
3) Students will also be required to keep up-to-date with current events and news (via selected news articles), as it pertains to topics in comparative politics and political events/activities in countries around the world. News articles will be selected by the instructor and posted to the course Moodle site throughout the semester for review by students. These news articles qualify as assigned reading, as content from the articles will form the basis for quiz material. Students may wish to supplement this material with reading additional news articles on their own, in order to become more familiar with topics in comparative politics. Recommended traditional media sources for optional supplemental reading include The New York Times, The Washington Post, BBC World News, The Times of London, and The Economist, among others.

Graded Requirements

Participation

Participation is key to student learning and success in this course. Participation scores will be based on regular attendance in class, involvement in student discussion, and evidence of student contribution and willingness to engage in academic content. One-half of the participation grade will be derived from attendance, with the remaining one-half being derived from involvement and contribution to class discussion. Attendance and subsequent marking of absences will be noted for each class meeting. More than three unexcused absences (per University definition) will result in a loss of participation points at 1% of participation grade for every unexcused absence following the first three (see Course Policies for further detail on why participation is necessary).

Quizzes (4)

Students will take four in-class quizzes on the dates noted by instructor. As noted above, material for quizzes will be based on content from news articles provided by the instructor, as it relates to comparative politics and relevant subject matter. Quizzes will be multiple-choice. Missed quizzes cannot be made-up and will result in a score of zero. You do not need a scantron for quizzes.

Exams (3)

-Take-home Exam

This exam is designed to test students' ability to comprehend and analyze content from the first part of the course. The Take-home Exam is to be completed outside of class, with reference to course materials (lecture notes and readings). However, the Take-home Exam must be completed independently from other students, and must be the students' own work. The format for this exam will be short answer and essay questions. Students will have one week to complete the Take-home Exam. This exam is due at the start of class (typed & stapled hard-copy) on **September 14, 2017**. Late exam submissions will be accepted at a penalty of one letter grade per day that it is late.

-Midterm Exam

This exam is cumulative in the respect that it will test for content covered from the beginning of the course. The format for this exam will be multiple choice, short answer and essay questions. The Midterm Exam will be administered in-class on **October 10, 2017**. You will need a small scantron, a pencil and a large bluebook for this exam. A pen is recommended for writing in bluebooks.

format for this exam will be multiple choice, short answer and essay questions. The Final Exam will be administered on **December 9, 2017 (Saturday) from 7:30am-9:30am**. The location for the Final Exam will be the normal classroom. You will need a small scantron, a pencil and a large bluebook for this exam. A pen is recommended for writing in bluebooks. This exam date/time is set by the University and cannot be moved, modified, or made-up.

Grading Policies and Exam/Quiz Schedule

Missed Exams and Make-ups

Allowance for the excusing of missed class and make-ups of missed exams will be in accordance with University policy, which outlines valid reasons for such occurrences. Valid reasons include, but are not limited to, serious illness, death in the immediate family, religious observances, and scheduled trips for academic purposes. Proper documentation is required for any excused absence or missed examination period. If possible, let the instructor know before missing class. If you miss an exam, contact the instructor immediately so that the situation can be evaluated and arrangements made, if applicable. Note that the Final Exam schedule is set by the University and cannot be amended, meaning that make-ups are not allowed for this exam. For complete information on the University's attendance and exam make-up policy, see the Regulations section of the LSU Catalog.

General Grading Policy

Grades are based on the academic performance of the student, as it pertains to assigned coursework and examinations, and in accordance to the grading scale, weighting, and policies listed in this syllabus. Any questions or concerns about graded work are welcome, and should be directed toward the instructor in-person during office hours or by appointment.

Composition of Course Grade

Activity	Percentage of Grade
Participation	10%
Quizzes (4 x 5%)	2

Grading Scale

Grading for this course will be consistent with the plus/minus grading scale adopted by the University, and as outlined in the LSU General Catalog.

Letter grade	Score				
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Plagiarism

It is the student's responsibility to refrain from plagiarizing the academic property of others and to utilize appropriate citation method for all coursework. For this course, it is recommended that you use the APSA citation style. Ignorance of the citation method is not an excuse for academic misconduct. Remember there is a difference between paraphrasing and quoting and how to properly cite each respectively.

Technology Use

Laptop use in class for note-taking and research purposes is contingently permitted. Cell phone use is not allowed and should be avoided. Continued abuse of technology privileges may result in punitive adjustments to a student's participation grade. Likewise, use of other technological devices is prohibited, unless approved by the instructor. Students may not record lectures or class discussions using any type of electronic device. Concerns related to this or any policy listed

Date	Topic	Readings 15r/15r 15rNo
Aug 22	Course Introduction	Syllabus
Aug 24	Comparative Politics: An Introduction The Modern State (<i>start</i>)	Lim 2016, pp. 1-11 & 17-22 Textbook, Chapter 1
Aug 29	The Modern State (<i>finish</i>) Regime Types	Textbook, Chapter 1 cont. Siaroff 2005, Chapter 3
Aug 31	States and Democracy	Textbook, Chapter 2 Quiz #1

Sept 5

Sept 7

Oct 24	Defense and Security (finish) Political Violence and Civil War	Newman & Van Deth 2006 Kalyvas 2007
Oct 26	Political Violence and Civil War: Case Study Revolution and Repression	McAuley 2003 Goldstone 2009 Quiz #3

Oct 31