



Family Handbook 2024-2025

A Reggio Emilia Inspired Program

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Research and Demonstration Program

LSU ECELP provides research and development, which is a key to
academic excellence and the greater LSU capabilities and future workforce

Child : Staff Ratio

The LSU ECELP is open to all children ages 12 months to 5 years.

	Department of Education	LSU ECELP
Ages of Children	Child:Staff Ratio	Child:Staff Ratio
Infant 12 mos	5 : 1	4 : 1
1 year	7 : 1	5 : 1
2 year	10 : 1	6 : 1
3 year	13 : 1	8 : 1
4 year	15 : 1	8 : 1

Hours of Operation

The LSU ECELP is open Monday - Friday from 7:15 AM to 5:15 PM.

The LSU ECELP is closed for:

- Lab Day
- Thanksgiving Day and the day after
- Christmas Eve, Christmas Day & the day after
- New Year's Eve and New Year's Day
- Martin Luther King Jr Holiday
- Mardi Gras Day
- Good Friday
- Independence Day

LSU ECELP also is open to the LSU students from the LSU Health Science Center for a fee. For more information, please contact the LSU ECELP at 504-388-2100.

Admission & Enrollment

Enrollment in the LSU ECELP is based on the child's age, family income, and the child's affiliation with LSU.

Eligibility

Children under the age of 5 are eligible to be enrolled in the LSU ECELP. Children who are 5 years of age as of September 30th are eligible to be enrolled in the LSU ECELP. Children who are 5 years of age as of September 30th are eligible to be enrolled in the LSU ECELP. Children who are 5 years of age as of September 30th are eligible to be enrolled in the LSU ECELP.

Financial Assistance

The Liaison Department offers the [Child Care Assistance Program](#) to eligible families as a financial source for child care. Families that are eligible for

Hardship Exemption

In situations of a particular hardship, a parent may petition the school for a refund of tuition. Hardship will be determined by School administration on a case-by-case basis, in consultation with the University, but does not include enrollment in another school, expulsion or voluntary withdrawal for any reasons other than financial, family or student emergency.

Withdrawal

A 30 day written notice is required before a student can be removed by the parent/guardian. If a student is removed, the school is not responsible for the student's tuition or other fees.

Part of our mission is to ensure that every child, including those with disabilities, has access to high-quality early childhood care and education. The early years are a critical time for learning and development, and we are committed to providing the best possible start for every child.

Early Childhood Care and Education Program

Early childhood development is a critical period in a child's life. We offer a variety of programs and services to support children and their families. Our programs are designed to provide a safe, nurturing, and stimulating environment where children can learn, play, and grow. We offer a range of options, including full-day care, part-day care, and home-based care. Our staff are highly trained and experienced in early childhood education and care. We are committed to providing the highest quality of care and education for every child. Our programs are designed to meet the needs of all children, including those with disabilities. We offer a variety of services, including individualized instruction, behavior management, and social skills training. We are committed to providing a supportive and inclusive environment for every child. Our programs are designed to provide a safe, nurturing, and stimulating environment where children can learn, play, and grow. We offer a range of options, including full-day care, part-day care, and home-based care. Our staff are highly trained and experienced in early childhood education and care. We are committed to providing the highest quality of care and education for every child.

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Observing

The purpose of observation is to collect information about children's behavior and learning. It is a key component of the early childhood curriculum. Teachers should observe children in a variety of settings, including the classroom, outdoor play areas, and during transitions. Observations should be planned and recorded in a systematic way. This information is used to assess children's development and to plan individualized instruction.

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Documentation

We use a variety of methods to document children's learning, including photographs, videos, audio recordings, and written notes. Documentation provides a record of children's progress and helps to identify areas where they need additional support. It also serves as a communication tool for parents and other professionals. Documentation should be done in a way that is respectful of children's privacy and dignity.

