

CURRICULUM VITAE

Todd A. Gibson, Ph.D. CCC-SLP
Associate Professor
Department of Communication Sciences & Disorders
College of Humanities & Social Sciences
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EDUCATION

Ph.D., Speech

-Language Pathology, University of Memphis, 1995

B.A., Philosophy, University of Memphis, 1992

ACADEMIC EMPLOYMENT

Associate Professor, Fall 2000 ± present, Department of Communication Sciences & Disorders, College of Humanities & Social Sciences, Louisiana State University

Assistant Professor, Fall 2013 ± Spring 2020, Department of Communication Sciences & Disorders, College of Humanities & Social Sciences, Louisiana State University

Postdoctoral Fellow with Elizabeth Peña and Lisa Bedore as mentors (DOE H325D090068) at the University of Texas at Austin, August 2011 ± July 2013. Focus of research on phonology data obtained from NIDCD R01DC007439, Dr. E. Peña, PI, grant entitled Diagnostic Markers of Language Impairment in Bilinguals

Instructor and Clinical Supervisor, 2011 ± 2012, University of Texas at Austin

Research Assistantship funded by NICHD R01HD046947, Dr. D. K. Oller, PI, grant entitled Phonology and Literacy in Early Bilinguals, 2005-2010

Instructor: Summer 2009, University of Memphis

Teaching Assistant: Spring and Fall 2007

University of Memphis Graduate Assistantship, 1993 ± 1995, University of Memphis

PEERREVIEWED JOURNAL ARTICLES

15. **Gibson**, T. A., Peña, E., Bedore, L., & McCarter, K. (In press). A longitudinal investigation of the semantic receptive-expressive gap in Spanish-English bilingual children. *International Journal of Bilingual Education and Bilingualism*. [Advanced online copy](#)

14. **Gibson**, T.A., & Bernales, C. (2020). The influence of language background and second language phonetics training on the perception of lexical stress in a second language.

3. **Gibson, T. A., Peña, E., & Bedore, L. (2014)** The receptive-expressive gap in bilingual children with and without primary language impairment. *American Journal of Speech-Language Pathology, 23*(4), 655-667.

2. **Gibson, T. A., Peña, E., & Bedore, L. (2014)** The relation between language experience and

Aspiring Scholars Program in Research (ASPIRE; undergraduate research program to fund men WRU ¶ V DQG PHQWHH ¶ V SDUWLFLSDWLRQ LQ QDWLRQDO F of Humanities & Social Sciences. Awarded November 2016 \$1,000 to mentor and \$1,000 to mentees (x 2).

Understanding narrative development in young adults help identify monolingual and bilingual language impairment College of Humanities and Social Sciences Summer Research Stipend. Submitted March, 2016 Awarded April, 2016 \$5,000.

Articulation rate in nonword repetition tasks: Theory and practical applications. Council on Research Summer Stipend Program Louisiana State University. Awarded January 2015 \$5,000.

Aspiring Scholars Program in Research (ASPIRE; undergraduate research program to fund PHQWRU ¶ V DQG PHQWHH ¶ V SDUWLFLSDWLRQ LQ QDWLRQDO F of Humanities & Social Sciences. Awarded November 2016 \$1,000 to mentor and \$1,000 to mentees (x 2).

The relationship of nonword repetition speed and the development of vocabulary, LSU College of + XPDQLWLHV 6RFLDO 6FLHQFH ¶ 0DQVKLS 6XPPHU 5HVHDU \$7,500.

GRANTS/AWARDS (NOT FUNDED)

Polysyllabic shortening in Spanish English Bilingual Children. National Institute of Child Health and Human Development (NICHD). Submitted May 21, 2019: \$100,000

Polysyllabic shortening in Spanish English bilingual children during nonword repetition College of Humanities & Social Sciences Summer Research Stipend Submitted March 1, 2015 \$5,000 (not funded).

Understanding bilingual language development Accurate diagnosis improves economic development. Economic development assistantship Submitted November 21, 2017: \$100,000 (not funded).

Biological markers of stress in bilingualism. Council on Research Faculty Research Grant Program Louisiana State University. Submitted November 2015: \$7,500 (not funded).

