

"DRAGONFLIES" PROGRAM OBJECTIVES

GRADES K-2

STATION 1: CHILDREN'S GARDEN

At the end of this activity, students will be able to:

- Give examples of 3 pollinators generally found in a pollinator garden.
- What are insects? Explain what characteristics make an insect not beneficial to us.
- Compare specific external body parts that organisms use to move from place to place, to find food, water, and to protect themselves.
- Describe some of the seasonal vegetables and herbs found in the garden.
- Name 3 plants that are currently flowering in the garden.
- Locate and identify insects on various plants.
- Identify organisms that have warning coloration.
- What is the function of decomposers, and give examples of 3 decomposers.

STATION 2: CHILDREN'S POLLINATOR PLAYGROUND GARDENS

At the end of this activity, students will be able to:

- Define pollination by describing how a butterfly or bee pollinates a flower.
- Describe the 4 stages in the life cycle of a butterfly.
- Explain the function of a host plant is.

List some of the things that dragonflies eat, and explain how the dragonfly catches its meal and eats it.

Define the role decomposers perform in nature and give 3 examples of decomposers

Explain why a mushroom is not a plant.

Know that mushrooms are fungi and are composed of strands of hyphae.

Discuss what would happen if we did not have decomposers in nature.

STATION 3: TREES ARE OUR FRIENDS (AT THE PAVILION)

At the end of this activity, students will be able to:

Recognize that there are many varieties of trees in a forest.

Arrange the life cycle of a tree in order beginning with a seed.

Use a magnifying glass to view parts of a tree (examples: bark, leaves, seeds).

Compare the size, shape, and color of leaves.

Know that trees can be grouped by their bark.

Describe what factors plants need to grow.

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