

POLI 2057: Introduction to International Politics
Tuesdays and Thursdays, 10:30-11:50am Spring 2019
54 Allen

Instructor
Daniel C. Tirone

Required Text:

Grading Policy: The grading breakdown is as follows:

Graded Elements

Attendance: 20%

Quizzes: 15%

Reaction Papers 5%

Group Project on Global Affairs: 10%

Mid-term Exam: 25%

Final Exam: 25%

Letter Grades and Percentages

A+: 97-100 B+ 87-89 C+: 77-79 D+: 67-69 F: 59 or below

A: 93-96 B: 83-86 C: 73-76 D: 63-66

A-: 90-92 B-: 80-82 C- 70-72 D-: 60-62

Additional Notes on Grading:

Students are allowed 3 absences without penalty and the attendance grade will be calculated as $\frac{3}{\text{Number of classes at}}$

General Statement on Academic Integrity:

Louisiana State University adopted the Commitment to Community in 1995 to set forth guidelines for student behavior both inside and outside of the classroom. The Commitment to Community charges students to maintain high standards of academic and personal integrity. All students are expected to read and be familiar with the LSU Code of Student Conduct and Commitment to Community, found online at www.lsu.edu/saa. It is your responsibility as a student at LSU to know and understand the academic standards for our community.

Students who are suspected of violating the Code of Student Conduct will be referred to the Office of Student Advocacy and Accountability. For undergraduate students, a first academic violation could result in a zero grade on the assignment, failing the class, and disciplinary probation until graduation. For a second academic violation, the result could be suspension from LSU. For graduate students, suspension is the appropriate outcome for the first offense.

Plagiarism and Citation Method:

As a student at LSU, it is your responsibility to understand and adhere to the academic standards of the university.

Course Outline & Reading Schedule

Week 1: January 10

Course Introduction

Week 2: January 15 & 17

The Evolution of the International System; Chapter 1, pages 26-38

The Elements of International Relations; Chapter 1, pages 3-23

Week 3: January 22 & 24

Rationality & Game Theoretic Approaches; Chapter 2, pages 75-79

Power Politics; Chapter 2, pages 43-75

Week 4: January 29 & 31

Power Politics: (continued)

Supplementary Reading: Rice, Condoleezza. "Rethinking the National Interest".

Foreign Affairs 87(4): 2-26.

Alternatives to Power Politics; Chapter 3, pages 85-110

Week 5: February 5 & 7

Alternatives to Power Politics (continued)

Supplementary Readings:

Allison, Graham. 2018. "The Myth of the Liberal Order" *Foreign Affairs* 97(4): 124+

Biden, Joseph R. Jr. 2016. "Building on Success" *Foreign Affairs* 95(5): 46-57.

Duedney, Daniel and G. John Ikenberry. 2018. "The Resilient Order" *Foreign Affairs* 97(4): 16+.

Foreign Policy and Dome

Week 10: March 12 & 14

International Organization~~R~~, Chapter 7

The North-South Gap~~R~~, Chapter 12

International Development~~R~~, Chapter 13

Week 11: March 19 & 21

International Trade~~R~~, Chapter 8

Week 12: March 26 & 28

Global Finance and Business~~R~~, Chapter 9

Week 13: April 2 & 4

April 2: Video, "Life & Debt"

April 4: International Integration~~R~~, Chapter 10

Week 14: April 9 & 11

April 9: Unscheduled day for remaining class material

April 11: Group Presentations

Week 15: April 16 & 18 – No Class Due to Spring Break

Week 16: April 23 & 25

Group Presentations

Week 17: Final Exam Week, No Class

Final exam will be administered based on the schedule set forth by the registrar

Friday, May 3rd beginning at 3:00pm

Guidelines for Group Project on Global Affairs

Working in a groups of 3-5 students, each class member will participate in a group project relating to current events in a specific geographic region (detailed below). The project should focus on a topical international issue involving at least two countries, with one or more of the countries being located in the group's specified region. The regions are as follows:

Global Regions

Africa

Central America

Central Asia

Eastern Europe

Japan/Pacific

Middle East

Russia & China

South America

South-East Asia

Western Europe

Think of the project as a briefing to policymakers who must make a decision regarding potential courses of action; provide all the information that you think would be necessary to make an informed decision, and also focus on the theoretical and policy materials

Option A: Group Paper and Accompanying In-Class Presentation

If this option is chosen, the group must submit a type-written 10-12 page paper (double spaced with 1" margins) that discusses the material presented to the class by the class session in which they are scheduled to present. These papers will be uploaded to the course website on *Courseweb*, and the materials from the presentations and papers may be used on the Final Exam.

The presentations should be approximately 8 minutes in length and utilize any necessary visual aids (including Powerpoint). Presentations which exceed 8 minutes will be stopped at the 9 minute mark and a half-letter grade will be deducted from the final presentation grade.

The presentations and papers will jointly constitute 10% of each student's final course grade (5% for the paper, and 5% for the presentation). The presentation grade will evaluate issues such as preparation, clarity, and thoroughness, while the paper will assess the substance of the argument, use of primary and secondary sources, and the technical execution of the paper. All cited material must be properly attributed to the original source; a half-letter grade deduction may be taken for each instance of an unattributed quotation or use of original material. Papers which engage in plagiarism will be given an "F" and students reported to the university.

All presentations utilizing Powerpoint or other computer related files must be submitted via the appropriate Moodle link by 10pm on the day preceding the presentation. All papers must be also be submitted via Moodle in .pdf format for posting to the course website and for possible utilization of plagiarism detection software, such as Turnitin.

Option B: Multimedia Project

If this option is chosen, the group must submit a multimedia based project of no longer than 8 minutes for presentation in class. Each minute in excess of 8 will result in a half-letter grade deduction from the final project grade. The projects must be uploaded to Moodle by 10pm on the night preceding the in-class screening.

The project must focus on the key issues/questions detailed above, as with option A. The group has a wide variety of options to choose from when it comes to the type of media they choose to utilize, but it must cover the necessary material and require no input or action on behalf of the audience. Narrated Power