

**POLI 4046: International Political Economy**  
**Tuesdays & Thursdays 1:30-2:50pm Fall 2021**  
**102 Tureaud**

**Instructor**

- Daniel Tirone
- 204 Stubbs Hall
- Email: dtiron1@lsu.edu
- Office Hours: Online via Zoom Wednesdays from 1:30-3:30pm, or by appointment. Zoom Meeting ID and password will be posted to the course Moodle site.

**Course Description:** This is an advanced undergraduate course in International Political Economy (IPE), including topics such as international trade, international money, international development, and globalization. The course will focus on both technical elements of international economics as well as the international and domestic political processes which affect and are affected by international economic activities. It is expected that by the end of the course students will be able to use theories of international political economy to analyze contemporary events, and use the technical models to understand the motivations and incentives facing political and individual economic actors. Students are required to have taken POLI 2057 prior to this course, and while there are no formal economic prerequisites students will benefit from having taken an introductory course in macroeconomics. Students without exposure to one or both of these areas may find it necessary to do additional reading beyond the material listed on the syllabus.

**Required Texts:**

Oatley, Thomas. 2012. *International Political Economy*. 5th edition. Pearson Longman.

**Additional Texts:**

Cohn, Theodore. 2005. *Global Political Economy: Theory and Practice*. 3<sup>rd</sup> edition. Pearson Longman.

List, Friedrich. 1991. *National System of Political Economy*. Translated by Sampson S. Lloyd. A.M. Kelley.

Polanyi, Karl. 2001. *The Great Transformation*. Beacon Press.

Academic articles also listed on the syllabus can be downloaded via the LSU library website and may also be available on the course Moodle page. When available, books have been placed on reserve in Middleton Library.



**Daily Symptom Checker:** You are required to respond to a daily symptom check request sent via email or text message each morning. Completing the symptom checker will take approximately one to two minutes. Once you have provided information about your symptoms, you will be given feedback on whether or not you are certified to return to campus and attend your classes. Additionally, if you test positive for COVID-19, you are required to report it in your daily symptom checker application.

**Resources for Students:** Your health and safety are LSU's top priority. If you are feeling ill or overwhelmed with anxiety, please contact the [LSU Student Health Center](#) for medical advice and mental health support. General health care and mental health support are available for all enrolled students through telehealth appointments.

**Unexpected Changes to Courses:** Due to the unpredictable nature of the current situation,

### Additional Notes on Grading:

- Missed exams may not be made up without appropriate documentation of a valid excuse for absence as defined by LSU Policy Statement 22 or LSU's guidelines regarding COVID-19..
- The calculated final percentage will be rounded up to the nearest integer for assignment of the course letter grade.
- If you feel that an error has been made in the grading of your assignment, a written submission specifying the contested question(s) and/or issue(s) as well as the detailed reason why you feel an error has been made, including supporting documentation, should be given to the course instructor prior to scheduling a meeting to discuss the issue. Only grading issues pertaining to the substance or format of an argument or factual error on the part of the instructor will be considered eligible for review.

**Group work and unauthorized assistance:** All work must be completed without assistance unless explicit permission for group or partner work is given by the faculty member. This is critical so that the professor can assess your performance on each assignment. If a group/partner project is assigned, the student may still have individual work to complete. Read the syllabus and assignment directions carefully. You might have a project with group work and a follow up report that is independently written. When in doubt, e-mail the faculty member or ask during a class session. Seeking clarification is your responsibility as a student. Assuming group/partner work is okay without permission constitutes a violation of the LSU Code of Student Conduct.

**Students requiring special accommodation:** Louisiana State University is committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability needing academic adjustments is requested to [spe.abiabil](mailto:spe.abiabil)

**Week 6 – September 28 & 30 Alternative Views of International Trade** ~~No Class~~ 2/16

- Polanyi – Introduction (by Fred Block), Chapters 1, 2, 3, 4, 6, 19, 21
- Ruggie, John Gerard. 1982. International Regimes, Transactions, and Change: Embedded Liberalism in the Postwar Economic Order. *International Organization* 36(2): 379-415.
- Rodrik, Dani. 2017. It's Time to Think for Yourself on Free Trade. *Foreign Policy*. <https://foreignpolicy.com/2017/01/27/its-time-to-think-for-yourself-on-free-trade/>

**Week 7 – October 5 & 7 Alternative View of International Trade (continued)**

- October 5: List: Book 2, Chapters 11, 13-16; Book 3, Chapter 31
- October 7: Midterm Review Session

**Week 8 – October 12 & 14 Midterm Exam & Weaponized Interdependence**

- October 12: Midterm Exam
- October 14: Farrell, Henry and Abraham L. Newman. 2019. Weaponized Interdependence. *International Security* 44(1): 42-79.

**Part III: International Monetary Relations****Week 9 – October 19 – The System of International Monetary Relations**

- October 19: Oatley: Chapters 10 & 11
- October 21: No Class Due to Fall Break

**Week 10 – October 26 & 28 - The System of International Monetary Relations (continued)**

- Oatley – Chapters 10 & 11

**Week 11 – November 2 & 4 The Politics of International Monetary Relations**

- Oatley – Chapters 12 & 13

**Week 12 – November 9 & 11 The Politics of International Monetary Relations, cont'd**

- November 9
  - Collins and Gagnon – Rethinking the Phillips Curve
  - Copelovitch, Mark. This Time Should Have Been Different. Working Paper.
  - Avent, Ryan. 2017. Making Monetary Policy Great Again. *Foreign Affairs* 95(12): 20-21.

Part IV: LDC's and the IFIs ~~LDCs and IFIs~~

Week 13– November 16 & 18