

Ethics and International Politics (POLI 4040)

Time: MWF 12:30-1:20pm

Course Policies

Courtesy in the Classroom: Attention to classroom courtesy is necessary to ensure that all students have the opportunity to learn without distraction. As such, please, please silence and put away all cell phones and other electronic devices during class time. Please be on time to class and remain in class until you are dismissed. Please show respect for your fellow students by refraining from talking during lectures, as well as when other students are speaking. Similarly, please respect the opinions of your fellow students, even and especially when you disagree with them.

Nondiscrimination Policy: ULL does not discriminate on the basis of race, color, nationality, age, religion, sex, sexual orientation or disability. This classroom is intended to be a positive and safe learning environment based upon open communication and mutual respect. If you have any suggestions as to how we can improve the learning environment in this course, please let me know. I will give all such suggestions serious consideration.

BEWARE OF PLAGIARISM! Because of the seriousness of the offense, the Department as a whole would like to remind students precisely what constitutes plagiarism in an essay, and how to avoid it. Do not hesitate to talk to your professors if you ever have a question concerning this most serious of academic offenses:

PLAGIARISM (Quoted from the ULLafayette Undergraduate Bulletin):

Academic Honesty

A. Introduction: An essential rule in every class of the University is that all work for which a student will receive a grade or credit be entirely his or her own or be properly documented to indicate sources. When a student does not follow this rule, s/he is dishonest and s/he defeats the purpose of the course and undermines the goals of the University. Cheating is therefore cannot be tolerated; and the responsibility rests with the student to know the acceptable methods and

2. Plagiarism is a specific type of cheating. It occurs when a student passes off as his or her own the ideas or words of another person, when s/he presents as a new and original idea or product anything which in fact is derived from an existing work, or when s/he makes use of any work or production already created by someone else without giving credit to the source. In short, plagiarism is the use of unacknowledged materials in the preparation of assignments. Thus, the student must take care to avoid plagiarism in essays or term papers, art projects, architectural designs, musical compositions, science reports, laboratory experiments, and the like.

C. Penalties: The University considers both cheating and plagiarism serious offenses. The minimum penalty for a student guilty of either dishonest act is a grade of C or the assignment in question. The maximum penalty is dismissal from the University.

To illustrate plagiarism, here is a condensed passage from the *Faith in Politics* by A. James Reichley, Brookings Institution Press, 2002, pp. 104-5: "Though convinced of the need, both spiritual and political, for religion, most of the founders had at the same time concluded that government, at least at the national level, should be kept largely secular. The first reason for this conclusion was the

at least at the national level, should be kept largely secular. The founders then added the First Amendment to the U.S. Constitution, which gives us our religious freedoms.

THE SECOND SENTENCE IS PLAGIARISM. The source material is quoted, and quotation marks are used, but no citation is given to indicate the source of the quote.

Term Paper Excerpt from Student 3:

The people who founded our country did not establish a national religion in our U.S. Constitution. This is because most of the founders had at the t

Realism:Amstutz, Chapter 3 (pages-~~52~~)

Week of January 26~~D~~30th: Realism

(a) Realism cont.

(b) Reading:Excerpt from Thomas Hobbes~~50~~ The Leviathan

(<http://oregonstate.edu/instruct/phl302/texts/hobbes/leviatatentents.html>)

(c) International Relations Theory and Ethics Liberalism/Idealism

Reading:Amstutz, Chapter 3 (pages-~~53~~)

Week of February 2~~D~~6: Making Ethical Decisions

(a) Reading:Amstutz, Chapter 2 (all)

(b) Op-ed proposals~~due~~*

Week of February 9~~D~~13: Ethics of War

(b) Human Rights Reading: Amstutz, Chapter 5)

Week of March 16 Ð20: The Ethics of Torture

- (a) Movie: Frontline: The Torture Question
- (b) Reading Amstutz, Chapter 8 (168)

Week of March 23 Ð27: Terrorism: Case Study (Israel)

- (a) Movie: The Gatekeepers
- (b) Discussion/Analysis*

Week of March 30 ÐApril 3: Nuclear Weapons

- (a) Reading to be determined*
- (b) Movie: The Day After Trinity

Week of April 6 Ð10: SPRING BREAK

Week of April 13 Ð17: Nuclear Weapons cont.

- (a) Movie: Dr. Strangelove or: How I Learned to Stop Worrying and Love the Bomb
- (b) Analytical Papers Due Friday April 17*

Week of April 20 Ð24: Sanctions, Inequality, and the Environment

- (a) Reading: Amstutz, Chapter 10 (all)
- (b) Global Inequality (Reading: UN Millennium Declaration (available via Moodle)
- (a) Environmental Challenges Reading: Amstutz, Chapter 12)

Week of April 27 ÐMay 1: CONCENTRATED STUDY PERIOD

- (a) Final Session, Course Wrap
- (b) Watch Steven Pinker talk on progress and decline of violence*
- (c) Research Papers due Friday, Mayst 1

**This syllabus is a guide for the course and is subject to change if necessary.