POLI 7941/7971: International Human Rights

Fall 2020
Wednesday, 9:00-11:50pm
210 Stubbs Hall

Instructor

Christopher Sullivan
219 Stubbs Hall
Email: csullivan@lsu.edu

Office Hours: by appointment. Office hours will be held via Zoom.
A note on office hours: please email me ahead of time to let me know what you would like to discuss during office hours so that I can prepare to assist in the best way possible.

Course Description: This course is directed towards filling gaps within the empirical literature on human rights violation/state repression. We will address the [illegible] personal integrity violations (genocide/politicide, torture, disappearances, mass killings/atrocities, mass arrests, detention) as well as civil liberties restrictions (constraints on speech, association, assembly and religion). We will rigorously go through the available work on the causes and consequences of human rights violations as well as the constraints that can be imposed to limit repression. We will then attempt to develop it further through discussion of existing limitations, novel contributions, and original research.

The bulk of the course is article focused. We will review selections from a few core books (listed below). But the primary focus of review, discussion, presentation, and writing will be geared towards understanding (1) how contemporary research on human rights develops through article length manuscripts and (2) how to reproduce the organizational form of such manuscripts in order to advance new research towards publication. The objective is to push students taking this class to the forefront of the subfield.

Required Books: We will also read the following book.

Conrad, Courtenay R., and Emily Hencken Ritter. Contentious Compliance: Dissent and Repression Under International Human Rights Law. Oxford University Press, 2019.

Course Requirements:

Highest	Lowest	Letter
96.99 %	93.00 %	A
92.99 %	90.00 %	A-
89.99 %	87.00 %	B+
86.99 %	83.00 %	B
82.99 %	80.00 %	B-
79.99 %	77.00 %	C+
76.99 %	73.00 %	C
72.99 %	70.00 %	C-
69.99 %	67.00 %	D+
66.99 %	63.00 %	D
62.99 %	60.00 %	D-
59.99 %	0.00 %	F

‡ 7KH OHWWHU JUDGH denotes LQGLFDWHV PDVWHU\ RI WKH course material.
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&HOO ,QWHUQDWLRQDO SKRQH RU WH[W PHVVDJLQJ GXULQJ FODVV LV GLVUXSWLYH DQG GLVUHVSHFWIXO WR RWKHUV /DSWRSV FDQ EH XVHG IRU QRWH WDNLQJ GLVFXVVLRQV DQG DVVLJQPHQWV 7KLV PHDQV VXEMHFW PDWWHU EHLQJ GLVFXVVHG LQ FODVV 7KLV PHDQV RI XV DUH ZLUHG²PRVW RI XV KDYH LW LQ RXU KDQGV DOO WKH WLPH DQG WKDW JHW XQZLUHG DOVR KDV <RXU EUDLQ HQMR\V QHZ FRQQHFWLRQV DQG JHWV F RO OHFWLYH OHDUQLQJ ZLOO EH HQKDQFHG E\ PDLQWDLQLQJ

Late Papers ±Late papers will not be accepted except in instances of medical necessity (with a GRFWRU¶V QRWH) or a family emergency (with an obituary or other official notice).

General Statement on Academic Integrity:

Louisiana State University adopted the Commitment to Community in 1995 to set forth guidelines for student behavior both inside and outside the classroom. The Commitment to Community charges students to maintain high standards of academic and personal integrity. All students are expected to read and be familiar with the LSU Code of Student Conduct and Commitment to Community, found online at www.lsu.edu/saa. It is your responsibility as a student at LSU to know and understand the academic standards for our community.

Students who are suspected of violating the Code of Conduct will be referred to the Office of Student Advocacy and Accountability. For undergraduate students, a first academic violation could result in a zero grade on the assignment or failing the class and disciplinary probation until graduation. For a second academic violation, the result could be suspension from LSU. For graduat

As a student at LSU, it is your responsibility to refrain from plagiarizing the academic property of another and to utilize appropriate citation method for all coursework. The most frequently used citation method in political science is internal citation (e.g., Sullivan 2015). I would encourage you to follow this format and include footnotes where relevant; O H D Y L Q J I X O O F L W D W L R Q V I 5 H I H U H Q F H G ¶ S D J H a i W K D W h a n c e R Q F K Z V t W K H for academic misconduct. Remember there is a difference between paraphrasing and quoting and how to properly cite each respectively. If you have questions regarding what is appropriate, S O H D V H F R Q V X O W Z L W K W K H O L E U D U \ ¶ V W X W R U L D O V R Q D Y R L

Group work and unauthorized assistance:

All work must be completed without assistance unless explicit permission for group or partner work is given by the faculty member. This is critical so that the professor can assess your performance on each assignment. If a group/partner project is assigned, the student may still have individual work to complete. Read the syllabus and assignment directions carefully. You might have a project with group work and a follow up report that is independently written. When in doubt, email the faulty member or ask during a class session. Seeking clarification is your responsibility as a student. Assuming group/partner work is okay without permission constitutes a violation of the LSU Code of Student Conduct.

