

POLI 4028 Gender & American Politics
Class Time: Tuesday and Thursday
1:30 - 2:50 pm
Class Location: Atkinson 015
Instructor: Dr. Bauer

Office: Stubbs 211
Office Hours: Tuesdays 10:30

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- ◁ Any case of academic misconduct, including plagiarism or cheating, will be considered a appropriate office at LSU. If found in violation of academic misconduct all students will automatically receive a failing grade for the course.

A Note on E-Mail Communication

Outside of my office hours, email is almost always the best way to get in touch with me. To ensure a timely response to your email I ask that students follow professional email etiquette. The email subject line should say which course you are enrolled in and a brief description of the content of the email. For example, you might have a question about an upcoming due date so the

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with a greeting. For example, Dear Professor Bauer or Hello Dr. Bauer, are completely appropriate email greetings. Be sure to include some kind of sign off that identifies who you are. I may not always be able to tell who the email is from, especially if you send from a non-university account. These may seem a bit nit-picky, but emails without a subject line often get automatically sorted into a Spam or Junk folder before I ever see them. I will not respond to emails that do not follow these basic guidelines.

I generally respond to emails within 1 business day. If you send me an email on Friday I might not get to it until Monday. If you do not hear from me within 2 business days, you should follow-up with a second email or say something to me before class or during office hours.

Grading:

Below is the breakdown for how I will calculate your grades. Do note that the research design paper, mid-term, and final exams all involve extensive amounts of writing, and these assignments will be graded, in part, on the clarity of your writing. This means you must be able to write a well-reasoned paper with structured arguments, and you must adhere to the proper rules of style and grammar.

- Participation: 20%
- Assignment 1: 10%
- Assignment 2: 10%
- Research Poster Group Grade: 10%
- Research Poster Individual Grade: 10%
- Mid-Term Exam: 20%
- Final Exam: 20%

100-97 = A+	89-87 = B+	79-77 = C+	69-67 = D+	59-0 = F
96-93 = A	86-83 = B	76-73 = C	66-63 = D	
92-90 = A-	82-80 = B-	72-70 = C-	62-60 = D-	

- A - Achievement that is outstanding relative to the level necessary to meet course requirements.
- B - Achievement that is significantly above the level necessary to meet course requirements.

C - Achievement that meets course requirements in every respect.

D - Achievement that is worthy of credit even though it fails to meet fully the course requirements.

F - Reflects failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the professor and the student that the student would be awarded an I.

Key Dates

February 11, 2020: Assignment 1 Due at Noon via Moodle

February 27, 2020: Mid-Term Due by Noon via Moodle

March 19, 2020: Assignment 2 Due by Noon via Moodle

April 26, 2020: Research Poster File & Individual Group Contribution due by 5 p.m. via Moodle

April 28, 2020: Class Research Conference, Attendance Mandatory

May 7, 2020: Final due by 3 p.m. via Moodle

Extra Credit

I will offer extra credit to students who participate in the Media Effects Lab experimental subject

January 16, 2020: Sex vs. Gender

- ◁ Bittner, Amanda and Goodyear-

course website)

Political Behavior (on

- ◁ McDermott, Monika. Chapter 4 from Masculinity, Femininity, and American Political Behavior. (on course website)

January 21, 2020: A Very Brief History of Women & Politics

- ◁ Wolbrecht, Christina and J. Kevin Corder. Chapter 2. from A Century of Votes for Women. (on course website)

January 23, 2020: Gender, Social Roles, and Politics

- ◁ Eagly, Alice H. 1987. Sex Differences in Social Behavior: A Social Role Interpretation. Chapter 1 (on course website)
- ◁ Bos and Schneider Chapter 2

January 28, 2020: Gender Stereotypes, Leadership Stereotypes

- ◁ Huddy, Leonie Gender Stereotypes and the Perception of Male and Female Candidates *American Journal of Political Science* 37(1): 119-147. (on course website)
- ◁ Terrorist Threat, Male Stereotypes, and Candidate Evaluations *Political Research Quarterly* 69(1): 134-147.

Who Runs for Political Office?

January 30, 2020: Political Socialization in Children & Adolescents

- ◁ Bos and Schneider Chapter 3
- ◁ Holman, Mirya R., J. Celeste Lay, Oxley, Zoe, Angela Bos, Jill Greenlee, and Allison

Politics & Gender. (on course website)

February 4, 2020: The Origins of the Gendered Gap in Ambition

- ◁ Fox, Richard and Jennifer Lawless. 2014. *American Journal of Political Science* 108(3): 499-519. (on course website)
- ◁ Bos and Schneider Chapter 8

February 6, 2020: How Women Decide to Run (or not) for Office

- ◁ Bos and Schneider Chapter 9
- ◁ Crowder-Meyer, Melody Baker, Bus Driver, Babysitter, Candidate? Revealing the Gendered Development of Political Ambition Among Ordinary *Political Behavior* (on course website)

February 11, 2020: **No Class, Assignment 1 Due at Noon via Moodle**

February 13, 2020: Gendered Recruitment

< Crowder-Meyer, Melody and Cooperman, Rosalyn.

Journal of Politics 80(4): 1211-1224. (on course website)

< How to Elect More Women: Gender and Candidate
Success in a Field Experiment

◁ Bracic, s Sexism for White People?