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Child Assessment

Children are assessed using a variety of methods, including observations, portfolios, and standardized assessments. The purpose of assessment is to determine children's current level of development and to identify areas where they need additional support. Assessment should be done in a way that is respectful of children's privacy and dignity. It should also be done in a way that is consistent with the early childhood curriculum.

Teaching Strategies Gold is the assessment tool used to assess children's development. It is a comprehensive assessment tool that covers a wide range of skills and abilities. Teachers use Teaching Strategies Gold to assess children's development in a variety of settings, including the classroom, outdoor play areas, and during transitions. The assessment is done in a way that is respectful of children's privacy and dignity. It is also done in a way that is consistent with the early childhood curriculum. Teachers use the results of the assessment to plan individualized instruction for each child.

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teacher

We encourage parents to be involved in their child's learning. Parents can help their child learn by reading to them, talking to them, and playing with them. Parents can also help their child learn by providing a safe and supportive learning environment. Teachers should communicate with parents about their child's learning and development. This communication should be done in a way that is respectful of parents' privacy and dignity. It should also be done in a way that is consistent with the early childhood curriculum. Teachers should provide parents with information about their child's learning and development in a way that is easy to understand and use.

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[Teaching Strategies](#)

Sleeping/Rest: Children in the center must be supervised by an adult at all times. Children should be placed in a crib or bed with the child's back to the caregiver.

If a child is in a crib, the caregiver should be within 12 feet of the crib at all times. The caregiver should be able to see the child at all times. Children should be placed in a crib or bed with the child's back to the caregiver. Children should be placed in a crib or bed with the child's back to the caregiver.

When a child reaches 15 months of age, the child should be placed in a crib or bed with the child's back to the caregiver.

Pacifiers: Pacifiers are allowed at the LSU ECELP from 12 months of age until the child is 15 months old. Pacifiers should be attached to the child's clothing and should not be attached to the child's neck.

The above practices are required by the Department of Education licensing standards and is supported by the U.S. Consumer Product Safety Commission, the American Academy of Pediatrics, and the National Institute of Child Health and Human Development.

Children under the age of 6 months should be placed in a bassinet or crib.

Older children should be placed in a crib or bed with the child's back to the caregiver. Children should be placed in a crib or bed with the child's back to the caregiver.

Diapering: Children should be placed in a diaper and should be changed at least once a day. Children should be placed in a diaper and should be changed at least once a day. Children should be placed in a diaper and should be changed at least once a day.

"Shoe-Free" Infant Room: LSU ECELP is a clean, safe, and healthy environment for children. Children should be placed in a crib or bed with the child's back to the caregiver. Children should be placed in a crib or bed with the child's back to the caregiver.

for the day. They have access to books and are fed and watered. The birds are housed in a clean and safe environment.

Outdoor Attire: Weathering, children are encouraged to wear appropriate clothing for the weather. The temperature is between 68 degrees and 75 degrees. The children are encouraged to wear appropriate clothing for the weather.

Water Activities: Water can be used in many ways. The LSU Early Childhood Education Lab School is a barrier-free facility. The LSU Early Childhood Education Lab School is a barrier-free facility.

Literacy Circle: The children engage in reading and writing activities. The children are encouraged to read and write. The children are encouraged to read and write.

Enrichment: Enrichment activities are provided for the children.

Epi Pen Policy

Topical Ointments - Diaper Cream, Insect Repellent, & Sunscreen

Topical ointments, including diaper cream, insect repellent, and sunscreen, are permitted for use on children. These products should be applied as directed on the packaging. Diaper cream should be applied at the beginning of each diaper change. Insect repellent should be applied to the child's skin before they go outside. Sunscreen should be applied to the child's skin before they go outside. Staff should ensure that these products are used appropriately and that the child's skin is protected. If needed, the parent should be notified. The parent should also be informed of the child's condition and the staff's actions. The parent should be notified if the child has any allergic reactions to these products. The parent should be notified if the child has any skin irritation or other adverse reactions to these products. The parent should be notified if the child has any other health concerns related to the use of these products. The parent should be notified if the child has any other health concerns related to the use of these products.

