Instructor: Angela F. McCarthy Office: 233 Stubbs

Office Hours: M-W 9:00am-1:00 pm, by appointment

Email: afariz2@lsu.edu

COURSE OBJECTIVES

The purpose of this course is to examine public opinion among Americans. We will discuss political attitude measurement processes, data collection and polling, the effect of political knowledge on attitudes, the role of ideology and partisanship on public opinion, the origins of mass opinions, trends in public opinion as it relates to various salient issues, group differences in political opinions, the influence of the media in impacting political attitudes, and the effect of public opinion on policy and policymakers. During the semester, you will engage with the course materials that will further your understanding of public opinion and political research. Not only will we address political attitudes among the mass public, but we will also consider the role of current political (e)3(d)4(i)-3(ti)-4(o)5(n)4())8(.)]TJETBT1 0 0 1 383.83 347.09 Tm()]T.

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ASSIGNMENT DESCRIPTION

1. Æ u • W ð ñ 9 X ^ ^ o • • Z µPoor_to (h)e@xamÆyouwill ršce†vX a list of approximately 20 terms. I will choose terms for the exam. You will write a one or two paragraph response. DO NOT WRITE MORE THAN TWO PARAGRAPHS. I WILL STOPOREADING. each exam, you will be given a bonus term. If answered correctly, I will add

If you have a disability which may require accommodation, contact the Office of Services of Students with Disabilities. You can find more information at http://students.lsu.edu/disability.

Attending class:

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2-5:
             APO: Microlevel Opinion: The Psychology of Opinion-Holding (3)
2-7:
2-9:
             APO: Microlevel Opinion: The Psychology of Opinion-Holding (3)
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             Assignment #2: Typology
             Mardi Gras Holiday
2-12:
             APO: Macrolevel Opinion: The Flow of Political Sentiment (4)
2-14:
             APO: Macrolevel Opinion: The Flow of Political Sentiment (4)
2-16:
2-19:
             APO: Political Socialization and Political Learning (5)
             Beyond Liberals and Conservatives to Political Genotypes and Phenotypes _
2-21:
             Biology, Politics, and the Emerging Science of , μ u v E š μ Œ _
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             APO: Political Socialization and Political Learning (5)
2-23:
2-26:
             APO: Public Opinion and Democratic Stability (6)
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3-21:
            Polling and the Public
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3-23:
            Assignment #6: Polling and the Public
4-2:
            APO: Elections as Instruments of Popular Control (9)
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4-4:
             Public Opinion on Abortion: Views on abortion, 1995- î ì í ó _
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            No class, conference Assignment #7: Issues
4-6:
4-9:
            APO: The Public and its Elected Leaders (10)
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            Trends in voter party identification 1992- îìíò_
4-13:
            Assignment #8: Parties
            APO: Public Opinion and the Performance of Democracy (11)
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4-18:
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            Assignment #9: Performance of Democracy
4-20:
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4-27:
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BONUS Assignment #10: Religion

3-19: