

GRADUATE COUNCIL MEETING MINUTES

LSU SCHOOL OF MUSIC ROOM 200

LSU GRADUATE COUNCIL

DATE: December 2, 2019

CALL TO ORDER

Lockridge called to order at 2:00 pm

ATTENDANCE

MEMBER	MEMBER	MEMBER	MEMBER
Adams	P Gansie (CO)	P Marc	J. Perry
Ashbazzaden	P	P	J. Perry
Cai	A Hamilton	A Piccoli	A Tee (FX)
Francis	P Hussenefer	P	P
Frick	P Lockridge	P	P Wicks (FX)

APPROVAL OF MINUTES

The minutes of the November meeting were approved.

REPORTS

CHAIR'S REPORT: Lockridge thanked the members who had attended the additional November meeting, which had been added to the schedules to attend and for making significant progress with the items that had stacked up in October. She observed that as a result, the council will be able to attend to all pending items in 2019.

INTERIM DEAN'S REPORT: Richardson noted that she was ongoing to assess the landscape within the graduate programs with respect to minors, which was the portion of a policy proposal that was discussed in the November meeting for future consideration. He also noted that she had the authority of the Council to ensure the student's ongoing communication with the faculty senate.

INTERIM ASSOCIATE DEAN'S REPORT: Wicks reported that the recent QNT (QNT) competition was a success and a high level of preparation of the participants, as well as the interesting work being done by these graduate students. Eighteen students completed the preliminary round, and eight went on to the final round. History, goes to...

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NEW BUSINESS

PRESENTATIONS

Dr. C. Stephens presented briefly with respect to the proposed
Economics

Dr. P. Karri presented briefly with respect to the proposed
Computing & Machine Learning

Dr. A. Camp presented and discussed the action plan that has been initiated for the
ESL program responsive to the Fall 2019 external review

Dr. P. Manthei presented briefly with respect to the proposed Graduate Certificate in
Educational Technology as well as the proposed three semester concentrations
within the M.A. in Education (Applied Research, Measurement & Evaluation;
Educational Technology; and Higher Education Administration)

ACTIONS

Proposal for New Graduate Certificate in Educational Technology

Sharky moved to approve the proposal for the new Graduate Certificate in Educational
Technology; Adams seconded the motion, which was passed unanimously.

New Concentrations within the Existing M.A. in Education (Applied Research, Measurement & Evaluation, Educational Technology, and Higher Education Administration)

Adams moved to approve the proposal for the new M.A. in Education (Applied Research,
Measurement & Evaluation; Educational Technology, and Higher Education Administration); Barry
seconded the motion, which was passed unanimously.

Proposal for New M.S. in Financial Economics

Gensle moved to approve the proposal for the new M.S. in Financial Economics;
Gansle seconded the motion, which was passed unanimously.

Proposal

Gansle moved to approve the proposal for the new Graduate Certificate in
Computing & Machine Learning; Adams seconded the motion, which was passed
unanimously.

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OLD BUSINESS

REVISED PROPOSAL FOR NEW PhD IN CONSTRUCTION MANAGEMENT

The revised proposal for a new PhD in Construction Management was discussed so that the Council could identify what changes to the program were needed. The written proposal (which was based on required on a University form) includes for "program delivery" both "On-site" and "Hybrid." It eliminated the prior proposal of "Online" because the proposal did not explain in any level of detail how and to what extent the student would be online and to what extent the student would be on-line. For example: How many online classes can be used toward the PhD? How will the "hybrid" students make use of the laboratory and other on-site resources of the Department? One example noted in discussion was a hypothetical student with only 50% on-site experience who would have to take a significant amount of on-site classes and the form as submitted, but who would appear to be unlikely to be able to make effective use of the valuable and extensive research assets available at the College of Engineering, which are distributed across the campus.

Council members noted that one of the major areas of clarification and explanation in the remainder of the proposal is that in the University form itself, the "program delivery" question was answered only by one question: "To what extent must a student come to campus to complete the program?" and "during orientation or any face-to-face meetings."

- "On-site" = "> 50% delivered face to face"
- "Hybrid" = "51% to 99%"

[note: This percentage must be the online proportion, since it cannot make sense to have 99% face-to-face, which would be redundant with "on-site."]

- "Online" = "100% online"

Graduate Council members expressed their preference for the proposal for a hybrid site proposal on a going-forward basis as a result of the current discussion in the revised proposal of "Hybrid" as all.

The projected enrollment numbers also were difficult to understand in the revised proposal, which means the basis for the information section says in 2019 there were 10 in the "equivalent" on-site Engineering Science program, and with a visible PhD in Construction Management program, students per year, but the 2019 enrollment numbers were 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100. The predicted begins at 32 students in Y1, rising to 45 in Y5. Council members

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remained unsure how these figures (46 and 22) related to the proposal.

One technical question was also asked, but only for clarification of future catalog language depending on departmental intent: Was it the department to admit PhD students without requiring the student to take the GRE; in event that the student entered the program via the M.S. program after rates entering that program without taking the GRE? It was asked whether it was possible or desirable, a prior presentation indicated that there would be no waivers for entry into the PhD program. It was noted that the department could possibly allow that type of admission.

Pojman moved to reject the proposal as formally revised, the motion was seconded by Frances. The motion passed with a split vote (6-3-1).

STANDING COMMITTEE REPORTS

PROMOTION & TENURE- Gansie (Chair) reported that in light of Pojman's one-semester early departure from the Council in order to become the Chair of the Chemistry Department, a new memo for the P&T subcommittee had been prepared to complete that 5-member committee. Gansie was naming from the College of Arts and Sciences and currently represents the College of Arts and Sciences. Gansie also mentioned other expressions of interest. Thomas Greenhamer of the College of Business, one of the larger colleges, will begin working on the P&T subcommittee.

GRADUATE FACULTY- no report.

AWARDS- no report.

NEXT MEETING

Monday, February 2, 2009 2:00 pm in Monday Boyd Ravn Hall, room 135

