

POLI 4048: International Conflict and Cooperation  
Spring 2017

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Classroom: 116 Stubbs Hall  
Course Hours: T/W 1:30-2:50  
Office Hours: T/TH 9:00-10:00  
and by appointment

foundations of the international relations subfield, which includes a depth treatment of how to evaluate theoretical arguments. This introduction becomes the backdrop for our discussions of several relevant topics in the study of international conflict, such as the role of military power and alliances, the sources of threat credibility in deterrence and coercive bargaining, and other theories. We conclude the class with an examination of issues such as U.S. grand strategies, the problem of terrorism, the ethics of force, and peacekeeping and peacemaking. The goal is not only to familiarize you with the theoretical approaches to international conflict and cooperation,

-class quizzes, and (3) class participation.

1. Two in-class midterm examinations (70% total; 35% each)

‡ The exams will be a combination of short-answer identification/definition questions and materials and the class lectures.

2. Four in

‡ Class participation is based on active participation in class discussions. The students are expected to come to class having read the material and able to answer questions and/or engage in informed discussion. This can only be done if you conduct yourselves in a you own personal views.

The breakdown for final grades is as follows:

### Deadline Extensions and MakeUp Exams

Deadline extensions and make up exams will not be granted except properly documented situations of serious illness or major family emergency. The request needs to be made in a timely manner and not later than the second day after the missed deadline. Otherwise, the extension/make up will not be granted. This course does not qualify for granting an Incomplete Grade; therefore, there is NO Incomplete Grade in this course.

### Electronic Communication

I encourage students to visit me during my office hours for any questions and inquiries. If the circumstances necessitate it, you can also e-mail me on weekdays. The project assignments must also be submitted initially through e-mail. Please adhere to the following courtesy policy for this course when e-mailing me: (1) use only your LSU e-mail address; (2) do address me properly in the message and sign it with your full name; (3) keep your message brief. To protect the privacy of each student, please note that I do not provide any grade or similar personal information through email or by phone, regardless of who is requesting it.

### Plagiarism Statement

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academic records, and any act designed to give an unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructors, providing false or misleading information in an effort to receive a post-ponement or an extension on a test, quiz, or other assignment), or attempts to commit such an act. Students should be familiar with the definition of academic misconduct and the Code of Student Conduct <http://saa.lsu.edu/codeofstudentconduct>. If a student is found to have committed an act of academic misconduct, s/he will be referred to the Office of Judicial Affairs and penalized appropriately.

### Copyright Statement

Unless otherwise noted, the handouts <sup>3</sup> H G L Q W K L V F R X U V H D U H F R S \ U L J K W all materials generated for this class, which include but are not limited to syllabi, web pages, quizzes, exams, lab problems, class materials, review sheets, and additional problem sets. Because these are copyrighted, you do not have the right to copy the handouts, unless I expressly grant permission.

### Students with Disabilities Policy

If you have a disability that may have some impact on your work in this class and for which you may require accommodations, please see a Coordinator in the Office of Disability Services so that such accommodations may be arranged. After you receive your Accommodation Letters, please meet with someone in that office to discuss the provisions of those accommodations.

soon as possible. For additional information, check the Office of Disability Services Faculty Handbook.

Equal Opportunity Statement

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in admission to, participation in, and treatment or employment in the programs and activities that the University operates. *This policy statement applies equally to the teaching and learning environment within all university recognized courses, curriculum and co-curriculum programs.*

# Course Schedule and Readings

## PART I: THEORETICAL AND METHODOLOGICAL FOUNDATIONS

*January 12*

CLASS INTRODUCTION

*January 17 - 24*

THEORY AND EVALUATING THEORY

Bueno de Mesquita, Bruce. 2003. *Principles of International Politics: Peoples Power, Preferences, and Perceptions*. Washington, DC: CQ Press.

<sup>2</sup> Read Chapter 2 (pp. 58-111).

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University of TexasAustin.

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February 16 - 23

CRISIS BARGAINING

Schelling, Thomas. 1966 *Arms and Influence*. New Haven, CT: Yale University Press.

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February 28

NO CLASS: MARDI GRAS

March 2 - 9

STRATEGIC BARGAINING AND DETERRENCE

Schelling, Thomas. 1966 *Arms and Influence*. New Haven, CT: Yale University Press.

2 5 HDG & KDSWHU 3 7 KH \$UW RI & RPPLWPHQW '  
Danilovic, Vesna. 2002 *When the Stakes Are High: Deterrence and Conflict among Major Powers*. Ann Arbor, MI: University of Michigan Press.  
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EXAM #1  
Tuesday, March 14

March 16 - 21

DOCUMENTARY TBA

March 23 - 28

DOMESTIC POLITICS AND INTERNATIONAL CONFLICT

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