

POLI 4050, Spring 2021

GLOBALIZATION

The Politics of Development and Culture

All that is solid melts into air.

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Virtual Class Meeting: 9:00-10:20 am on Tuesdays

Weekly Quiz: 9:00 – 10:20 am on Thursdays

Virtual Office Hour: 9:00-10:00 am on Wednesdays, or by appointment

We are increasingly living in a faster and smaller world. Globalization has radically changed our daily life for better or worse, so we must understand the nature of this gigantic transformation of social structures and cultural zones. Conventionally, globalization means tighter political, economic, cultural, and environmental interconnections and flows across existing borders and boundaries. In this course, we go beyond the conventional approach and take globalization as a set of processes which embodies both expansion and transformation of “modernity” – the global system of capital-state.

Through lectures and discussions, we will offer answers to key questions such as: What are the competing conceptions of globalization? What is the essence of globalization? What are the origins and consequences of globalization? What’s new in new globalization? What are the principal agents of cha

REQUIREMENTS

This online course is based on both synchronous and asynchronous methods. This means that we will have a virtual class meeting via Zoom for 9:00-10:20 am on Tuesday. Students will take a quiz during the class time for 9:00-10:20 am on Thursday. Power Point slides will be posted after virtual class meetings on Tuesdays, so that students should read them as well as the required readings to prepare for weekly quizzes and exams. Hence, students are expected to join virtual class meetings on Tuesdays, take weekly quizzes on Thursdays, read the Power Point slides as well as the required readings, and write reaction papers (see below). This is an online course that moves rapidly, so it is extremely important to pay close attention to the course schedule and check the course Moodle regularly.

1) Attendance (12% = 12 virtual class meetings excluding the first one × 1% for each class)

As in-person classes, it is imperative to join virtual class meetings regularly in which the texts, topics, and categories are discussed, problematized and critiqued. Attendance will be taken for each class. Students may earn credit for their attendance each class, while repeated and unexcused absence will cause deduction in student's total grade. Do not record a virtual class meeting under any circumstances, as you do not record an in-person class meeting without permission. I will hold virtual office hours for 9:00-10:00 am on Wednesdays, or by appointment. You are more than welcome to meet with me virtually if you have any questions or concerns. The best way to contact me for a short question is by email. I will make every effort to answer your question in a timely manner usually within 24 hours.

2) 10 Weekly quiz (30% = 10 weekly quizzes × 3% for each quiz)

A weekly quiz consists of three questions about concepts, theories, historical events, etc. Each question requires an answer with three to four sentences. It will be posted on Moodle at 9:00 am on Thursday. Students have one hour and twenty minutes to complete and turn it in by 10:20 am on the same day. The dates of weekly quizzes are listed in the course schedule below.

3) Three examinations (36% = three exams × 12% for each exam)

An exam consists of four or five essay questions plus extra credit bonus questions. Each question requires an answer with four to seven sentences. The exam will be posted on Moodle at 9:00 am on the exam day. Students have one hour and twenty minutes to complete and turn it in by 10:20 am on the same day. The exams are not cumulative. The details about the test will be discussed in class later in the course, you must study in advance in order to do well, since it is impossible to look up answers to each essay question. The exams are hard. The final (third) exam will be held during the official final exam time. The exam dates are listed in the course schedule below.

GRADING SCALE

A+	100 ~ 97	B+	89 ~ 87	C+	79 ~ 77	D+	69 ~ 67	F	59 ~ 0
A	96 ~ 93	B	86 ~ 83	C	76 ~ 73	D	66 ~ 63		
A-	92 ~ 90	B-	82 ~ 80	C-	72 ~ 70	D-	62 ~ 60		

ACADEMIC INTEGRITY

All students are expected to read and be familiar with the LSU Code of Student Conduct and Community, found online at www.lsu.edu/saa. It is your responsibility as a student at LSU to know and understand the academic standards for our community. Examples of academic dishonesty include, but are not limited to: cheating on exams, plagiarizing, buying or selling assignments, altering grades, intentional deception, and collaborating with others without permission. This is a no-tolerance policy, so posting test answers on social media or any internet sites during and after the test, and sharing with test answers during and after the test are strictly prohibited. A student suspected of violating the Code of Conduct will be referred to the Office of Student Advocacy and Accountability.

