



In 1990, a chance recommendation led Stephen Moret to visit Louisiana and LSU – to try out for the LSU Tiger Band. The son of a single mother in Mississippi, Moret was able to attend LSU thanks to a full scholarship. He describes his experiences at LSU and in LSU's mechanical engineering program as magical and transformational, crediting LSU and his engineering education with positioning him for success in an interesting career, graduate study at Harvard University and at the University of Pennsylvania. In his lecture, Moret will tell his LSU story, as well as present findings from his recent study of linkages between higher education and the labor market in the United States (U.S.). Moret's dissertation explored higher education's role as an on-ramp to the American Dream, a mechanism for reducing income inequality, and a key to enhancing economic competitiveness and states and national growth. In particular, he examined the foundational propositions of the national college degree attainment agenda, evaluating the extent to which higher education consistently delivers its promised outcomes for individuals, states, and the nation. Moret utilized U.S. Census American Community Survey microdata and typical education requirements of occupations published by the U.S. Bureau of Labor Statistics to quantitatively analyze employment outcomes of college graduates. He placed special focus on the incidence of malemployment (the phenomenon of college graduates working in occupations not requiring college degrees), relationships between undergraduate degree fields and labor market outcomes, and variations across states in the employment outcomes of colle

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