

Syllabus, Constitutional Law, 4021

Dr. Kathleen Bratton

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Office Hours: 1:30-2:30 MWF and by appointment (bratton@lsu.edu)

I) **Required / Supplemental Texts:**

U.S. Constitution

Rights & Liberties (Lee Epstein & Thomas Walker—9th edition, although earlier editions will work)

[**LSU Academic Calendar**](#)

[Center for Academic Success](#)

[LSU Disability Services](#)

[College of Humanities & Social Sciences](#)

[PS 22](#) on “Student Absence From Class”

[PS 26](#) on Policy for Persons with Disabilities

[PS 44](#) on Student Grading

[PS 48](#) on Student Appeals

IV) Academic Integrity

Taken from the LSU Code of [Student Conduct](#), Section 8.0, page 18:

A. High standards of academic integrity are crucial for the University to fulfill its educational mission. To uphold these standards, procedures have been established to address academic misconduct.

As a guiding principle, the University expects Students to model the principles outlined in the University Commitment to Community, especially as it pertains to accepting responsibility for their actions and holding themselves and others to the highest standards of performance in an academic environment. For example, LSU students are responsible for submitting work for evaluation that reflects their individual performance and should not assume any assignment given by any professor is a “group” effort or work unless specifically noted on the assignment. In all other cases, students must assume the work is to be done independently. If

D+: 66.5 to 69.4

D: 62.5 to 66.4

D-: 59.5 to 62.4

F: < 59.5