POLICY ON DEADLINES

The course takes deadlines seriously, so everyone must adhere to this policy. I recognize, however, that there are legitimate reasons for missing a deadline. If you encounter a problem that prevents you from meeting a deadline, please contact me. I understand that problems can arise and will accommodate difficulties that you may encounter. But please be prepared to provide appropriate documentation, such as doctor's note. Makeup exams will not be given unless the instructor is notified in advance and agrees that the absence is a university-excused absence (Note 2.5).

The University is committed to making reasonable efforts to assist individuals with disabilities in their efforts to avail themselves of services and programs offered by the University. To this end, LSU will provide reasonable accommodations for persons with documented qualifying disabilities. If you have a disability and feel you need accommodations in this course, you must present a letter to me from Disability Services in 115 Johnston Hall, indicating the existence of a disability and the suggested accommodations.

DIVERSITY STATEMENT

Diversity is fundamental to LSU's mission and the University is committed to creating and maintaining a living and learning environment that embraces individual difference. Cultural inclusion is of highest priority. LSU recognizes that achieving national prominence depends on the human spirit, participation, and dedicated work of the entire University community. LSU strives to create an inclusive, respectful, intellectually challenging climate that embraces individual difference in race, ethnicity, origin, gender, sexual orientation, gender identity/expression, age, spirituality, economic status, disability, family status, experiences, opinions, and ideas. LSU proactively cultivates and sustains a campus environment that values

open dialogue, cooperation, shared responsibility, mutual respect, and cultural competence – the driving forces that enrich and enhance cutting edge research, teaching, and engaging community outreach activities.

THE COURSE SCHEDULE AND SPECIFIC TOPICS

subject to minor change

I. PROBLÉMATIQUE

Week 5: February 18 Critical Reflections on the Meaning of Globalization

- Virtual class meeting 5: 9:00-10:20 am on Tuesday, February 9
- Exam 1: 9:00-10:20 am on Thursday, February 11

Week 6: February 23 Mardi Gras Holiday

- No virtual class meeting. No weekly quiz. Keep reading.

PART II. THE GREAT CONVERGENCE?

Week 7: February 23 A Liberal (He)Story of Globalization

G7, I6, R11, A7 – the convergence of what? Stylized history ~~liberalism~~. Globalization as lowering transaction costs. Four phases. ~~base~~ cascading constraints. The meaning of “unbundling.” World trade regime. The Bretton Woods system. The GATT. The WTO. ICT Revolution ~~in~~ ~~the~~ technological change (SBTC). The significance of China (and India).

- Reaction paper on Baldwin is due: 9:00 am on Tuesday, February 23
- Virtual class meeting 6: 9:00-10:20 am on Tuesday, February 23
- Quiz 4: 9:00-10:20 am on Thursday, February 25

Week 8: March 7 What’s Really ~~Ne~~in the New Globalization?

Theoretical foundations of “free market” and “free trade.” Denationalization of comparative advantage. Knowledge economy. Global value chains (GVCs). Fragmentation. Smile curve. Rethinking policies. Spatial paradox. Third unbudg. The second machine age.

- Keep reading/consulting Baldwin.
- Virtual class meeting 7: 9:00-10:20 am on Tuesday, March 2
- Quiz 5: 9:00-10:20 am on Thursday, March 4

Week 9: March 8 A Radiant Future? Critique of the Global Convergence

Premature deindustrialization. GVCs as global expl (I)10.66P[7

- Read: Steger, Globalization: A Short Introduction, Chapter 3
- Read: Przeworski, Adam. 2014. "Choices and Echoes: Stability and Change of Policy Regimes."
- Virtual class meeting 9: 9:00

