POLI 4020: American Constitutional Law Louisiana State University Department of Political Science Fall 2021 Tuesday/Thursday - 12:00Noon - 1:20PM - Via Zoom

Instructor: Aimee92 P9T Q q descheral government primarily through the le

ns of Supreme Court decisions. The course will pay particular attention to separation of powers across the branches of government and between the federal and state JRYHUQPHQWV :H ZLOO DQDO\]H WKH ZD\V LQ Zalkocaffidm dtValkidH & RXUV constraints on governmental powers over time. We will consider how various historical and political contexts may impact the interpretation of institutional powers and endeavor to apply Supreme Court precedent to modern, topical issues.

LEARNING OBJECTIVES

- 1. Develop a substantive understanding of historical and modern developments in the constitutional law of institutional powers and constraints.
- 2. Understand the factors that influence Supreme Court decision making, including political, legal, and societal factors.
- 3. Develop the ability to read, understand, and interpret Supreme Court decisions and to summarize, synthesize, and effectively communicate the decisions.
- 4. Apply the understanding gained from course readings and lectures to dury protactical legal issues to arrive at weedsoned decisions that are clearly articulated and legally justified.
- 5. Appreciate different decisions and types of constitutional interpretation and apply these different tactics in your coursework, regardfegshich side of the debate you prefer.
- 6. Enhance your oral and written communication skills through classroom discussion and written assignments.

CLASS FORMAT

This course is a synchronous online course. All classes will be conducted Staudeots are expected to be in class at the scheduled time (Tuesdays and Thursdays at 12:00 noon to 1:20 pm CST).

We will be using Moodle for this class. The Zoom link for the class is under the course introduction on Moodle. All assignments are additional readings will be posted on Moodle, and all assignments are turned in on Moodle.

Students are prohibited from recording the classes_ectures and course materials (including my presentations, tests, outline, and lecture notes) may be prover by the provided by the provided to utilize course materials for your own educational purpose. However, you are not to record, reproduce, or distribute this content without my express written permission. This includes sharing course materials to the provided by the provide

Course Communication

Class announcements willsteent via email on Moodle

questions to gauge your knowledge of the Supreme Court and constitutional law prior to taking the class and to evaluate how much you learn/retaithe end of the semester. The **Pee**t is due on uesday, August 31, 2021 by 1:59 pmCST, and the Post(d)11(ue)5()-21(on)] TJ ET Q q 0.00000912 0 612 792 re W* n .82 6

I will not change grades at the end of the semester. The grade you earn is the grade you receive. Percentage greater than or equal to 0.5 will be rounded up to the next highest whole perce@225(%)(will round up to 93% but 92.49% will be rounded up).

COURSE POLICIES AND RESOURCES

You are solely responsible for your conduct in this course and informing yourself of all relevant departmental, college, and university policies governing your behavior. This includes, but is not limited tegaodirig academic integrity and plagiarism, accommodations for students with documented disabilities, religious holidays, and student athlete travel.

Academic Integrity

Louisiana State University adopted the Commitment to Community in 1995 to geidelines for student behavior both inside and outside of the classroom. The Commitment to Community charges students to maintain high standards of academic and personal integrity. All students are expected to read and be familiar with the LSU Code distudent Conduct and Commitment to Community, found online adu/saalt is your responsibility as a student at LSU to know and understand the academic standards for our community.

Students who are suspected of violating the Code of Conduct will be referred to the office of Student Advocacy & Accountability. For undergrade students, the outcome will range from failing the assignment to failing the class along with disciplinary probation. For graduate students, a first violation leads to deferred suspension for at least two semesters and a failing grade in the course.

All VWXGHQWV DUH WR DELGH E\ /68·V & RPPLWPHQW WR & RPPXQI Section 10.1 which governs academic misconduct.

LSU Code of Student Conduct: 10.1 Academic Misconduct

High standards of academic integrity are cructaleful inversity to fulfill its educational mission. To uphold these standards, procedures have been established to address Academic Misconduct. A Student is responsible IRU VXEPLWWLQJ ZRUN IRU HYDOXDWLRQ Wth Dover the theorem of the test of te

In accordance with the LSU Faculty Handbook satuctor may not assign a disciplinary grade, such as an "F" or zero on an assignment, test examination, or course as a sanction for admitted or suspected Academic Misconduct in lieu of referring the Student to SAA under the provisions of this Codea Stigded as a result of Academic Misconduct must be in accordance with this Code.

