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Instructor

- x Daniel Tirone
- x 204 Stubbs Hall
- x Email: dtiron1@lsu.edu
- x Office Hours Online via Zoom Wednesdays from 1-3:30pm, or by appointment. Zoom Meeting ID and password will be posted to the course Moodle site.

Course Description This is an advanced undergraduate course in International Political Economy (IPE), including topics such as international trade, international monetary development, and globalization. The course will focus on both technical elements of international economics as well as the international and domestic political processes which affect and are affected by international economic activities. It is expected that by the end of the course students will be able to use theories of international political economy to analyze contemporary events, and use the technical models to understand the motivations and incentives facing political and individual economic actors. Students are required to have taken POLI 2057 prior to this course, and while there are no formal economic prerequisites students will benefit from having taken an introductory course in macroeconomics. Students without exposure to one or both of these areas may find it necessary to do additional reading beyond the material listed on the syllabus.

Required Texts:

Oatley, Thomas. 2011. *International Political Economy*, 5th edition. Pearson Longman.

Additional Texts:

Cohn, Theodore. 2006. *Global Political Economy: Theory and Practice*, 6th edition. Pearson Longman.

List, Friedrich. 1991. *National System of Political Economy*. Translated by Sampson S. Lloyd. A.M. Kelley.

Polanyi, Karl. 2001. *The Great Transformation*. Beacon Press.

Academic articles also listed on the syllabus can be downloaded via the LSU library website and may also be available on the course Moodle page. When available, books have been placed on reserve in Middleton Library.

Course Requirements The structure of the class will be a mix of lecture as well as group discussion. To help facilitate the class discussion, it is imperative that students come prepared to each class having read that week's material. It would also be beneficial if students prepared their questions from the week's reading for discussion during class.

1. All students are expected to participate in class discussions. Students uncomfortable speaking in front of the class are encouraged to come ~~five~~ office hours to discuss the material. Participation in office hours will count towards the class participation grade.
2. Many of the issues and approaches utilized in international relations are subject to debate. Students are therefore encouraged to question the material in a thoughtful and respectful manner. No student will be penalized for presenting an argument which questions the material presented; all perspectives are welcome, although they are also fair game for class discussion and debate.
3. I

Resources for Students Your health and safety are LSU's top priority. If you are feeling ill or

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Critical Analysis Project

All students enrolled in the course will submit a paper which critically analyses a contemporary issue of his or her choosing in international political economy. The purpose of the project is to summarize the selected issue and apply the relevant models and theories from the course and broader IPE literature to improve understanding of the matter and potential resolutions. Questions that should be addressed in the analysis include, but are not limited to, the following:

- f* What is the issue of contention/interest and who are the actors involved?
- f* What is the history of the issue/actors?
- f* What are the suggested potential resolutions or outcomes for the issue?
- f* How does this issue relate to the materials we have studied in class and other literature? (i.e. theories, problems, etc)
- f* What are the primary factors which encourage or inhibit cooperation
- f* What are possible resolutions to the issue, and how likely is each possible outcome?

Submissions should be 10