

POLI 2057: Introduction to International Politics  
Tuesdays and Thursdays, 11:00-11:50am Fall 2021  
203 Tureaud Hall

Instructor

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- x Office Hours: Online via Zoom Wednesdays from 11:00-11:30pm, or by appointment. Zoom Meeting ID and password will be posted to the course Moodle site.

**Course Description** This course is an introductory lecture in international relations, a subfield of political science. No previous coursework or background in international relations or political science is required. The general purpose of the course is twofold: the first is to provide students with the current theoretical frameworks and methodological approaches utilized in the study of international relations, including the approaches used in more specific areas such as conflict and international political economy. The second goal of the course is to expand students' knowledge of international affairs and institutions, including historical and contemporary issues of significance. These two purposes are not mutually exclusive, and as such there will be a large degree of interplay between them, including the use of the theoretical frameworks presented to contextualize and interpret current events. Students who successfully complete this course will

In addition to the selections from the textbook above, additional readings will be made available on Moodle or in the library. As this course is also focused on current events in international politics, students are expected to remain abreast of the state of current international affairs through the utilization of newspapers, periodicals, and other sources of international news. This information may be utilized in class and subject to unannounced quizzes exams A list of suggested sources is provided the course Moodlepage.

**Course Requirements**The structure of the class will be a mix of lecture as well as group33 0 Td

COVID19 Statement



**Plagiarism and Citation Methods** As a student at LSU, it is your responsibility to refrain from plagiarizing the academic property of another and to utilize appropriate citation method for all coursework. Ignorance of the citation method is not an excuse for academic misconduct. Remember there is a difference between paraphrasing and quoting and how to properly cite each respectively. If you have questions regarding what is appropriate, please consult with the library's tutorials on avoiding plagiarism and proper citation formats (links are provided on the course Moodlepage).

**Group work and unauthorized assistance** All work must be completed without assistance unless explicit permission for group or partner work is given by the faculty member. This is critical so that the professor can assess your performance on each assignment. If a group/partner project is assigned, the student may still have individual work to complete. Read the syllabus and assignment directions carefully. You might have a project with group work and a follow-up report that is independently written. When in doubt, email the faculty member or ask during a class session. Seeking clarification is your responsibility.



Week 14

## Guidelines for Group Project on Global Affairs

Working in a groups of 3 students, each class member will participate in a group project relating to current events in a specific geographic region (detailed below). The project should focus on a topical international issue involving at least two countries, with one or more of the countries being located in the group's specified region. The regions are as follows:

### Global Regions

- x Africa
- x Central America
- x Central Asia

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### Option A: Group Paper and Accompanying Class Presentation

If this option is chosen, the group must submit a typed 10-12 page paper (double spaced with 1" margins) that discusses the material presented to the class by the class session in which they are scheduled to present. These papers will be uploaded to the course website on Moodle and the materials from the presentations and papers may be used on the Final Exam

The presentations should be approximately 8 minutes in length and utilize any necessary visual aids (including Powerpoint). Presentations which exceed 8 minutes will be stopped at the 9 minute mark and a half letter grade will be deducted from the final presentation grade.

The presentations and papers will jointly constitute 10% of each student's final course grade (5% for the paper, and 5% for the presentation). The presentation grade will evaluate issues such as preparation, clarity, and thoroughness, while the paper will assess the substance of the argument, use of primary and secondary sources, and the technical execution of the paper. All cited material must

