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## Incomplete Grades

Incomplete grades are awarded only under the conditions stated above under Course Requirements and Assignments. For additional university regulations involving incomplete grades, please see page 47 of the University Undergraduate Bulletin.

### Reading Assignments (selections from Ebenstein text)

Week of January 14-16: Introduction to course (Wed)

#### Section 1: Ancient Greece

(a) Socrates The Apology (Fri) PDF available via Moodle

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(a) Chapter 14, Machiavelli's *Discourses* (Fri)

Week of February 23 – 27: Chapter 15, Hobbes's *Leviathan*

(a) Research Proposal Due Friday, Feb. 27 (including tentative bibliography)

Week of March 2 – 6: Midterm Exam Week

(a) Review/Concentrated Study Period (Mon-Wed)

(b) Exam on Friday (3/6)

Week of March 9 – 13: Chapter 21, Rousseau's *The Social Contract* (Mon-Fri)

(a) Excerpt from Rousseau's *Discourse on the Origin of Inequality* (available via Moodle)

### Section 3: Late Modernity (19<sup>th</sup> and 20<sup>th</sup> Centuries)

Week of March 16 – 20: Chapter 28, Hegel's *Philosophy of History* (Mon)

(a) Chapter 29, Marx's *The Communist Manifesto* (Wed-Fri)

Week of March 23 – 27: Chapter 30, Nietzsche's *Thus Spoke Zarathustra* (Mon)

(a) Chapter 30, Nietzsche's *The Antichrist* (Wed)

(b) Chapter 30, Nietzsche's *Genealogy of Morals* (Fri)

Week of March 30 – April 3: Chapter 33, Gandhi's *Selected Writings* (Mon-Fri)

(a) Research Paper Due Friday, April 3

Week of April 6 – 10: SPRING BREAK

Week of April 13 – 17: Albert Camus, *Absurdity, Politics, and Revolt* (Mon-Fri)

(a) Reading: Camus and Nietzsche on Politics in an Age of Absurdity (available via Moodle)

Week of April 20 – 24: Chapter 36, Libertarianism

(a) Chapter 36, Hayek, The Road to Serfdom (Mon)

(b) Chapter 36, Friedman, Capitalism and Freedom (Wed)

(c) Chapter 37, Berlin, Two Concepts of Liberty (Fri)

Week of April 27 – May 1: CONCENTRATED STUDY PERIOD/FINAL EXAM

### Steps in Writing Your Research Paper

1. Use the writing competencies listed below as a checklist of the areas to be covered.
2. Ask yourself whether each competency has been sufficiently satisfied.
3. If you have questions or are unsure, you may come see me or you may go to the Writing Across the Curriculum (WAC) Lab, which is located on the first floor of Bobet Hall.

## Written Form

Each item is rated on a scale of **10** points.

1. Uses appropriate grammar, spelling, and punctuation.
2. Uses appropriate syntax.
3. Uses appropriate notation.
4. Uses appropriate citation.
5. Uses appropriate paragraphing.