

LHRD General Exam Student Guidelines and Actions

(To be implemented Jan 1, 2020)

Dear LHRD students, Wiqu P7nirr r[(W)-6 6Dae (r) a (r)udTd [(W)-6 (i)ad.F61)- I750

notify them of your intent.

- € Identify an oral exam committee (i.e., dissertation committee) in coordination with your advisor. On an oral exam date is set, a Dean's Rep will be assigned by the grad school.
- € Select an oral exam defense date in conjunction with your committee. Submit an oral exam notification form to grad school.
- € Find out the general date determined by the school for the given semester. Decide if you will take the exam in one 3hr day or two 4hr days.
- € If student testing accommodations are requested, please notify the department as soon as possible
- € Recommend reviewing resource available: Reading list, review core course notes and exams, current trends and findings in ~~HR~~ scholarly literature
- € Tips for the Day of the Written Test
 - o Bring your student ID. Your ID number will be your main identifier (not name) for the exam
 - o Bring a jacket, it can get cold
 - o Scratch paper is provided if requested, No books, phones, smart watches, computers will be permitted in the testing area
 - o Snacks/drinks are permitted, but you must exit the room and break from the test to consume these items.
- € Approximately two weeks after your written exam you will be notified of your exam results.
- € Tips for the Day of the Oral Test
 - o You will be allowed to review your written exam answers one hour before the start of the oral exam defense.
 - o Snacks/drinks are permitted

General Exam Guidelines:

I General Exam Objectives:

1. Demonstrate an understanding of foundational HRD concepts and theories.
2. Apply qualitative, quantitative and mixed methods research methodologies (epistemology, data collection, data analysis) to investigate a problem of research, theory, and practice within a specific interest area within HRD.
3. Synthesize and apply different perspectives and theories to interpret individual, organizational, and/or societal issues or problems.
4. Demonstrate ability to communicate to scholarly and practitioner audiences.

II General Exam Process:

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