The Effects of a Bestselling Children's Naptime Recording on the Time to Rest Among Preschool Children Enrolled in a University Child Care Center

Abstract: [illegible]

[illegible] administration at a university child care center [illegible] within a team of researchers from a university [illegible] relation to [illegible] issues related to the use of recorded [illegible] in preschool classrooms at the center. The purpose of this research was to [illegible] the effects of a bestselling children's naptime recording on the amount of time it takes preschool children to achieve a [illegible] resting state at naptime. This study incorporated a single subjects reversal design (ABA). As baseline data, researchers recorded typically used by the children's naptime recording by the treatment phase, the teacher was [illegible] Data analysis revealed no significant [illegible] baseline and treatment phase. This discovery of a significant [illegible] baseline phase and the second baseline phase suggests support for [illegible] within the [illegible] age [illegible]

[illegible] impact the time to rest for children [illegible] naptime [illegible] of the study and suggestions for future research are discussed.