

JOHN-PAUL HATALA , Ph.D.

EDUCATION

- 1999-2003 UNIVERSITY OF TORONTO
Doctor of Philosophy
 ¥ Human Resource Development
- 1992-1993 ELMIRA COLLEGE (Elmira, New York)
Master of Science in Education
 ¥ Adult Education
- 1988-1991 LAURENTIAN UNIVERSITY (Sudbury, Ontario)

EXPERIENCE

- 2015-~~2014~~Present Louisiana State University
 Department of Human Resource and Leadership Development
Associate Professor of Professional Practice
 ¥ Teaching graduate courses online
 ¥ Advising doctoral student thesis committees
 ¥ Conducting Research

- 2010-~~2009~~Present University of Ottawa - Centre on Governance
Senior Fellow
 ¥ Three year appointment
 ¥ Conducting research with university community

- 2011-~~2010~~Present SnagPad (Job Search Board Inc.)
Founder/Chief Researcher
 ¥ Responsible for overseeing ongoing development of website
 ¥ Responsible for overseeing research

- 2013-~~2012~~2014 George Brown College - Work and Employment Counsellor Program
Professor
 ¥ Taught courses in the Work and Employment Counsellor Program including
 counselling, career development, career theory and job search
 ¥ Curriculum development including revision and new design
 ¥ Advised and counselled students for academic and career success

- 2010-~~2009~~2013 Rochester Institute of Technology - Human Resource Development
Associate Professor
 ¥ Taught graduate courses in human resource development via online and
 traditional classes
 ¥ Curriculum development
 ¥ Converted live courses to online courses
 ¥ Advised students

- 2012-~~2011~~2014 Louisiana State University

- ¥ Advised undergraduate and graduate students
- ¥ Teaching graduate and undergraduate courses covering topics in organizational development; human resource development; training design and methods; adult learning; needs analysis and assessment; leadership development; workplace learning systems; social capital in organizations
- ¥ Conducting research on various aspects of social capital, performance, learning transfer, organizational development, employment training and adult learning.
- ¥ Responsible for departmental service to undergraduate and graduate students

LINC (Language Instruction for Newcomers to Canada) Instructor

- ¥ Responsible for developing, presenting, evaluating and adapting instructional materials
- ¥ Taught English Skills to Immigrants Levels 1,2 and 3
- ¥ Developed and presented curriculum for a technical writing program
- ¥ Conducted needs assessments and evaluations
- ¥ Developed action plans to ensure participants received appropriate training and were continually upgrading their skills and knowledge
- ¥ Facilitated classroom instruction on manuals relating to specific writing skills
- ¥ Designed and implemented curriculum based on student profile

1992-1993

CAREER PREPARATION FOR IMMIGRANTS

Vocational Training Coordinator/Teacher

- ¥ Life skills coach/skills trainer and implemented job search strategies
- ¥ Worked with FUTURES (WEP & PEP), JOT and Skills Training
- ¥ Developed program curriculum and design
- ¥ Taught basic upgrading skills (English and Mathematics)
- ¥ Reviewed and revised design of curriculum, and presentation of Job Search, Life Skills and Vocational Training components
- ¥ Researched and contacted employers in appropriate services
- ¥ Ensured that contracts for work experience placements between the program, the participant and the employer are adhered to

WORKSHOPS/SEMINARS D

UNIVERSITY /COLLEGE COURSES TAUGHT

- ¥ Career Development Theory
- ¥ Common Assessment
- ¥ Career Counselling
- ¥ Instructional Design
- ¥ Managing Change in Organizations Systems
- ¥ Career Development Theory
- ¥ Organizational Behavior
- ¥ Advanced Adult Learning Theory
- ¥

GRANT PROPOSAL WRITING

National Science Foundation (2007)
LSU Proposal Number: 0716002
NSF Proposal Number: 31637
Principal Investigator
Proposed

JOHN

Hatala, J.P. (2015) (January) Service Delivery Continuity: Managing Client Job Search Performance. Cannexus Career Development National Conference. Ottawa Ontario.

Hatala, J.P. (2014) (December) Keynote: Leveraging Network Resources for Effective Adult Learning: They're closer than you think. Ontario Association of Adult and Continuing Education School Board Administrators, Annual Conference, Mississauga, Ontario.

Hatala, J.P. (2013). Service Delivery Continuity: Increased Placement th(t) 8 (a) 5 ease On(f) 4 (o) 1 (e) 2 ee

Hatala, J.P. (2009). Getting your clients in the game: Playing the Game of Networking Board. Game Opportunities Conference, Niagara Falls, Canada

Hatala, J.P. (2009). Linking social capital to career objectives through social exploration: A social capital framework. Opportunities Conference, Niagara Falls, Canada

Hatala, J.P. (2008).

Hatala, J.P. (2002). Welfare: Self-efficacy and the challenges to employment. *National Consultation on Career Development*, Ottawa, Canada.

Hatala, J.P. (2001). Social networks and their impact on social assistance recipients. *National Consultation on Career Development*, Ottawa, Canada.

Hatala, J.P. (2000). *Social assistance recipients and their transition towards self-sufficiency*. Ontario Association of Youth Employment Centres, Orillia, Canada.

Hatala, J.P. & Clamahoy, E. (1998). How do we know interventions are really working? Measuring Workshop Effectiveness. *National Consultation on Career Development*, Ottawa, Canada.

Hatala, J.P. (1995). Re-entry Workshops: A tool for administrators and program planners. *National Consultation on Career Development*, Ottawa, Canada.

NON-REFEREED ARTICLES

Hatala, J.P. (2007). Managing Hidden Agendas. The Brief Case, Toronto, Canada, January.

Hatala, J.P. (2006). 7 Steps to conducting a social network audit. *Career Options Magazine*, Toronto, Canada, September.

Hatala, J.P. (2006). A simple lesson to successful networking in the flow! [http://cm.ca/4500D\(\)5697.79.01407T6](http://cm.ca/4500D()5697.79.01407T6)

UNIVERSITY SERVICE

Member of Faculty Professional Development Committee (2013

MEMBERSHIPS AND AFFILIATIONS

Academy of Human Resource Development

- ¥ Regular member
- ¥ International committee member
- ¥ Conference paper reviewer

American Society of Training and Development

- ¥ Regular Member

Career Professionals of Canada

- ¥ Organizational Development and Learning Committee
- ¥ Founding Member
- ¥