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Class Hours: On-line

Office Hours: By appointment via Zoom

**Course description**

This seminar is designed to introduce students to the historical and contemporary issues related to U.S. foreign policy. We will first review the history of American foreign policy in the 20th century with an emphasis on national security issues. Then the course will proceed with an in-depth coverage of major groups and institutions involved in formulati

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The quizzes will be multiple choice and the questions will be based on the class readings and lectures.

3. *Class participation* (10%)

Class participation is based on active participation on the Moodle forum. A forum for each topic in the course will be available for you to engage one another in discussion.

The students are expected to have read the required material, watch the lectures, and engage in informed discussion on the class forums. This can only be done if you conduct yourselves in a professional manner and do not directly contradict your own personal views.

**The breakdown for final grades is as follows:**

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in an effort to receive a postponement or an extension on a test, quiz, or other assignment), or attempts to commit such an act. Students should be familiar with the definition of academic misconduct and the Code of Student Conduct: <http://saa.lsu.edu/code-student-conduct>. If a student is found to have committed an act of academic misconduct, s/he will be referred to the Office of Judicial Affairs and penalized appropriately.

### **Copyright Statement**

all materials generated for this class, which include but are not limited to syllabi, web pages, quizzes, exams, lab problems, in-class materials, review sheets, and additional problem sets. Because these are copyrighted, you do not have the right to copy the handouts, unless I expressly grant permission.

### **Students with Disabilities Policy**

If you have a disability that may have some impact on your work in this class and for which you may require accommodations, please see a Coordinator in the Office of Disability Services so that such accommodations may be arranged. After you receive your Accommodation Letters, please meet with someone in that office to discuss the provisions of those accommodations as soon as possible. For additional information, check the Office of Disability Services Faculty Handbook.

### **Equal Opportunity Statement**

in admission to, participation in, and treatment or employment in the programs and activities that the University operates. *This policy statement applies equally to the teaching and learning environment within all university recognized courses, curriculum and co-w 0 Ts 100 Tz 0 Tr 12 0 0 12 72.025 67*

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# SCHEDULE

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March 18-23  
DOCUMENTARY TBA

March 25  
NO LECTURE POSTED: MARCH BREAK

March 30  
POLITICAL TRADITION, NATIONAL CULTURE AND FOREIGN POLICY  
0 HDG : DOWHU 5XVVHOO The National Interest NO 58 Q 7 U D G L W  
Mead, Walter Russell. 3 + D P L O W R W O P o i d y Journal

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April 13-15

## CONGRESS AND LEGISLATIVE EXECUTIVE RELATIONS

Document: [War Powers Act \(1973\)](http://avalon.law.yale.edu/20th_century/warpowers.as) [http://avalon.law.yale.edu/20th\\_century/warpowers.as](http://avalon.law.yale.edu/20th_century/warpowers.as)

Lindsay, James M. 2003. Deference and Defiance: The Shifting Rhythms of Executive Legislative Relations in Foreign Policy. *Presidential Studies Quarterly*, Vol. 33, No. 3, pp. 530-546.

) L V K H U / R X L V D Q G ' D Y L G \* U D \ \$ G O H U W R 7 K B \ : D U 3 R Z H U  
\* R R G E P O I T I C A L S C I E N C E Q U A R T E R L Y Vol. 113, No. 1, pp. 20. \* posted on Moodle  
(Recommended) H Q N L Q / R X L V 3 ) R U H L J Q \$ I F D E I G N A F F A I R S Q G W K H & P  
Vol. 66, No. 2, pp. 28-310.

April 20

## EXECUTIVE BRANCH I: PRESIDENT AND THE WHITE HOUSE

Rosati, Jerel A, and James M. Scott. 2007. *The Politics of United States Foreign Policy*, ed. Belmont. CA: Thomson Wadsworth, pp. 68-72.

\$ U D Q V R Q 3 H W H U + 3 3 U H V L G H Q W L D O 3 H U V R Q D O L W \ D Q  
Aranson, American Government Strategy and Choice Cambridge, MA: Winthrop, pp. 434-438.

US Congressional Research Service. 2009. The National Security Council: An Organizational Assessment. CRS Report for Congress (RL30840; June 8, 2009) by Richard A. Best, Jr., pp. 1-36.

April 22

## ONLINE Q&A SESSION

Since we do not have scheduled live sessions, post on the forum on ~~the 19th~~ ~~the 20th~~ of April if you have any questions and I will answer them in a recorded session that will be posted on this date. Please note that if you post any questions after ~~the 20th~~ ~~the 21st~~ I will not be able to answer since I will record my answers on the ~~21st~~ ~~22nd~~.

## EXAM #2

Tuesday, April 27

The final exam will open on Moodle at 8am and close at midnight

~ Have a Good Summer Break ~