



## Class Assignments

Students will take 2 exams, each constituting 30% of the final grade. The midterm exam will occur on Wednesday, 16 October 2019, at 12:30pm. The final exam will occur on Thursday 2 December 2019 at 9:30am. The final exam will be cumulative, with more weight given to material covered during the second half of the course. Students must present their student ID to be admitted on exam day.

Students will choose from one of the books listed below and write a 10-page paper. The paper will be due on the final exam day, Friday 6 December 2019. More information will be given in class about fulfilling this course requirement.

Mueller, John. 2010. Atomic Obsession: Nuclear Alarmism from Hiroshima to Fukushima. Oxford: Oxford University Press. ISBN: 9780199837090

Sagan, Scott D. 1995. The Limits of Safety: Organizations, Accidents, and Nuclear Weapons. Princeton: Princeton University Press. ISBN: 0691021010

Richelson, Jeffrey. 2005. Spying on the Bomb: American Nuclear Intelligence from Nazi Germany to Iran and North Korea. New York: W. W. Norton & Company, Inc. ISBN: 0393329827

Narang, Vin. 2014. Nuclear Strategy in the Modern Era: Regional Powers and International Conflict. Princeton: Princeton University Press. ISBN: 9780691159836

# Class Schedule

2

'7KH DWRPLF ERPE LV VKLW mllkly significant Dec 11 10 50 AM a 2kg 15kg 1kg Dig/bag  
EXW LW LV QRW D ZHDS RObert Oppenheimer XVHIXO LQ ZDU μ

x

2

‘\$UH ZH WR UHO\ XSRQ ZHDSRQV RI PDVV GHVWUXFWLRQ DV DQ LQWHJU  
which we would expect to employ deliberately, immediately, and unhesitatingly in the event that we become involved in a  
military conflict with the Soviet Union? Or are we to retain such weapons in our national arsenal only as a deterrent to  
WKH XVH RI VLPLODU ZHDSRQV DJDLQVW RXUVHOYHV ~~Doc Dehn~~ SRVVLE C

‘7KH ILUVW ~~Doc Dehn~~ in the American security program for the age of atomic bombs is to take measures to

Thus, they remain essential to preserve peace. The fundamental purpose of the nuclear forces of the Allies is political: to preserve peace and prevent coercion and any kind of war. They will continue to fulfill an essential role by ensuring uncertainty in the mind of any aggressor about the harm that can be done.

x           <sup>2</sup>) UHHGPDQ /DZUHQFH, QGXVWU...  
8 QGHUPLQHG...  
P. 317354.

x           <sup>2</sup>) UHHGPDQ /DZUHQFH           '6 HOHFWLYH 2SWLRQV  
DQG WKH \*UHDW...  
MacMillan. P. 35506.

x           <sup>2</sup>) UHHGPDQ /DZUHQFH           '7 KH 7KUHDW (YDSRU  
\$ JHT...  
New York: Palgrave MacMillan. P. 457.

to the deterrence of both nuclear and non-nuclear aggression. They are essential for these purposes based on the...  
for a flexible, tailored nuclear deterrent strategy

'7KH REMHFWLYH RI QXFOHDU ZHDSRQV SROLF\ VKRXOG QRW EH VROHO  
make the world safer ZKLFK LV QRW QHFHV\ Herbin Kahn WKH VDPH WKLQJ μ

x       <sup>2</sup> 6 ROLQJHQ (WHO                   '7KH BRUOLHWLWV DQGLQRP\  
Security (2): 1269.

x       <sup>2</sup> \*HUKR\ \*HQH                   '\$OOLDQFH & RHUFLRQ DQG 1  
6WDWHV 7KZDUWHG :HVW \*HUKR\ DQGLQRP\ 129. \$PELWLR

x       <sup>2</sup> Levite, Ariel E.               '1HYHU 6D\ 1HYHU \$JDLQ 1XFOHDU  
International Security (3): 58.

'%XW KRZ FDQ ZH LQ JRRG FRQVFLHQFH MXVWLI\ ZDU EH DQGLQRP\ ZH·YH WH  
that has been agreed to by Iran; that is supported by the rest of the world; and that preserves our options if the deal falls  
short? How could we justify that to our troops? How could we justify that to the world or to future generations?  
HQG WKDW VKRXOG EH D OHVVRQ WKDW ZH·YH OHDUQHG IURP RYHU D

x        2 6 D J D Q   6 F R W W '                    ' 7 K H . R U H D Q 0 L V V L O H & U L V  
2 S W L R o c e i n A f f a i r s   U R L : h t t p s : / / w w w . f o r e i g n a f f a i r s . c o m / a r t i c l e s / n o - k o r e a / 2 0 1 7  
0 9 - 1 0 / k o r e a n m i s s i l e c r i s i s  
- H I I U H \   - D P H V                    ' : K D W L I + 5 0 F 0 D T h e A t l a n t i c V 5 L J K  
U R L : h t t p s : / / w w w . t h e a t l a n t i c . c o m / i n t e r n a t i o n a l / a r c h i v e / 2 0 1 8 / 0 1 / m c m a s t e r m i g h t b e  
r i g h t a b o u t n o r t h - k o r e a / 5 5 0 7 9 9 /  
x        2 & K D   9 L F W R U D Q G . D W U L Q ) U D V H U . D W ]                    ' 7 K H  
( Q G L Q J   W K H   7 K U H D W   Z L W K R X F o r e i g n R A f f a i r s   U R L :   : D U μ  
h t t p s : / / w w w . f o r e i g n a f f a i r s . c o m / a r t i c l e s / n o r t h

Disability Services Statement

\$ FFRUGLQJ WR WKH \*Office of Disability Services Students KHI identifying and developing accommodations and services to help over