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**Don't forget to check out the Department of Civil and Environmental Engineering Web Site!**  
**www.ce.lsu.edu**

*Find out the latest information about the CEE Department*  
*Contact faculty and staff*  
*Get information about graduate and undergraduate programs*  
*Find out the most up-to-date information about student organizations*  
*and much more!*

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*Contributions to the newsletter are always welcome. If you have news that would be of interest to other CEEs or your classmates, please send it to us so it can be included in a future edition.*

Tel: (225) 578-8442      Fax: (225) 578-4945

*Please contact Dr. George Z. Voyiadjis for more details.*

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## Alumni Update

The Department of Civil and Environmental Engineering wants to know where life has taken you. Who are you working for and what is your title? Have you received any recognition for your work? Are you working on an especially challenging project?

Please complete the following information and attach any additional comments you may have. Space permitting, we would like to use photos of you, your family or your latest project.

Please e-mail your information with attached photos to [ceseal@lsu.edu](mailto:ceseal@lsu.edu). Or, you may mail your submission to: Civil and Environmental Engineering, LSU, 3418 CEBA Building, Baton Rouge, LA 70803-6405.

### CEE ALUMNI INFORMATION

Name: \_\_\_\_\_ Degree: \_\_\_\_\_ Year: \_\_\_\_\_

Home Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

Position Title: \_\_\_\_\_

Firm: \_\_\_\_\_ Business telephone: \_\_\_\_\_

Business Address: \_\_\_\_\_

Your News: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_







project. Another traditional method of funding graduate student study was through the student holding a departmentally funded teaching assistantship. While once a major source of graduate student funding, the number of teaching assistantships has slowly declined with tighter university budgets. The Board of Regents provides Ph.D.-level graduate student funding through fellowships and through supplements. The supplements require that the incoming Ph.D. student be awarded support from a research or a teaching assistantship, then the university can provide a supplement of \$ 3,000 to \$ 5,000 per academic year, up to a maximum of four years. The supplements are intended to be a recruitment tool for attracting outstanding Ph.D. candidates. The department is in the second year of its experience with the supplements, and the program is working well. Three \$ 3,000 supplements were awarded during 2000, the program's first year, and four \$ 3,000 supplements were awarded in Fall 2001. The Hurricane Center has also awarded Civil and Environmental Engineering graduate students two supplements of \$ 5,000 in 2000 and two supplements of \$ 5,000 in 2001. The department plans to modify the university's supplement funding plan by using some of its teaching assistantship funds during the 2002 academic year to recruit outstanding Ph.D. candidates while also enhancing undergraduate laboratories. The department's plan is to support several new Ph.D. candidates during their first year of study with teaching assistantship funds. The student's duties will include working in and enhancing designated undergraduate laboratories. Then, the second and subsequent year's support for the student will come from a traditional research assistantship. In this way, the department will share in the risk and the undergraduate students will reunive s for the ide

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