Political Science 2056 Government of Louisiana

Term: Fall 2020

Class Time: 3:00 to 4:20 on Tuesday and Thursday

Room: ZOOM Classroom/Hybrid- May be in Classroom later

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needed

Cell: 225.936.7200

This class is geared to students who are interested in Louisiana government and politics and who may seek internships and employment in the Legislature,

g to understand political

culture, state government structures, public policy and advocacy.

Other readings or assignments will be assigned by instructor. Students will be expected to follow current events in Louisiana politics through online and print media sources from www.theadvocate.com as well as social media, facebook and twitter.

of these books should be available online from Amazon. Order immediately.

Tuesdays 3 pm Class lectures

Thursday 3 pm Presentation by Speakers

Class Announcements, reading assignments and grades will be posted on Moodle.

Students with disabilities should contact Disability Services at 578.5919 and make any necessary arrangements.

: The goals of this class on Louisiana state and local government and politics are to provide the student with a brief overview of Louisiana history and culture and to provide a baseline of knowledge on politics and elected officials, governmental structure, policy issues and policymaking. The class will address the issues of race, region, class and other factors shaping the politics and culture of Louisiana.

Provide a brief summary of the district, demographics, voter affiliations.

Check the Secretary of State website <a href="www.sos.la.gov">www.sos.la.gov</a> for election results in 2019 and 2020. What is the general percentage of turnout in the district? Who votes?

Legislative District Analysis materials are available at <a href="www.legis.la.gov">www.legis.la.gov</a> and <a href="www.labudget.org">www.labudget.org</a>. Include in your report the information provided for the district by the Louisiana Budget Project at <a href="www.labudget.org">www.labudget.org</a>.

#### Section 2. Legislative Campaigns

# A. Legislative Campaign Summary

Review the legislators campaign websites and legislative websites. What are the major issues in the district election in 2019? Who were the key constituencies that helped the candidate win?

# B. Review the campaign finance reports

Who were the biggest donors? Did the Legislator take PAC money, if so from who and how much? What were the major sources of funding- events, individual donations, PACs? What types of interest groups contributed to the campaign?

## C. Campaign Expenses

What did the candidate spend money on in the campaign? What methods- direct mail, phone banks, events, TV, canvassing? Did the demographics of the district affect the type of campaign outreach completed?

### Section 3. Legislative Experience, Legislation and Constituent Services

A. What issues did the candidate focus on? Which committees is the Legislator on? What bills did the legislator file? What are their priority issues? What is their key issues?

What positions has the legislator taken on taxation, the state budget or health camph4(e)8()-3(a)9(t

Early Education and K-12	La Partnership for Children and Families	
Higher Education and Workforce Training,		
Economic Development: Business and Industry Legislative Process and Advocacy Roles for Lobbyists and Otizens and Organizations	LABI Report Cards ITEP Reports Strangers in your own Land	
THANKSGIVING		
Policy, Politics and the Media Communicating what happening Media at the Capitol going on	Advocacy Toolkit Nonprofit Lobbying Guide	
Environmental and Coastal Issues	Stranger in Your Own Land	
	Higher Education and Workforce Training,  Economic Development: Business and Industry Legislative Process and Advocacy Roles for Lobbyists and Otizens and Organizations  THANKSGIVING  Policy, Politics and the Media Communicating what happening Media at the Capitol going on	