

Political Science 2057
Introduction to International Politics
Fall 2020

Instructor

Ceren Keser

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Virtual Office Hours

I will be available to meet virtually each week at the times below:

- Monday 10:00 a.m.– 12:00 p.m. CST or by appointment

You can join [the Zoom meeting](#) by entering the meeting ID and the passcode provided below. The virtual meeting room is available only at the times above.

Meeting ID: 971 8975 9786

Passcode: 022020

Please note that general questions about the course (content questions, due date clarifications, etc.) via the general Q&A forum

designed to develop student abilities to transfer their learning to new situations, and demonstrate a sense of self as a learner. A fundamental goal of the ILC is to foster students' practical and intellectual capacities associated with integrative learning in preparation for high competence and functionality in their post-baccalaureate careers. This course fulfills the BOR Area of Social/Behavioral Sciences and provides students experience with the ILC proficiency of Global Learning.

Social Science Competency Statement

LSU graduates will demonstrate an understanding of factors associated with global interdependence, including economic, political, psychological, cultural and linguistic forces.

Course Structure

This course will be delivered online using an asynchronous format (meaning there is no set time that you must be logged into the online course). I will provide a series of video lectures using PowerPoint slides for each chapter. Each video lecture will be broken into six segments of 25-30 min. I will share a link to each video lecture on the course Moodle page. When you click the link, it will take you out of the Moodle page to [https://www.youtube.com/watch?v=...](#)

Wall Street Journal
BBC World
China's Xinhua
China Daily
Al Jazeera
Reuters
All Africa
Times of India
Moscow Times
Pravda Report

Each assignment is due at 11 pm on Friday. There are no grace periods for the assignments. Students with exceptional circumstances and supporting documentation provided to the course instructor will not receive a deduction of points for work submitted during the exceptional circumstance timeframe agreed upon between the instructor and student. It is the student's responsibility to communicate with the instructor about the late assignment as soon as possible. Otherwise, late assignments which are not submitted in Moodle by the deadline will be penalized as follows:

- | | |
|------------------------|--------------------|
| x First day late | 10 points deducted |
| x Second day late | 20 points deducted |
| x Third day late | 30 points deducted |
| x Fourth day late | 40 points deducted |
| x Fifth day late | 50 points deducted |
| x After fifth day late | No points awarded |

Make-up Policy

No makeup examinations will be granted without a university approved excuse. [PS22 Student Absence from Class](#) In cases of severe illness or deaths in the family, I require proof (e.g. a signed doctor's note and an explanation on the doctor's letterhead describing why you cannot take the exam; obituaries; e-mails from your academic adviser explaining the situation). Make-up exams will be possible only if you contact me in advance and provide me with the appropriate document. There will be no make-up exams for unexcused absences. Also, I require essay exam as a replacement of a multiple choice exam.

Academic Integrity

Students must comply with the LSU Code of Student Conduct. Academic misconduct includes but is not limited to cheating, plagiarism, collusion, falsifying academic records, and/or any act designed to give unfair academic advantage to the student. Preventing academic misconduct requires learners to take ownership of their individual work for individual assignments and assessments. Students who violate the LSU Code of Student Conduct will be referred to Student Advocacy & Accountability. For undergraduate students, a first academic violation could result in a zero grade on the assignment or failing the class and disciplinary probation until

Course Schedule

Note: I reserve the right to make changes to this syllabus whether in schedule, readings, or other details—when unforeseen circumstances occur. These changes will be announced as early as possible so that students can adjust their schedules.

Week 1 August 24-28

- x Introduction to the course

Week 2 August 31-September 4

- x Globalization and International System: Goldstein & Pevehouse, Chapter 1

Week 3 September 7-11

- x Realist Theories: Goldstein & Pevehouse, Chapter 2

Week 4 September 14-18

- x Liberal and Social Theories: Goldstein & Pevehouse, Chapter 3
- x Submit Article #1 by Friday, September 18 at 11:00 p.m. (CST)

Week 5 September 21-25

- x Mid-term Exam #1 from 6:00 p.m. (CST) on Wednesday, September 23 through 6:00 pm (CST) on Thursday, September 24
- x Submit Article #2 by Friday, September 25 at 11:00 p.m. (CST)

Week 6 September 28-October 2

- x Foreign Policy: Goldstein & Pevehouse, Chapter 4
- x Submit Article #3 by Friday, October 2 at 11:00 p.m. (CST)

Week 7: October 5-9

- x International Conflict: Goldstein & Pevehouse, Chapter 5
- x Submit Article #4 by Friday, October 9 at 11:00 p.m. (CST)

Week 8 October 12-16

- x Mid-term Exam #2 from 6:00 p.m. (CST) on Wednesday, October 14 through 6:00 pm (CST) on Thursday, October 15
- x Submit Article #5 by Friday, October 16 at 11:00 p.m. (CST)

Week 9: October 19-23

- x Military Force and Terrorism: Goldstein & Pevehouse, Chapter 6
- x Submit Article #6

