

POLI 4040: Political Violence

Fall 2015
Thursdays and Thursdays, 10:30-11:50am
209 Coates Hall

Instructor

Christopher Sullivan
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Office Hours: Tuesday 1:30-3:30 pm, or by appointment

Teaching Assistant

Daniel Bollich
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Office Hours: 1:00-2:00 pm, or by appointment.

A note on office hours please email me ahead of time to let me know what you would like to discuss during office

Suggested Books:

(note We will be reading shorter selections from the following books. Readings from these texts will be made available online or in Middleton library. Academic articles may be accessed through

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Arendt, Hannah. 1970. *On violence*. Houghton Mifflin Harcour. 978-0156695008

Tilly, Charles. 2003. *The politics of collective violence*. Cambridge University Press 978-0521531450

Straus, Scott. 2015. *Making and Unmaking Nations: The Origins and Dynamics of Genocide in Contemporary Africa*. Cornell University Press. 978-0801479687

Krueger, Alan B. 2008. *What makes a terrorist: Economics and the roots of terrorism*. Princeton University Press. 978-0691138756

Davenport, Christian 2007. *State repression and the domestic democratic peace*. Cambridge University Press. 978-0521168717

Tolnay, Stewart and Beck, E.M. 1995. *A Festival of Violence: An Analysis of Southern Lynchings: 1882-1930*. University of Illinois Press. 978-0252064135

Wilkinson, Steven I. 2006. *Votes and Violence: Electoral Competition and Ethnic Riots in India*. Cambridge University Press. 978-0521536059

Course Requirements:

The structure of the class will be a mix of lecture as well as group discussion. To help facilitate the class discussion, it is imperative that students come prepared to each class having read that current events. Students will be expected to complete weekly reading responses and come prepared to discuss them in class.

(4) Research Presentation (15%) During the final two course periods, students each will be asked to provide a 5-10 minute presentation of their final paper. During the presentation, it will be important to identify (1) how the project relates to the texts we read during the semester, (2) what the final paper is arguing about how we should understand political violence, and (3) what types of evidence will be used in the paper to evaluate the argument. You will also be asked to provide

(4) Final Paper (35%) - Final papers will be due during via email by noon on **December 10th**.

The main requirement for the seminar is to write a 10-15 page paper that addresses one of the primary themes.

Grading Policy: The grading breakdown is as follows:

A+ = 97-100%

A = 94-96%

A- = 90-93%

B+ = 87-89%

B = 84-86%

B- = 80-83%

C+ = 77-79%

C = 74-76%

C- = 70-73%

¹ Ignorance of the citation method is not an excuse for academic misconduct. Remember there is a difference between paraphrasing and quoting and how to properly cite each respectively. If you have questions regarding what is appropriate, mats

(links are also provided on the course *Moodle* page).

Group work and unauthorized assistance:

All work must be completed without assistance unless explicit permission for group or partner work is given by the faculty member. This is critical so that the professor can assess your performance on each assignment. If a group/partner project is assigned, the student may still have individual work to complete. Read the syllabus and assignment directions carefully. You might have a project with group work and a follow up report that is independently written. When in doubt, e-mail the faculty member or ask during a class session. Seeking clarification is your responsibility as a student. Assuming group/partner work is okay without permission constitutes a violation of the LSU Code of Student Conduct.

Students requiring special accommodation: Louisiana State University is committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability needing academic adjustments is requested to speak with the Disability Services and the instructor, as early in the semester as possible. All discussions will remain confidential. This publication/material is available in alternative formats upon request. Please

In: Evans P, Rueschemeyer D, and Skocpol T (eds) *Bringing the State Back In*. Cambridge University Press (provided)
Davenport 2014 Intro and Chapter 3 (pp 61-64)

Week 6

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September 29th

States and Government Repression/Human Rights Violations

Earl, Jennifer. "Tanks, tear gas, and taxes: Toward a theory of movement repression." *Sociological Theory* 21.1 (2003): 44-68.

Davenport 2014 - Chapter 3 (pp 64-79)

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October 1st

States and Government Repression/Human Rights Violations

Davenport 2014 - Chapters 1-2

Week 7

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October 6th

States and Government Repression/Human Rights Violations

Davenport 2014 - Chapters 4, 9

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October 8th

States and Government Repression/Human Rights Violations

Davenport 2014 - 10-11, Conclusion

Week 8

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October 13th

Genocide

Kalyvas, Stathis N. "Wanton and senseless? The logic of massacres in Algeria." *Rationality and Society* 11.3 (1999): 243-285.

Week 10

October 27th

Ethnic Violence

Week 13

- November 17th

Democracy and Repression

Collier, Paul, and Dominic Rohner. "Democracy, development, and conflict." *Journal of the European Economic Association* 6.2 3 (2008): 531-540.

Davenport, Christian 2007. *State repression and the domestic democratic peace*. Cambridge University Press.

Selected Chapters (provided)