

Geography 4997, Section 3

Disability accommodations

Louisiana State University is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Any student with a documented disability needing academic adjustments is requested to speak with Disability Services and the instructor, as early in the semester as possible. All discussions will remain confidential. Please contact Disability Services, 115 Johnston Hall, (225)578-5919.

Course withdrawal dates

The last day to withdraw from the course is September 3rd at 4:30pm.
The last day to withdraw from the course is November 7th at 4:30pm.

Classroom behavior

Please turn off or make silent your cell phones and any other electronic things that can make noise before class starts. If any electronic device goes off during class, please silent the device immediately as I will ask you to give me the device for the remainder of the class if I get to it before you can silence it. (I will return the device as soon as class ends).

Access to grades

I will post grades through the Moodle website and you can ask me in person during office hours for your grades. Grades should be posted to the Moodle site within three days of a given assignment. Note that grade averages will not be ordinarily posted to the Moodle site, and explicit announcement will be made in class before any grade averages are posted to the site, most likely before the final exam.

Turning in assignments

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Course readings

1. Agnew, John and Luca Muscara (2012) *Making Political Geography* (2nd edition). Lanham, Maryland: Rowman & Littlefield Publishers. ISBN-13: 978-1442212305.
2. Bullock III, Charles (2010)

Reaction papers (5, 3% each = 15%, due throughout the semester)

You have the choice of any five classes to turn in a reaction paper on the readings, or some selection from those readings, should be around 250 words and should not just summarize the readings, but make an effort to critically engage with the material and present questions it raised for you for discussion during class.

Reaction papers must be turned in to me by my lsu.edu email address at least 24 hours before the class to which they correspond.

Does the author present evidence to support the argument and is that evidence convincing to you? What are some of the weaknesses or strengths of the article? What questions are left unanswered? These response papers will be shared among

Course schedule

August M 25