FUNDAMENTAL ISSUES OF POLITICS

Political Science 1001/1002 Section 1 C. L. Eubanks Fall 2018

Part I: The Origins of Political Consciousness

Topics: The Principle of Subjectivity & the

Political Being

Authority: Traditional/Customary and Rational/Legal

Society & State
The Nation-State

State: as -- Natural; Violent; Order; Familial; Divine; Contract

Readings: Aeschylus, The Oresteia

** Jihad vs. McW by Benjamin Barber (http://www.theatlantic.com/doc/199203/barber)

Part II: Aristotle: The State and Human Flourishing

Topics: The State as Natural

The State in Pursuit of the Good Aristotle and the Study of Ethics

Ethical Sensitivity, Ethical Reasoning, & Moral Imagination

Potentiality & Happiness

Justice

Readings: **Aristotle, Nicomachean Ethics Book I-VI

(http://classics.mit.edu/Aristotle/nicomachaen.html)

**Aristotle, Politics, Book III

(http://classics.mit.edu/Aristotle/politics.html)

****EXAMINATION #1 TENTATIVE DATE: SEPTEMBER 28****

Part VI: The Tendency of Power (the State) Toward Totalization

Bureaucracy & the State

The Case of National Socialism

The Stateless Individual

War, Death, and the State

Leaders Choosing their Voters; Not Voters Choosing their Leaders

Voter Suppression

Gerrymandering

Single-Member Districts

Homo Economicus: Neoliberalism

Readings: Hannah Arendt, Ideology and Terror

What Interview of Wendy Brown

 $(\underline{https://www.dissentmagazine.org/blog/booked-3-what-exactly-is-neoliberalism-wendy-brown-undoing-neoliberalism-wendy-brown-wendy-brown-wendy-brown-undoing-neoliberalism-wendy-brown-undoing-neoliberalism-wendy-brown-wendy-brown-wendy-brown-wendy-brown-wendy-brown-wendy-brown-wendy-brown-wendy-wendy-brown-wendy-brown-wendy-brown-wendy-brown-wendy-brown-wendy-brown-wendy-brown$

the-demos)

(http://www.resort.com/~prime8/Orwell/patee.html)

****EXAMINATION TWO TENTATIVE DATE: NOVEMBER 5****

Part VII: Resistance to the State Structure

Topics: Characteristics of Democratic Republics

Majority Rule and Minority Rights Conflict Resolution in a Democracy The Discourse of Democratic Politics

John Rawls onoJu()19(t)8(i)8(c)24(e)14()10(t)14(n)102d oli(ty)(i)8(c)14(s)]TJETQq0.00000912 0 612 792

Part VIII: Resistance to the State Process

Topics: Revolution

Civil Disobedience Freedom & Identity Freedom & Ambiguity

Moral Literacy

Readings: Declaration of Independence (Esp. second paragraph)

(http://www.ushistory.org/declaration/document/index.htm)

Sophocles, *Oedipus Rex* Sophocles, *Antigone* *W. Berry, *Fidelity*

**Henry David Thoreau, Essay on Civil Disobedience

(http://xroads.virginia.edu/~hyper/WALDEN/Essays/civil.html)

**Martin Luther King, Jr.

(http://www.africa.upenn.edu/Articles_Gen/Letter_Birmingham.html)

*Dostoevsky, The Grand Inquisitor

Part IX: Living in the State: The Philosopher, the Citizen, & the City

Topics: Peric Model of Citizenship

Socratic Model of Citizenship Moral Literacy -- Revisited

Caring for the Soul

Constant Self-Examination Relentless Moral Energy Moral Imagination

Civic Virtue, Judgment, Skepticism & Ambiguity

Thoughtfulness

Readings: ** Pericle Funeral Orati Thucydides, The History of the Peloponnesian War

(https://online.hillsdale.edu/document.doc?id=355)

**Plato, Apology (http://classics.mit.edu/Plato/apology.html)

Aristotle, Nicomachean Ethics, Book X

(http://classics.mit.edu/Aristotle/nicomachaen.html)

The Atlantic, April 2017

FINAL EXAMINATION: FRIDAY, DECEMBER 7, FROM 10:00 AM TO NOON DODSON AUDITORIUM

Course Objectives: As the title of the course indicates, we are going to examine the Fundament politics. We will begin with the origins of political consciousness and of the state. Thereafter, we will justifications for the state and the totalization of power, as well as the moral/ethical obligations we had so we do this, our task will be to learn how to construct and defend normative arguments about political engage in the empirical study of politics. By its very nature, then, this course is an exploration of ide emphasizes a critical understanding of theoretical perspectives on politics.

ADDITIONAL EDUCATIONAL OBJECTIVES: This course is a general education elective. Thus, it is de contribute to your understanding of self and of culture and to encourage critical and analytical thinking as a precise and graceful use of language. Toward the latter end you should purchase and use a good dictionary, or at the very least consistently access the Merriam Webster Dictiona2 Tm0 g0 G 0.024 T



Course Examinations and Graded Assignments Summary

35 points Examination #1 35 points Examination #2 = Distributive Justice Project 20 points = 70 points Final Exam 30 points Six Reading Quizzes = Attendance 10 points = 200 points Total =

GRADES: E