cohort).

Indicator Name:
Percentage point change of first-time in college, full time, degree-seeking students retained to the
third fall at the same institution of initial enrollment at Louisiana State University Alexandria.

Indicator LaPAS PI Code: 24530

Type and Level: Outcome, Supporting

Rationale:
The postsecondary education system must be committed not only to recruiting and enrolling

Responsible for data collection, analysis, and quality
Each institution submits the SSPS data electronically to the Board of Regents. The Board of Regents performs numerous edits and works with the campuses/systems to correct errors. When all campus submissions are complete, the BOR's staff builds a master file for SSPS.

Caveats? Limitations or weaknesses? Does the source of the data have a bias or agenda?
No real weaknesses. The reader must understand that this indicator reflects retention at the same institution and does not include students who transfer to other institutions.

Responsible Person:

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Registrar
Louisiana State University Alexandria
(318) 473-6424
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Scott Colley

Louisiana State University Alexandria

Scope:
This indicator is the aggregate of Louisiana State University Alexandria.

Responsible for data collection, analysis, and quality
Each institution submits the data electronically to the National Center for Education Statistics (NCES).

Caveats? Limitations or weaknesses? Does the source of the data have a bias or agenda?
No real weaknesses. The reader must understand that this indicator reflects retention at the same institution and does not include students who transfer to other institutions.

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PERFORMANCE INDICATOR DOCUMENTATION

Program: Louisiana State University Alexandria

Objective II.7:
Increase the number of 2 Year Completers from the baseline of 127 in the fall of 2020 to 134 by fall 2025. (Students counted once per degree level).

Indicator Name: Number of completers earning diplomas-2 year.

Indicator LaPAS PI Code: ???

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