



### 3) Critical review paper(16%)

Students should read George Orwell's *Nineteen Eighty-Four* thoroughly and write a critical review paper in which you present your own thoughts about the book. Your paper must center around answering the following question: Why is *Nineteen Eighty-Four* still relevant to understand today's capitalist democracies? The text should be no longer than ten double-spaced pages. Read the page guideline very carefully posted on Moodle. The deadline of the paper is Friday, April 23 (or any time before this date).

Quizzes (3%) + Exams (4%) + Paper(16%) = Total 100%.

#### GRADING SCALE

A+	100 ~ 97	B+	89 ~ 87	C+	79 ~ 77	D+	69 ~ 67	F	59 ~ 0
A	96 ~ 93	B	86 ~ 83	C	76 ~ 73	D	66 ~ 63		
A-	92 ~ 90	B-	82 ~ 80	C-	72 ~ 70	D-	62 ~ 60		

#### LSU LEARNING COMPETENCY STATEMENT FOR THE SOCIAL SCIENCES

Integrated learning allows students to make simple connections among ideas and experiences and across disciplines and perspectives. The LSU Integrative Learning Core (ILC) curriculum is designed to develop student abilities to transfer their learning to new situations, and demonstrate a sense of self as a learner. A fundamental goal of the ILC is to foster students' practical and intellectual capacities associated with integrative learning in preparation for high competence and functionality in their post-baccalaureate careers. This course fulfills the BOR Area of Social/Behavioral Sciences and provides student experience with the ILC proficiency of Global Learning.

#### ACADEMIC INTEGRITY

All students are expected to read and be familiar with the LSU Code of Student Conduct and Commitment to the Community, found online at [www.lsu.edu/stis](http://www.lsu.edu/stis). It is your responsibility as a student at LSU to know and understand the academic standards for our community. Examples of academic dishonesty include, but are not limited to: cheating on exams, plagiarizing, buying

