

POLI 7930
Seminar in Political Behavior
Wednesdays, 1:30PM - 4:20PM
100% Online Zoom & Moodle
Spring 2021

Dr. Joshua Darr

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Office hours on Zoom: <https://lsu.zoom.us/j/5394188520> [Waiting Room Enabled]

< Wednesday 9AM ó 11AM CT

< Thursday 1PM ó 3PM CT

You may also email me to set up an individual appointment.

Class Zoom Link: <https://lsu.zoom.us/j/96141956709>

Course Overview

This course covers the literature in political behavior, with a focus on American politics. It is designed with the goal of not only helping Ph.D. students prepare for their comprehensive examinations in the field, but also contributing to it with original research. The readings are focused on cutting-edge articles in the top journals in the field from the past five years. These current works draw from past ones for their theoretical basis, and represent a good cross-section of the best and most recent scholarship in this area. We will explore the central role of partisan identity; group identity; media; knowledge; political elites; and the roles of policy and history in shaping current behavior.

Course Structure

This course will be offered in a 100% online format. All classes will take place on Zoom at the scheduled time. There will be regular and substantive engagement in the form of a discussion board and regular communication with the professor and with each other.

Credit Hour and Engaged Learning Time Expectations

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public opinion literature; describe your planned empirical analysis (including the sources of your quantitative or qualitative data and how you will access them); and include citations to at least 5 articles or books from the syllabus as well as 10 additional articles or books relevant to your topic. You will not have to conduct this research or perform these analyses, but your proposal must be comprehensive and (most importantly) demonstrably feasible. This proposal should be between five and eight double-spaced pages in length, incorporate your 10 (or more) sources, and include a full bibliography (which does not count towards your page limit). I will remind you to schedule meetini u'y kj "o g"q"l kueuu"{ qwt"r mppgf "qrl e<"ko "xgt {"j cr r {"q"vcmikv yj tqwi j "y kj "{qwlp"cu"o wej "f gckncu"{ qwf "kng0 You will submit your proposal using the TurnItIn assignment on the class Moodle page. The proposal is due April B00030hj7 (@04F}TJ/T9S 020 1 Tf130

with students via email and Moodle, and not checking your email will not be an excuse for missing an assignment or reading. *I will try to reply to all e-mails within 24 hours, and will not reply to e-mails sent after 5PM until the next business day.* Communication in the online classroom comes across differently than the communication we are accustomed to through academic writing and face-to-face classroom discussion. Please review the [Online Etiquette Guide](#) and refer to these guidelines to craft your communication.

ADA Statement

The Americans with Disabilities Act requires that reasonable accommodations be provided for students with physical, cognitive, systemic, learning and psychiatric disabilities. Please contact me at the beginning of the semester to discuss any such accommodations for this course. In order to have any accommodations met, you must be registered with the LSU Office of Disabilities Services. More information on registering and accommodation is available on the ODS website: <http://appl003.lsu.edu/slas/ods.nsf/index>

Statement of Academic Integrity

retrieved through outside research), you must cite it. Consistent with the norms of the fields of communication and political science, I will ask that you use parenthetical citations in your written work. Citations must include the author(s) last names and the year of publication. Please check with me regarding the use of any research material you have already worked on, sections of text from other papers or classes, and papers from or for other classes. Do this even if the work is single authored, or from your thesis or dissertation.

Students are bound to uphold the Code of Academic Integrity. All students are expected to read and be familiar with the LSU Code of Student Conduct and Commitment to Community, found online at www.lsu.edu/saa. It is your responsibility as a student at LSU to know and understand the academic standards for our community. Students who are suspected of violating the Code of Conduct will be referred to the office of Student Advocacy & Accountability. A first academic violation could result in a zero grade on the assignment or failing the class and disciplinary probation until graduation. For a second academic violation, the result could be suspension from LSU. Ignorance of these guidelines is no excuse for failure to comply with them.

Diversity Statement

Diversity is fundamental to LSU's mission and the University is committed to creating and maintaining a living and learning environment that embraces individual difference. Cultural inclusion is of highest priority. LSU recognizes that achieving national prominence depends on the human spirit, participation, and dedicated work of the entire university community. Through its Commitment to Community, LSU strives to create an inclusive, respectful, intellectually challenging climate that embraces individual difference in race, ethnicity, national origin, gender, sexual orientation, gender identity/expression, age, spirituality, socioeconomic status, disability, family status, experiences, opinions, and ideas. LSU proactively cultivates and sustains a campus environment that values open dialogue, cooperation, shared responsibility, mutual respect, and cultural competence—the driving forces that enrich and enhance cutting-edge research, first-rate teaching, and engaging community outreach activities.

