

Facu	LTY-LED PROP	OSAL, CON	TINUED								
	Date:										
	Location:		Act	ivity:							
	Date:										
	Location:		Act	ivity:							
8.	Post Program Describe any pos unpack what was Date	t-program ses		nduct spec	ific to th	nis progran	n to fi	inalize a	cademic	content or assign	ments and
9. P	rogram Attribut	es:									
9. P			ss Standing]		
9. P	Participants' N	linimum Cla	•	0)							
9. P	Participants' N	Ainimum Cla Ainimum GP	ss Standing A (must be <u>></u> 2 th UG and GR:	•		Yes		No			

10. Global Competency:
All faculty-led programs must identify at least one of the following items that is incorporated intentionally into their on-ground program. Research shows that these activities, done in an intentional manner, contribute to students' growth in global competency.

Homestay(s)
Meeting with experts in host country
Co-teaching by host country faculty
Service-learning project
Educational interaction with host country faculty or students
Research project in host country

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Please complettee separate Budget Proposal to determine your program costs per participant. The Budget Proposal mus submitted with your faculty proposal and splantaged and

For assistance with completing your Budget Priorpots as submission, please contact Abromatic \ facultyled@lsu.edu.

III. HEALTH SAFETY & SECURITY

Please review the untry Specifinformation for the program of os destination (s) on the U.S. Department of State has issued a Level 3 travel alert or higher or CDC level 3 or higher will require additional approval steps.

1	١.	Trave	ΙA	lert	Level	s

List the level for each country the program is required to visit.

Country	DOS Level	CDC Level

2.	Contingency Plan