

POLI 4020: CONSTITUTIONAL LAW

Location:
Instructor:

116 Stubbs MWF 11:30-12:20

IV) Academic Integrity

Taken from the LSU Code of [Student Conduct](#), Section 8.0, page 18:

A. High standards of academic integrity are crucial for the University to fulfill its educational mission. To uphold these standards, procedures have been established to address academic misconduct.

As a guiding principle, the University expects Students to model the principles outlined in the University Commitment to Community, especially as it pertains to accepting responsibility for their actions and holding themselves and others to the highest standards of performance in an academic environment. For example, LSU students are responsible for submitting work for evaluation that reflects their individual performance and should not assume any assignment given by any professor is a "group" effort or work unless specifically noted on the assignment. In all other cases, students must assume the work is to be done independently. If the student has a question regarding the instructor's expectations for individual assignments, projects, tests, or other items submitted for a grade, it is the student's responsibility to seek clarification.

Any Student found to have committed or to have attempted to commit Academic Misconduct is subject to the disciplinary sanctions set forth in Section 9.0.

B. An instructor may not assign a disciplinary grade, such as an "F" or zero on an assignment, test, examination, or course as a sanction for admitted or suspected Academic Misconduct in lieu of formally charging the student with Academic Misconduct under the provisions of this Code. All grades assigned as a result of accountability action must be approved by the Dean of Students or designee.

V) Rehabilitation Act of 1973:

LSU abides by Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education "solely by reason of a handicap." Disabilities covered by law include, but are not limited to, learning, psychological hearing, sight and mobility impairments. If you have a disability that may have some impact on your work in this class and for which you may require

Schedule of Classes:

January 9: Syllabus

January 11-18: Court System, Judicial Review, Jurisdiction

January 17: Final date for dropping courses without receiving a W, 4:30 pm deadline

January 18:

April 8-12: Commerce

April 15-21: Spring Break

April 22: Review Commerce

April 24: Takings Clause

April 24-28: Concentrated Study period No meetings, social activities, athletic events, or other extracurricular activities requiring student participation will be schedule; no major examinations will be given in academic courses other than labs.

April 26: Contracts

April 27: Last day of classes

Final exam: