OMB Control Number 1840-0849 Expires 5/31/2024

Quarterly Budget and Expenditure Reporting for HEERF I, II, and III

Institution Name: Date of Report: Covering Quarter Ending: _____

Section (a)(1): Section (a)(3):
Section (a)(1): Section (a)(4):

Report located on the ESF transparency portal so the public can review the following data: HEERF grant usage over
Methodologies used to award HEERF funds to students, academic success of HEERF student recipients, and expenditure details

- What percentage of students received emergency grants and how much did students receive by student type and fund type?
  - How much of your HEERF student funds remain left to _____

_____

	What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report $0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.			
HEERF (a)(1) Institutional Portion Amount Disbursed	What was the amount disbursed directlyto students as Emergency Financial Aid Grants?			
	What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report $0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.			
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)	What was the amount disbursed directlyto students as Emergency Financial Aid Grants? If funds were not used for this purpose, report $0.			

	What was the amount of			

Form Instructions

Completing the Form On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers (3/31/22, 6/30//9 (/i)-8 (o)4 ce TjEMC /H <</(e)-3 ()-2.8 (,11e( ))68313 (()]TJ0.004 Tc

needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact HEERFreporting@ed.gov, U.S. Department of Education, 400 Maryland A