Course Schedule

Week 1. January 13. Introduction and overview of the course

- < O c i j q v t c . ' P g k 0 4 2 3 8 0 ð D q q m T g x l g y < *Democracy for Realists*, by Christopher Achen and Nctt { ' D c t v g n u ð *Journal of Politics*, 78(4): e1-e2.
- < P q g n ' J c p u 0 4 2 3 7 0 ð [Remembering Philip Converse](#) ð *Washington Monthly*.
- < R q o r g t . ' R j k r 0 3 ; 9 ; 0 ð V j g ' K o r c e v ' q h ' *The American Voter* q p ' R q r k l e c n ' U e l g p e g ð *Political Science Quarterly*, 93(4): 617-628.
- < Jefferson, Hakeem. 2021. [ð U q t o l p i ' j g ' W U U E c r k q n ' Y c u ' C d q w ' O c k p v c k p k p i ' Y j k g R q y g t ' l p ' C o g t l e c ð](#) *FiveThirtyEight*.

Week 2. January 20. Party Identification I

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- ◁ Bakker, B. N., Lelkes, Y., & Malka, A. (2020). Understanding partisan cue receptivity: Tests of predictions from the bounded rationality and expressive utility perspectives. *The Journal of Politics*, 82(3).

Week 4. February 3. Participation I: Resources

- ◁ Yoder, J. (2020). Does Property Ownership Lead to Participation in Local Politics? Evidence from Property Records and Meeting Minutes.

- ◁ Potoski, M., & Urbatsch, R. (2017). Entertainment and the opportunity cost of civic participation: Monday night football game quality suppresses turnout in US elections. *The Journal of Politics*, 79(2), 424-438.

Week 6. February 17. Identities I: Groups

- ◁ Mo, C. H., & Conn, K. M. (2018). When do the advantaged see the disadvantages of others? A quasi-experimental study of national service. *American Political Science Review*, 112(4), 721-741.
- ◁ Kalla, J., & Broockman, D. (2020). Reducing Exclusionary Attitudes through Interpersonal Conversation: Evidence from Three Field Experiments. *Tr,6ri72 792 re20 (m)7 (a)7 (n, D)-6 (. (*

- < Goggin, S. N., Henderson, J. A., & Theodoridis, A. G. (2020). What goes with red and blue? Mapping partisan and ideological associations in the minds of voters. *Political Behavior*, 42(4), 985-1013.
- < O eF qpcrf . 'l0'Mctqn 'F 0'('O cuqp. 'N0*4242-00Cp'lpj gtkgf "o qpg{ 'f wf g'ltqo 'S wggpu eqwpv\ ö<J qy "wpuggp'ecpf kf cvg'ej cracteristics affect voter perceptions. *Political Behavior*, 42(3), 915-938.

Week 12. March 31. Elites I: Running

- < *Who Wants to Run?*, Hall

Recommended:

- < Teele, D. L., Kalla, J., & Rosenbluth, F. (2018). The Ties That Double Bind: Social Roles and Women's Underrepresentation in Politics. *American Political Science Review*, 112(03), 525-541.
- < Fraga, B. L., Gonzalez Juenke, E., & Shah, P. (2020). One Run Leads to Another: Minority Incumbents and the Emergence of Lower Ticket Minority Candidates. *The Journal of Politics*, 82(2), 771-775.
- < Dynes, A. M., Hassell, H. J., & Miles, M. R. (2019). The personality of the politically ambitious. *Political Behavior*, 41(2), 309-336.

Week 13. April 7. Elites II: Institutions. Research Proposal Due April 9, 12PM.

- < Karpowitz, C. F., Monson, J. Q., & Preece, J. R. (2017). How to elect more women: Gender and candidate success in a field experiment. *American Journal of Political Science*, 61(4), 927-943.
- < Doherty, D., Dowling, C. M., & Miller, M. G. (2019). Do Local Party Chairs Think Women and Minority Candidates Can Win? Evidence from a Conjoint Experiment. *The Journal of Politics*, 81(4), 1282-1297.
- < Powell, E. N., & Grimmer, J. (2016). Money in exile: Campaign contributions and committee access. *The Journal of Politics*, 78(4), 974-988.
- < Caughey, D., & Warshaw, C. (2018). Policy Preferences and Policy Change: Dynamic Responsiveness in the American States, 1936-2014. *American Political Science Review*, 112(2), 249-266.
- < Rogowski, J. C., & Stone, A. R. (2020). Words speak louder than actions: public responsiveness to elite communication. *Political Behavior*, 42(2), 327-354.
- < Vj qo ugp. 'F 00 0'('Mpi . 'C0U0*4242-0Y qo gpau'Tgr tgugpvcvkp"cpf "vj g'I gpf gtgf " Pipeline to Power. *American Political Science Review*, 114(4), 989-1000.

Recommended:

- < Reeves, A., & Rogowski, J. C. (2018). The public cost of unilateral action. *American Journal of Political Science*, 62(2), 424-440.
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