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There will be four non-cumulative exams. Exams will include multiple choice and essay questions. Each will cover lecture and reading material. There will be one assigned paper. Details about the topic and other requirements will be provided at a later time. Dates for the exams and paper are listed in the course outline below.

Class attendance is expected. Students should read the assigned material prior to the class meeting in order to participate and engage in the course. To ensure students come to class prepared, there will be quizzes given at my discretion. Sometimes, missing class is unpreventable. I will drop 1 quiz grade for every 5 quizzes given. Students will also be given a participation grade that will be composed of regular attendance, in-class participation, and not-engaging in disruptive behavior, such as cell phones use, arriving late, or leaving class early without clearing this with me prior. This is designed to encourages class participation and engagement with the material.

Exams = 60% (15% x 4 tests)
Paper = 15%
Quizzes = 15%
Participation = 10%

There will a few opportunities to receive extra credit throughout the semester. This will come in the form of attending a lecture of my choosing outside of class hours and writing a single-page (double spaced, Times New Roman, 12-point font) response to the issues raised. This will replace a quiz grade.

A+ = 97-100	B+ = 87-89.00	C+ = 77-77.99	D+ = 67-69.99
A = 93-96.99	B = 83-86.99	C = 73-76.99	D = 63-66.99
A- = 90-92.99	B- = 80-82.99	C- = 70-72.99	D- = 60-62.99
			F = 0-59.99

Academic misconduct is a serious violation of university policy. This can come in the form of plagiarism, cheating, collusion, classroom disruptions, or phone use. Academic misconduct will in no way be tolerated in this course and charges of such will be turned over to the Dean of Students for appropriate disciplinary action. This class has a zero-tolerance policy about plagiarism. In order to avoid this, please make sure to cite accurately and appropriately your sources. If a student is unsure of the proper ways to do this, they should contact me rather than taking the risk.