A Student found Responsible for Academic Misconduct may NOT drop the course in which the violation occurred. Any Student who drops the course without written permission AfAowill be renrolled in the class and then given the appropriate grade as provided in the Outcome. Faculty must submit the grade change form.

AcademicDishonesty andPlagiarism

Nearly everyone understands that copying passages verbatim from another writer's worknaing tapres as one's own work constitute plagiarism. Yet plagiarism involves much more. At LSU plagiarism is defined to include any use of another's work and submitting that work as one's own. This means not only copying passages of writing or direct quotizens, but also paraphrasing or using structure or ideas without citation. Learning how to paraphrase and when and how to cite is an essential step in maintaining academic integrity.

https://www.lsu.edu/saa/students/academicintegrity/index.php

Thursday, September 30, 202 Immunity

EW 242264

- o Mississippi v. Johnson (1867)
- Nixon v. Fitzgerald (1982)
- o Clinton v. Jones (19)97

PART IV: INTERBRANCH INTERACTIONS AND FOREIGN AFFAIRS

Thursday, October 7, 202

Interbranch Interaction

EW 265284

- Mistretta v. United States (1989)
- Immigration and Naturalization Service v. Chada (1983)
- o Bowsher v. Synar (1986

Tuesday, October 12, 202

Foreign Affais

EW 284295

- Prize Cases (1863)
- Ex Parte Milligan (18)66

Thursday, October 14, 2012- MIDTERM EXAM

Tuesday, October 19, 202

Foreign Affais

EW 295311

- Korematsu v. United States (1944)
- Youngstown Sheet and Tube Co. v. Sawyer) (1952

Thursday, October 21, 20/2NO CLASS - FALL HOLIDAY

Tuesday, October 26, 2012

Foreign Affais

EW 311334

- o Dames & Moore v. Regan (1981)
- Zivotofsky v. Kerry (2015)
- o Hamdi v. Rumsfeld (20)04

PART V: FEDERALISM

Thursday, October 28, 202 Early NationState Retions EW 335355

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Tuesday, November 2, 202

Later NationState Relation

EW 366383

- New York v. United States (1992)
- Printz v. United States (1997)
- Murphy v. National Collegiate Athletic Associations

Thursday, November 4, 202

Sovereign Immunyit

EW 383384& 398404

- Seminole Tribe of Florida v. Florida (1996)*
- Nevada Department of Human Resources v. Hibbs (2003)
- o Arizona v. United States (2)012

PART VI: COMMERCE POWER

Tuesday, November 9, 202 Foundations of the Commerce Clause Commerce Clause and the Industrial Revolutio

EW 405425

- o Gibbons v. Ogden (1824)
- United States v. E.C. Knight Co. (1)895
- Champion v. Ames (1903

Thursday, November 11, 202

Commerce Clause and the Industrial Revolution Commerce Clause and the Newl Dea

Commerce Clause and the Newi Dea

EW 425449

- Hammer v. Dagenhart (1918)
- A.L.A. Schechter Poultry Corp.United States (1935)
- NLRB v. Jones and Laughlin Steel Corporation)(1937)

Tuesday, November 16, 202

Commerce Quese After the Switch in Tem

EW 449463

- United States v. Darby (1941)
- Wickard v. Filburn (1942)
- Heart of Atlanta Motel, Inc. v. United States (1964)

Thursday, November 18, 2012

Commerce Clause and the Federalism Remolutio

EW 463494

- United States v. Lopez (1995)
- United States v. Morrison (2000)
- o Gonzales v. Raich (2005)
- National Federation of Independent Business v. Sebeliu)s (2012

PART VII: ECONOMIC SUBSTANTIVE DUE PROCESS

Tuesday, November 23, 2012 Economic Libent

EW 617647

- The Slaughterhouse Cases (1873)
 Lochner v. New York (1905)

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