



## Course Policies:

Class sessions will be a combination of lectures, discussions, and other in-class activities. Regular attendance and keeping up with the course readings are necessary to do well in this class. Moreover, the class is structured to encourage discussion of key concepts, and these discussions are essential to student learning.

Lectures will not repeat the readings. The lectures will expand on the concepts introduced in the readings, and will often introduce new concepts that may not be included in the readings.

If you do need to miss class be sure to check with a classmate about getting the notes.

When I use PowerPoint in class, I will post those slides to the course website **after** class. Note that in order to do well on the exams and assignments you should plan to take notes in addition to these slides.

Please be sure to silence your cell phone during class. You are welcome to use a laptop for taking notes or accessing the online readings. If it is clear you are using the laptop for another purpose, I will ask you to put it away. Do note that students who do best in my classes are those who DO NOT use laptops as they are unnecessarily distracting.

I do not discuss grades with students over email. If you would like to discuss a grade you must set up a time to do so in person. This policy applies to mid-semester grade calculations. You will all receive mid-term grades in accordance with LSU policy. However, if you want to know your grade at another point in the semester it is up to you to do that calculation. I will return all assignments in a timely manner, and this syllabus has details about the grade distribution.

If you require an accommodation, I am happy to work with you to make the appropriate arrangements; however, you do need to let me know right away.

Any case of academic misconduct, including plagiarism or cheating, will be considered a violation of the University's honor code and these violations will be referred to the Dean's office.

## A Note on Communication

Outside of my office hours, email is almost always the best way to get in touch with me. To ensure a timely response to your email I ask that students follow professional email etiquette. Each email subject line should include which course you are enrolled in and a brief description of the content of the email. For example, you might have a question about an upcoming due date so the subject should read "POLI 4000 Assignment Due Date." You should always start your email with a greeting. For example, Dear Professor Bauer or Hello Dr. Bauer, are completely appropriate email greetings. Be sure to include some kind of sign-off that identifies who you are. I may not always be able to tell who the email is from, especially if

a subject line often get automatically sorted into a Spam or Junk folder before I ever see them. **I will not respond to emails that do not follow these basic guidelines.**

As long as these rules are followed, I'll generally respond to emails within 1 business day. If you send me an email on Friday I might not get to it until Monday. If you do not hear from me within 2 business days, you should follow-up with a second email or say something to me before class or during office hours.

## Grading:

Below is the breakdown for how I will calculate your grades. More specific instructions and details for the essays, final project, and exams will be provided on the course website closer to the due dates. Note that your participation grade will not be calculated until the end of the semester.

Do note that the research design paper, mid-term, and final exams all involve extensive amounts of writing, and these assignments will be graded, in part, on the clarity of your writing. This means you must be able to write a well-reasoned paper with structured arguments, and you must adhere to the proper rules of style and grammar.

Participation: 25%

Research Design Final Paper: 25%

Mid-Term Exam: 25%

Final Exam: 25%

100-97 = A	87-89 = B+	79-77 = C+	69-67 = D+	59 or below = F
96-93 = A	86-83 = B	76-73 = C	66-63 = D	
92-90 = A-	82-80 = B-	72-70 = C-	62-60 = D-	

A - Achievement that is outstanding relative to the level necessary to meet course requirements.

B - Achievement that is significantly above the level necessary to meet course requirements.

C - Achievement that meets course requirements in every respect.

D - Achievement that is worthy of credit even though it fails to meet fully the course requirements.

F - Reflects failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the professor and the student that the student would be awarded an I.

