Specific to our course, t is important to know that authors at the highest level choose every word with X WYP TRD U9+H\ULPSRWLVQ DRQUQFDD TRD R LG GLIQQS ODLQ sight or buried in a footnote. Most of the authors we will read lived before free speech was a normal legal protection and had to fear being punished for what they wrote. Even those who wrote when free speech became common still wrote with care (and still write with care today).

## Purpose:

The purpose of this course is to explore what politics is in order to gain more clarity on what politics should aim at. Great minds have wrestled with these questions for thousand of years. It is no wonder why. Even if we struggle to answer these questions we have to act as if we have answer. How we answerthese two questions, in our words and our actions, touches every aspectof our own lives and the lives of all who come after us.

Throughout the semester wwill meet some fascinating subtle, and sometimes troubling figures eab with their own explanations of what politics is and the way of life it demands Often these figures will disagree with each other (and you with WKHPLWHY) DJUHN PKHCO WHIDVIAN MOQVZHUPD DWWHUV

## University Policies ã Attendance, Integrityand Access

University education is agreat privilege, offered to all with the ability and the willingness tolearn without obstacles base on race, sex, or other aspects of personal identity. Students would be foolish of squander the iopportunity by unexcused absence from class or by academic dishonesty Please consultinked LSU policies.

I will emphasize that plagiarism is a serious violation of academic integrity and will QRW EH WROHUDWIHDOPLOWWOXOFHEROWWW OF YVHXVR X6085 (RVO IS FOLDHULD U

#### University Statement on Integrated Learning ã

Integrated earning allows students tomake simple connections amorigeas and experiences analcross disciplines and perspectives. The LSUIntegrative Learning Core (ILC) curriculum is designed to develo

5. If you have been exposed to others who have test d positive for COVID-19, selfquarantine consistent with urrent CDC guidelines.

#### Precautions Specific to our class ã

- x Students may choose to stay home and stream the course via Zoom. I urge any students who feel sick or are otherwise concerned about attending class in person to stay home and stream the course. I will monitor the Zoom participants during the lecture.
- x Students are required to wipe down their desks at the beginning and end of each class. The classroom is provided with cleaning supplies as well as hand sanitizer. Students are of course welcome to bring their own hand sanitizer.
- x The seat you choose for the first day is where you should plan to sit for the rest of the semester. This university recommendation is inspired by health pre cautions but in general it is better to sit in the same seat. Research seems to show learning retention is improved when you have a sense of ownership over your space.

#### Daily Symptom Checker ã

You are required orespond a daily symptomcheck requests ent via emailor text message earthorning. Completing the symptomchecker will take approximately ne to two minutes. Once you have provided information about your symptoms, you will be given feedback on whether or not you are certified to return to campus and attend your classes. Additionally if you test positive for COVID-19, you are required to report it in your daily symptomchecker application.

Resources for Students ã,

## Machiavelli: Politics as we know it?

Monday Augus 81 ±PracticeQuiz and Dedicator Letter and Chapters to 3 of The Princetranslated by Harvey C. Mansfield second dition.

Wednesday Septemb2r ± Chapters 4 Toof The Prince

Friday Septembet ±Quiz 1 7 ±

Friday October 9±Quiz 6 \$ U L V WNRcomp@chennivEthics Book 1

MondayOctober 12 ± \$ U L VN/Ic/8m/a/coodain Ethics Book 2

Wednesday October 14 ± EthBcsok 3

Friday October 16± Quiz 7 Ethics Book 4

Monday October 19 ± Ethics Book 5

Wednesday October 21 ± EthBcsok 6

Friday October 23± Quiz 8 Ethics Book 7

Monday October 26 ± Ethics Book 8

Wednesday October 28 ± EthBcsok 9

Friday October 30 ± Quiz Ethics Book 10

#### Modernity, America, and Progress

#### Monday November 2 ± Thomas Hobbes Leviathan

- x Introduction (pp. 35)
- x Ch. 1 (pp. 67)
- x Ch. 2 ¶¶1-2, 7-10 (pp.7-8, 10-11)
- x Ch. 6 ¶¶6-7 (pp.28-29)
- x Ch. 8 ¶¶14-16 (pp. 40-41)
- x Ch. 11 ¶¶1-5, 19-27 (pp. 57-58, 61-63)
- x Ch. 13 (pp. 7478)

## Wednesday November #Hobbes

- x Ch. 14 ¶¶ 1-8, 18-19 (pp. 79-82, 8\$)
- x Ch. 15 ¶¶ 1-8, 21-22 (pp. 89-926-97)
- x Ch. 17 (pp. 106-110)
- x Ch. 18 ¶¶ 1-9, 20 (pp. 110-14, 117-118)
- x Ch. 19 ¶¶1-12 (pp. 118-24)

# Friday November 6± Quiz 10 Hobbes

- x Ch. 20 ¶¶ 1-2, 10-11, 18-19 (pp. 127-28, 130-31, 135)
- x Ch. 21 (pp. 136-145)

- x Ch. 26¶¶ 19, 13, 23-24 (pp.172-175, 177, 181-)182
- x Ch. 27 ¶¶ 1-8 (pp.190-192
- x Ch. 29 ¶¶ 6-16 (212-2)7

Monday November 9±Midterm 2

Wednesday November 1± \* . & KHVWHUWRQ 3: KDW LV \$PHULFD"