No - seen

See: C / LBoys/MCI (10 (b)4 (2 (c)6)135P(e)3 (c)0 (b)4 7 (b)ec (bab)4cc4 (14 (D2 S14 (e).

When a child develops at LSU ECELP he or she

Symptom	Should child/staff stay home?	Illness/Infection When can a child/staff come back?
Chickie	YES	When the bleed has stopped

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center)

Branded tel.
jeep medical attention

Medical Attention

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As a Director, I have the honor to acknowledge the receipt of your letter of the 10th of October, 1964, in which you requested information regarding the procedures for the admission of students to the University of Louisiana at Lafayette. The information you requested is being furnished to you in the enclosed report.

Communication in Home Language

LSU ECELP staff provides daily instruction in English to students who are unable to communicate in English. The program is designed to help students learn the English language. Parents are encouraged to assist in the learning process.

Director

PAC gains recognition as New Family Social Responsibility Night Staff
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Family Education

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individual differences. LSU ECELP is designed to identify individual differences and provide appropriate interventions. The purpose of this document is to provide information to parents and teachers regarding the LSU ECELP process.

Go to [LSU ECELP Birthday Celebration](#) for more information.

The LSU ECELP Birthday Celebration is a special day for all children in the LSU ECELP program. It is a time to celebrate the children's achievements and to have fun. The celebration will be held on [date] at [location]. Parents are invited to bring a child to the celebration. The celebration will include a variety of activities, including a birthday cake, games, and a presentation of awards. Please contact your child's teacher for more information.

****Latex balloons are NOT allowed for any celebrations at the LSU ECELP.****
****Any outside food must be store bought (not home-made).****

Fundraising

The LSU ECELP program is a voluntary program. The program is funded by donations from parents and the community. The program is a non-profit organization. The program is a 501(c)(3) organization. The program is a charitable organization. The program is a public charity. The program is a private operating foundation. The program is a public charity. The program is a private operating foundation.

Classroom Representatives

A classroom representative is a parent who is elected to represent the parents in the classroom. The representative will be responsible for communicating with the teacher and the LSU ECELP staff. The representative will also be responsible for organizing fundraising activities.

Requirements for the classroom representative include:

- Be a parent of a child in the classroom.
- Be a resident of the parish.
- Be a member of the LSU ECELP program.
- Be a member of the classroom.

The classroom representative will receive a letter from the LSU ECELP staff. The letter will contain information regarding the responsibilities of the representative. The representative will also receive a letter from the teacher. The letter will contain information regarding the classroom. The representative will also receive a letter from the LSU ECELP staff. The letter will contain information regarding the LSU ECELP program.

Family Evaluation of the LSU ECELP

Families are asked to complete a family evaluation of the LSU ECELP. The evaluation is a survey that asks parents to rate their satisfaction with the LSU ECELP program. The evaluation is a confidential survey. The evaluation is a voluntary survey. The evaluation is a confidential survey. The evaluation is a voluntary survey.

Valuable Information and Emergency Numbers

LSU Early Childhood Education Lab

3865 Greer Ave.

Baton Rouge, LA 70803

Phone: (225) 578-7882

Emergency Numbers

Campus Police: 225-578-3231 Baton Rouge Police: 225-389-2000

Fire Department: 225-383-4425 Poison Control: 1-800-256-9822

OTHER EMERGENCY INFORMATION

Emergency 225-578-4636 (578-INFO) or 1-800-516-6444

LSU Health Center 225-578-6271

Campus Safety 225-578-5640

Child Protection Services 1-855-4LA-KIDS (1-855-452-5437)

The Phone Crisis Line (225) 924-3900

LSU Medical Health Services 225-578-8774

*In the event of an emergency, please call 911 or the appropriate emergency number (fire, police, etc.). If you are off campus, please call LSU's emergency response team at 225-578-7882.

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