## Key Dates

**January 30, 2018: Final Paper Topic approval deadline**

**February 16, 2018: Draft Literature Review due**

**March 1, 2018: Mid-term Due**



want to study, why this is an interesting topic to study, and start to develop some hypotheses about what you expect to find. Alternatively, you are welcome to ask other questions about political attitudes, voting behaviors, etc. Remember with your idea to think about what aspect of politics you want to explain with political psychology. This is worth 5% of the total paper grade and graded on a pass or fail basis. **Keep in mind that while we will not conduct**



## Personality

January 23, 2018: Personality & Politics

Cottam Chapter 2

January 25, 2018: Non-Elites vs. Elite

Mondak, Jeffrey, et al. 2010. "Personality and Civic Engagement: An Integrative Framework for the Study of Trait Effects on Political Behavior." **American Political Science Review** 104: 85-110. (on course website)

Cottam, Chapter 5

January 30, 2018: Authoritarianism

Cottam Chapter 2

Brown, Roger. 2004. "The Authoritarian Personality and the Organization of Attitudes." in Key Readings in Political Psychology. (on course website)

Topic approved for final paper

## Cognition

February 1, 2018: Cognition

Cottam Chapter 3

Lodge, Milton S. and Charles Taber. 2000. The Rationalizing Voter, Chapter 6. (on course website)

February 6, 2018: Heuristics

Lau, Richard R. and David P. Redlawsk. 2001. "Advantages and Disadvantages of Cognitive Heuristics in Political Decision Making" **American Journal of Political Science** 45(October): 951 - 971.

February 8, 2018: Literature Review Workshop

Baggione, Lisa. Chapter 4. (on course website)

February 13, 2018: no class! Happy Mardi Gras!

February 15, 2018: no class work on literature reviews

Draft Literature Review Due via Moodle by 5 p.m.

February 20, 2018: Motivated Reasoning

Kunda, Ziva. 1990. The case for motivated reasoning. **Psychological Bulletin** 108(3), 480-498. (on course website)

Lodge, Milton S. and Charles Taber. 2000. The Rationalizing Voter, Chapter 7. (on course website)

February 22, 2018: Sophistication

Fiske, Susan and Kinder, Don. 1983. "The Novice and the Expert: Knowledge-Based Strategies in Political Cognition." *Journal of Personality and Social Psychology* (on course website)

February 27, 2018: Emotions

George E. Marcus, W. Russell Neuman, Michael MacKuen, and Ann N. Crigler. "Theorizing Affect's Effect." in The Affect Effect Chapter 1 (on course website)

Huddy, Leonie, Stanley Feldman, and Erin Cassesse. 2007. "On the D0.51e



Dolan, Kathleen. 2008. "Is There a "Gender A nity E ect" in American Politics? Information, A ect, and Candidate Sex in U.S House Elections." **Political Research Quarterly** (on course website)

Draft Theoretical Framework Due via Moodle by 5 p.m.

March 27 & March 29, 2018: no class! Spring Break!

April 3, 2018: Partisanship as Identity

Klar, Samara. 2014. "Partisanship in a Social Setting" **American Journal of Political Science**(on course website)

April 5, 2018: no class! work on nal paper

## Political Behavior & Political Institutions

April 10, 2018: Framing

Cottam Chapter 7

Nelson, Thomas E, Rosalee A. Clawson and Zoe M. Oxley. 1997. "Media Framing of a Civil Liberties Conflict and Its E ect on Tolerance." **American Political Science Review**. (on course website)

Druckman, James N. 2001 "On The Limits Of Framing E ects: Who Can Frame?" **The Journal of Politics** 63: 1041-1066. (on course website)

April 12, 2018: Priming

Brader, Ted. 2005. "Striking a Responsive Chord: Striking a Responsive Chord: How Political Ads Motivate and Persuade Voters by Appealing to Emotions." **American Journal of Political Science**(on course website)

April 17, 2018: no class, work on nal papers

April 19: 2018: Campaign E ects

Cottam Chapter 6

Druckman, James N. 2004. "Priming the Vote: Campaign E ects in a U.S. Senate Election." **Political Psychology**(on course website)

April 24, 2018: no class work on nal papers

April 26, 2018: no class work on nal papers

Final papers due April 26 by 5 pm via Moodle

Final Exam due May 4 by 5 pm via Moodle