

American Government  
Political Science 2051 Section 2  
Fall 2019

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Office Hours: Monday 9:00-11:00 a.m.

policies. The vast majority of our focus will be on national level politics, although at points we will cover some aspects of state and local governments as well.

#### LSU Integrative Learning Core

Integrated learning allows students to make simple connections among ideas and experiences and across disciplines and perspectives. The LSU Integrative Learning Core (ILC) curriculum is designed to develop student abilities to transfer their learning to new situations, and demonstrate a sense of self as a learner. A fundamental goal of the ILC is to foster students' practical and intellectual capacities associated with integrative learning in preparation for high competence and functionality in ILC their post-baccalaureate careers. This course **fulfills** the BOR Area of proficiency of

#### Course Requirements

## Student Evaluations and Policies

### Grading

The final grade for this course will be determined by a student's performance in the following areas:

Practice Chapter Quizzes (18 @ 0.5% each): 9%  
Reports (6 @ 3% each) #1: 18%  
Exam #1: 22%  
Exam #2: 24%  
Exam #3 (Final Exam): 27%  
Total = 100%

Letter grades are assigned as follows based on a student's final numerical average:

97-100 = A+  
93-96 = A  
90-92 = A-  
87-89 = B+  
83-86 = B  
80-82 = B-  
77-79 = C+  
73-76 = C  
70-72 = C-  
67-69 = D+  
63-66 = D  
60-62 = D-  
<60 = F

Note: I generally round final averages. In other words, if your final average is an 89.5 you will receive an A-. If your final average is 89.4 your letter grade is a B+.

### Video Presentations

For each chapter of the text, I provide a series of video slide presentations (usually 4-7 videos for each chapter with a combined run time of anywhere from 30-45 minutes). The videos for each week along with the slides are provided on the course Moodle page. These presentations are intended to highlight aspects of the reading that will assist you in grasping the central concepts. My goal is to provide illustrative examples where needed while demonstrating how the various concepts are interrelated and significant. Please recognize that the video presentations should not be viewed as a substitute for carefully reading and taking thorough notes on the )

### Practice Quizzes

A practice quiz on Moodle has been design to accompany each chapter of the text. Each quiz contains approximately 12 multiple-choice questions on concepts covered in the text. While these quizzes are not comprehensive in their coverage, they should help you assess your grasp of some key concepts and hopefully help you learn more of the material in preparation for the exams. NOTE: You may take each quiz as many times as you want to improve your score up until the time when the quiz is closed (note th



Week #6: September 29