Identification of language impairment in bilingual children: Developing measures of language processing. Council on Research Summer Stipend Program. Submitted March 2014: \$5,000 (not funded)

*Walls, S., Crowder, R., & Gibson, T. A. (2016, November). The Role of Articulation Rate in L8NRT Nonword Repetition Performance. Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Philadelphia, Pennsylvania.

Gibson, T. A. (2015, November). The receptive expressive vocabulary gap in Spanish-speaking children: Naming items they can identify. Poster session presented at the meeting of the American Speech-Language Hearing Association, Denver, Colorado.

Gibson, T. A., Peña, E., & Bedore, L. (2015, July). The receptive expressive gap in narratives of bilingual children with and without language impairment. Poster session presented at the conference on Bilingualism and Specific Language Impairment, Tours, France.

* Mitchell, E. P., Gibson, T.A., Jarmulowicz, L, Oller, D.K. (2014, November). Articulation rate during nonword repetition tasks and its relationship to kindergarteners' vocabulary knowledge. Poster session presented at the meeting of the American Speech-Language Hearing Association, Orlando, Florida.

* Boy Skipsey, M., Mitchell, E.P., Gibson, T.A., Jarmulowicz, L., & Oller, D.K. (2014, November). Nonword repetition articulation rate and accuracy: Relationship with second language vocabulary in Spanish-English bilingual kindergarteners. Poster session presented at the meeting of the American Speech-Language Hearing Association, Orlando, Florida.

Gibson, T.A. (2014, September). Bilingual articulation rate during nonword repetition tasks. Oral presentation to the Department of Communication Sciences & Disorders, Louisiana State University, Baton Rouge, Louisiana.

Gibson, T. A. (2014, July). A bilingual view of the receptive expressive gap. Invited oral presentation to the Facultad de Fonoaudiología at the Universidad de Talca, Talca, Chile.

Gibson, T. A., Peña, E., & Bedore, L. (2013, June). Language structure and experience in ELOLOQJXD OFKLOGUHQ TVQ. Poster presented at the Annual Meeting of the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

* Gutierrez, A., Gibson, T. A., Peña, E. D., Bedore, L. M., & Fiestas, C. (2013). A language inhibition in English language learners. Poster presented at the Longhorn Research Bazaar, The University of Texas at Austin, Austin, Texas.

Gibson, T. A., Peña, E., & Bedore, L. (2012, June). The influence of language exposure on the

COMD/LING 3150 Phonetics

Fall 2019: 73 students

Spring2020: 74 students

COMD 4751/4754 Bilingual Language Development & Disorders

Fall 2014: 9 students

Fall 2015: 15 students

Spring2016: 9 students

Fall 2016: 12 students

Fall 2017: 17 students

Spring2018: 15 students

Spring 2019: 12 students

COMD 4750 Independent Research in Speech Science or Linguistics: Bilingualism

Fall

Rachael Javaherian

Literature Review; Department of Geography & Anthropology, June 2018

PhD Candidate, School of Education, March 2017

Dean's representative for Leand Gazineo's defense of his prospectus part of his pursuit of a Doctor of Musical Arts; School of Music, February 2017

Final Exam Preparation; Department of Geography & Anthropology, November 2015

Journal/Conference Reviewer

- American Journal of Speech-Language Pathology (2013, 2014, 2016)
- Applied Psycholinguistics (2019)
- CogSci Conference (2014, 2017)
- Developmental Psychology (2013, 2014)
- Folia Phoniatica et Logopaedica (2016)
- International Journal of Behavioral Development (2013)
- International Journal of Bilingual Education and Bilingualism (2012)
- Journal of Speech, Language, and Hearing Research (2015)
- Language Learning (2013, 2014)
- Language, Speech, and Hearing Services in Schools (2017)

ORGANIZATIONS/LICENSES

Louisiana Board of Examiners Speech-Language Pathology & Audiology, licensure, October, 2017- present; account number 8015

Irish Speech-Language Therapy Association licensure, June, 2004-present

Certificate of Clinical Competence awarded August, 1996

Member, American Speech-Language Hearing Association 1994 - present; 01137114