

Eileen K. Haebig, Ph.D., CCC

2022

Haebig, E., West, S., & Cox, C. R. (2022). Developmental trajectories of network structure in emerging vocabularies in children with autism. Oral presentation given to the Symposium on Research in Child Language Disorders, Madison, WI.

Haebig, E. (2021). The neural underpinnings of processing newly taught semantic information: The role of retrieval practice. Oral presentation given to the Syntax, Neurolinguistics, and Phonology (SNaP) Series, Department of Linguistics and Cognitive Science, University of Delaware.

Haebig, E. (2019). Using a multi-level approach to examining language learning and language processing in children with atypical development. Oral presentation given at the 10th National Congress of Speech and Language Therapists Association, Istanbul, Turkey.

Haebig, E. (2019). Word learning in children with language impairment. Oral presentation given at the 10th National Congress of Speech and Language Therapists Association, Istanbul, Turkey.

Cox R. C., West, S. H., **Haebig, E.** (2022). Lexical network structure estimated from word associations is sensitive to context manipulation. Oral presentation selected for the Armadillo Conference, Stephenville, TX.

Cairney, B.E., West, S.H., **Haebig, E.**, & Lucas, H.D. (2022). Iconic gestures lend concreteness to novel word pairs: Evidence from mental imagery and memory tasks. Paper selected for the International Max Planck Research School for Language Sciences.

West, S., **Haebig, E.**, & Cox, C. R. (2022). Different developmental trajectories of typical and autistic language acquisition revealed through network-analysis. Oral presentation presented at the Southern Society for Philosophy and Psychology conference, Mobile, AL.

Cairney, B.E., West, S.H., **Haebig, E.**, & Lucas, H.D. (2021). Interpretation of familiar and novel gestures in autism spectrum disorder. Paper presented at the annual meeting of the Southeastern Psychological Association, Orlando, FL. Virtual presentation due to COVID-19.

West, S., **Haebig, E.**, & Cox, C. R. (2021). Network analysis of emerging vocabularies reveals different developmental trajectories in children with autism spectrum disorders. Paper presented at the virtual MathPsych/ICCM 2021 conference.

Cox, C., & **Haebig, E.** (2020). Adults create an alternative semantic environment for children and it effects how children learn. Oral presentation selected for the Symposium on Research in Child Language Disorders, Madison, WI. (in-person presentation canceled due to COVID-19)

Haebig, E., Leonard, L. B., Deevy, P., Tomblin, J. B., & Weber, C. (2016). Neural patterns elicited by syntactic violations uniquely characterize typical development, SLI recovery, and SLI

persistence. Paper presented at the Symposium of Research on Child Language Disorders, Madison, WI.

Haebig, E., & Menting, A. (2021). Characterizing receptive vocabulary profiles in minimally verbal children with autism spectrum disorder. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Haebig, E., Leonard, L. B., Deevy, P., Karpicke, J., Schumaker, J., & Weber, C. (2020). The neural underpinnings of processing newly taught semantic, E.,

Sterling, A., **Haebig, E.**, Schroeder, S, (2013). Assessing syntax in fragile X syndrome: A comparison between standard and experimental measures. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Haebig, E., Sterling, A., Shroeder, S. (2013). Assessing autism diagnostic tools in fragile X syndrome. Poster presented at the Gatlinburg Conference, San Antonio, TX.

Haebig, E., Sterling, A., Shroeder, S. (2013). Assessment methods in identifying morphosyntactic deficits in children and adolescents with fragile X syndrome and autism spectrum disorder. Poster presented at the Wisconsin Speech-Language and Hearing Association, Wisconsin Dells, WI.

Matthews, M., Venker, C.,

- Lee, S., **Haebig, E.**, Clancy, K., Seery, C.H. (2009). Phonological awareness, vocabulary and non-word repetition in spanish-english bilingual children. Presented at the annual American Speech-Language-Hearing Association convention, Chicago, IL.
- Lee, S., **Haebig, E.**, Clancy, K. (2008). Phonological awareness of spanish-english bilingual children and english monolingual children. Poster presented at the University of Wisconsin-Milwaukee College of Health Sciences Poster Symposium, Milwaukee, WI.
- Clancy, K., **Haebig, E.**, Bauer, J. (2008). Role of voice F0 production accuracy and perception in modifying compensatory voice F0 responses during sustained vowel productions. Poster presented at the annual Wisconsin Speech Language and Hearing Association convention, Madison, WI.

Professor of Record

2022	<i>Professor, Communication Sciences & Disorders, LSU</i> CD 7790: Professional Development and Ethical Issues in COMD
2019	<i>Professor, Communication Sciences & Disorders, LSU</i> CD 7780: Seminar in Word Learning and Word Processing in Children
2018 - Present	<i>Professor, Communication Sciences & Disorders, LSU</i> CD 4382: Language Disorders in Children
2017 - Present	<i>Professor, Communication Sciences & Disorders, LSU</i> CD 7834: Early Communication Intervention
Spring 2013	<i>Co-Instructor, Communicative Disorders, UW-</i>

Guest Lecturer

Spring 2018, 2019

Guest Lecturer, Communication Sciences & diso

Eileen K. Haebig, Ph.D., CCC-SLP

Curriculum Vitae
