

The breakdown for final grades is as follows:

Deadline Extensions and Make-Up Exams

Deadline extensions and make-up exams will not be granted except in properly documented situations of serious illness or major family emergency. The request needs to be made in a timely manner and not later than the second day after the missed deadline or exam. Otherwise, the extension/make-up will not be granted.

Electronic Communication

I encourage students to visit me during my office hours for any questions and inquiries. If the circumstances necessitate it, you can also e-mail me on weekdays. The project assignments must also be submitted initially through e-mail. Please adhere to the following courtesy policy for this course when e-mailing me: (1) use only your LSU e-mail address; (2) do address me properly in the message and sign it with your full name; (3) keep your message brief and, when submitting the project, provide the information about the project's topic and the files you are attaching; (4) do not forget to attach the project files and make sure to wait for my confirmation (see Project file on Moodle for further details). To protect the privacy of each student, please note that I do not provide any grade or similar personal information through e-mail or by phone, regardless of who is requesting it.

Plagiarism Statement

Academic Misconduct includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, and any act designed to give an unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructors, providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment), or attempts to commit such an act. Students should be familiar with the definition of academic misconduct and the Code of Student Conduct: <http://saa.lsu.edu/code-student-conduct>. If a student is found to have committed an act of academic misconduct, s/he will be referred to the

Students with Disabilities Policy

If you have a disability that may have some impact on your work in this class and for which you may require accommodations, please see a Coordinator in the Office of Disability Services so that such accommodations may be arranged. After you receive your Accommodation Letters, please meet with someone in that office to discuss the provisions of those accommodations as soon as possible. For additional information, check the Office of Disability Services Faculty Handbook.

Equal Opportunity Statement

LSU's PS 1 assures equal opportunity for all qualified persons without regard to race, color, religion, sex, national origin, age, handicap, marital status, sexual orientation, or veteran's status in admission to, participation in, and treatment or employment in the programs and activities that the University operates. This policy statement applies equally to the teaching and learning environment within all university recognized courses, curriculum and cocurriculum programs

Course Schedule and Readings

PART I: THEORETICAL AND METHODOLOGICAL FOUNDATIONS

January 14

CLASS INTRODUCTION

January 19-21

THEORY AND EVALUATING THEORY

Bueno de Mesquita, Bruce. 2003. *Principles of International Politics: Peoples Power, Preferences and Perceptions* Washington, DC: CQ Press.

— Read Chapter 2 (pp. 51-81).

Wagner, R. Harrison. 2001. *Who's Afraid of Rational Choice Theory?* Typescript: University of Texas-Austin.

Zagare, Frank C. 1990. *Rationality and Deterrence.* *World Politics* 42(2): 238-260.

— Read pp. 238-251.

PART II: THEORIES OF INTERNATIONAL CONFLICT

January 26-28

(NEO)REALISM AND THE BALANCE OF POWER

Morgenthau, Hans Joachim. 2006. *Politics Among Nations: The Struggle for Power and Peace* 7th ed. New York: McGraw-Hill.

— Read Ch. 1: *A Realist Theory of International Politics* .

Mearsheimer, John. 2001. *The Tragedy of Great Power Politics* New York: W.W. Norton.

— Read Ch. 2: *Anarchy and the Struggle for Power.*

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Tammen, Ronald L. Et al. 2000. Power Transitions Strategies for the 21st Century. New York: Chatham House.
— Read Chapter 1: Power Transition Theory for the Twenty-First Century

February 18- 25

CRISIS BARGAINING

Schelling, Thomas. 1966. Arms and Influence. New Haven, CT: Yale University Press.

—Read Chapter 1: The Diplomacy of Violence

Fearon, James D. 1995. Rationalist Explanations for War. International Organization 49 (Summer): 379-414.

March 1 ±10

STRATEGIC BARGAINING AND DETERRENCE

Schelling, Thomas. 1966. Arms and Influence. New Haven, CT: Yale University Press.

—Read Chapter 2: The Art of Commitment

Danilovic, Vesna. 2002. When the Stakes Are High: Deterrence and Conflict among Major Powers. Ann Arbor, MI: University of Michigan Press.

—Read Chapter 1: Introduction and Chapter 3: Deterrence and Conflict

<p style="text-align: center;">EXAM #1 Tuesday, March 15</p>
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March 17

DOCUMENTARY TBA

March 22 ±24

NO CLASS: SPRING BREAK

March 29

DOMESTIC POLITICS AND INTERNATIONAL CONFLICT

Doyle, Michael W. 1986. Liberalism and World Politics. American Political Science Review 80 (4): 1151-69.

Russett, Bruce and John Oneal. 2001. Triangulating Peace: Democracy, Interdependence, and International Organizations. New York, NY: W.W. Norton.

—Read Chapters 1 and 2

March 31

GRAND STRATEGY

Posen, Barry R., and Andrew L. Ross. 1996/97. Competing Visions for U.S. Grand Strategy. International Security 21 (3): 5-53.

Art, Robert J. 1998/99. Geopolitics Updated: The Strategy of Selective Engagement. International Security 23 (3): 79-113.

