Tuesdays and Thursdays, 12:00-13:20 pm 201 Williams Hall

Ceren Keser

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by entering the meeting ID and the passcode provided below. The virtual meeting room is available only at the times above.

Zoom Link: https://lsu.zoom.us/j/99124907241?pwd=dHlhUWE5UkJ2OS9yc2VWWCtXdDNYQT09 Meeting ID: 991

concepts, theories, major actors and issues of IR. Therefore, the course is not about current affairs of world politics although we will also discuss them as they relate to our subject matter. The course will begin with a brief discussion of international system and its evolution. Then we will spend about first half of the semester to cover basic concepts and theories of IR. In the second half of the course, we will cover substantial issues such as conflict, cooperation, use of force, terrorism, international organizations and international political economy. By the end of the course, you should be able to use different frameworks of analysis to explain relations of states and other actors and be familiar with most relevant issues in the field of IR.

on Fridays, articles may come from the previous Friday through the Friday on which they are due.

You are free to choose the sources from which you select articles for this assignment. The only requirement is that the sources typically offer original, full-length articles. Foreign news sources are also acceptable where English translations are available. You may also select articles from periodicals along the lines of Foreign Affairs, The Atlantic, Foreign Policy, The Economist, and similar publications. If you utilize these types of sources, articles must come from the

articles are due. Note that academic journals International Security and International Studies Quarterly serving as two examples are not considered appropriate for the purpose of this assignment.

Some news sources:

New York Times Washington Post Wall Street Journal BBCWorld

China Daily
Al Jazeera
Reuters
All Africa
Times of India
Moscow Times
Pravda Report

Each assignment is due at 11 pm on Friday. There are no grace periods for the assignments. Students with exceptional circumstances and supporting documentation provided to the course instructor will not receive a deduction of points for work submitted during the exceptional circumstance timeframe agreed upon between the instructor and student. responsibility to communicate with the instructor about the late assignment as soon as possible. Otherwise, late assignments which are not submitted in Moodle by the deadline will be penalized as follows:

First day late

You are required to respond to the symptom checker. The daily symptom checker will be sent via text message or email. The daily symptom checker requires you to take a one- to two-minute assessment of your symptoms. Once you have provided information about your symptoms, you will be provided with feedback on whether you are authorized to come on campus and attend your classes. Additionally, you can report your positive or negative test result in the Daily Symptom Checker.

You are required to wear face coverings while in the dassroom as well as common spaces. If a medical condition prevents you from wearing a face covering, you can visit disability services to determine accommodations.

If you have tested positive for COVID-19 or have close contact with someone who have tested positive for COVID-19, follow $\frac{-19}{\text{protocols}}$.

No make-up examinations will be granted without a university-approved excuse (<u>PS-22 Student</u> Absence from Class

All work must be completed without assistance unless explicit permission for group or partner work is given by the faculty member. This is critical so that the professor can assess your performance on each assignment. Read the syllabus and assignment directions carefully. When in doubt, e-mail your instructors or ask in a discussion forum. Seeking clarification is your responsibility as a student. Assuming group or partner work is okay without permission constitutes a violation of the LSU Code of Student Conduct.

A student with a disability is entitled by law to equal access to university programs. Louisiana State University is committed to ensuring that its websites, online courses, and all online materials are accessible to people with disabilities. If you have accessibility needs that can be helped with, visit the LSU Disability Services page and register for accommodations before you begin your course work. If you notice that your course contains material that is not accessible, please contact the instructor directly to discuss accommodations.

Diversity is fundamental to LSU's mission and the University is committed to creating and maintaining a living and learning environment that embraces individual difference. Oultural inclusion is of highest priority. LSU recognizes that achieving national prominence depends on the human spirit, participation, and dedicated work of the entire university community. Through its Commitment to Community, LSU strives to create an inclusive, respectful, intellectually challenging dimate that embraces individual difference in race, ethnicity, national origin, gender, sexual orientation, gender identity/expression, age, spirituality, socioeconomic status, disability, family status, experiences, opinions, and ideas. LSU proactively cultivates and sustains a campus environment that values open dialogue, cooperation, shared responsibility, mutual respect, and cultural competence—the driving forces that enrich and enhance cutting-edge research, first-rate teaching, and engaging community outreach activities.

Note: I reserve the right to make changes to this syllabus—whether in schedule, readings, or other details—when unforeseen circumstances occur. These changes will be announced as early as possible so that students can adjust their schedules.

Chapter 2 (continued)

Liberal and Social Theories: Goldstein & Pevehouse, Chapter 3 Submit Article #1 by Friday, September 17 at 11:00 p.m. (CST)

September 21: Midterm Exam Review
September 23: Mid-term Exam #1
Submit Article #2 by Friday, September 24 at 11:00 p.m. (CST)

Foreign Policy: Goldstein & Pevehouse, Chapter 4 Submit Article #3 by Friday, October 1 at 11:00 p.m. (CST) International Integration: Goldstein & Pevehouse, Chapter 10 Submit Article #10 by Friday, November 19 at 11:00 p.m. (CST)

No class due to the Thanksgiving Holiday

The North-South Gap: Goldstein & Pevehouse, Chapter 12

Final Exam will be administrated Thursday, December 9 beginning at 3:00 pm