Students requiring special accommodation: Louisiana State University is committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability needing academic adjustments is requested to speak with the Disability Services and the instructor, as early in the semester as possible. All discussions will remain confidential. This publication/material is available in alternative formats upon request. Please contact the Disability Services, 115 Johnston Hall, (225) 578-5979.

Course Outline

Week 1 – August 26th
- Class Cancelled

Week 2 – September 2nd
- Introduction and Discussion – What are Human Rights and What Are Human Rights Violations?

Supplemental Reading
- ' D Y H Q S R U W D ³ 6 W D W H U H S U H V V L R Q D Q G 3 R O L W L F D Science 10: 1-23.
- Davenport, C., & Inman, M. (2012). The state of state repression research since the 1990s. Terrorism and Political Violence, 24(4), 619-634.
- + L O O - U ' D Q L H O : D Q G = D F K D U \ 0 - R Q H V ³ $ Q (P S ([S O D Q D W L R Q V I R U T h e W a n i n g o f C r i t i c a l S k e p t i c i s m . 661-687.
- Moore, Will H., and Ryan M. Welch. "Why Do Governments Abuse Human Rights?." Emerging Trends in the Social and Behavioral Sciences: An Interdisciplinary, Searchable, and Linkable Resource (2015).

- Richards, David L., Alyssa Webb, and K. Chad Clay. Forthcoming. "Respect for Physical Integrity Rights in the 21st Century: Evaluating Poe & Tate's Model 20 Years Later." Journal of Human Rights
- &DUH\ 6DELQH & ³7KH XVH RI UHSUHVVLRQ DV D UI Political Studies 58(1): 167-186.
- 0RRUH :LOO + ³7KH 5HSUHVVLRQ RI 'LVVHQW $ 6XE * R Y H U Q P H Q W Journal of Conflict Resolution 44(1): 107-127.
- Ritter, Emily Hencken. "Policy Disputes, Political Survival, and the Onset and Severity of State Repression." Journal of Conflict Resolution 58.1 (2014): 143

- Wood, Elisabeth Jean. "Armed groups and sexual violence: when is wartime rape rare?."Politics & Society37.1 (2009): 131-161.

Week 5 ± September23rd

- The Conflict-Repression Nexus
  - Moore, Will H. 1998."Repression and dissent: Substitution, context, and timing." American Journal of Political Scienc851-873.
  - Dug21.2 Tmn[( )] TJ ET Q q 0.00000912 0 612 792 re W* n BT /F2 11 Tf 1 0 0 1 180

- :DOVK -DPHV DQG -DPHV 3LD]]D ³:K\ 5HVSHFWLQJ 5HGXFHV 7HUURULVP ´

Supplemental Reading

- Mitchell, Neil. 2004. Leaders, Followers, and the Violation of Human Rights in Civil War. Palgrave Macmillan.
- Mitchell, Neil J., Sabine C. Carey, and Christopher K. Butler. "The Impact of Pro-Government Militias on Human Rights Violations." International Interactions 40.5 (2014): 812-836.
- Jentzsch, Corinna, Stathis N. Kalyvas, and Livia Isabella Schubiger. Forthcoming. "Militias in Civil Wars." Journal of Conflict Resolution
- Cohen, Dara Kay, and Ragnhild Nordås. "Do States Delegate Shameful Violence to Militias? Patterns of Sexual Violence in Recent Armed Conflicts." Journal of Conflict Resolution (2015).
- Jeremy Weinstein, 2007. Inside Rebellion. New York: Cambridge University Press.
- Leiby, Michele L. "Wartime Sexual Violence in Guatemala and Peru." International Studies Quarterly 53.2 (2009): 445-468.
- Englehart, Neil A. "State capacity, state failure, and human rights." Journal of Peace Research 46.2 (2009): 163-180.

Week 8 – October 14th

- Democracy and Repression
  - Davenport, Christian 2007. State repression and the domestic democratic peace. Cambridge University Press.
    - Ch 1, 2, (provided)
  - &RQGD &RXUWHQD\ 5 DQG :LOO + 0RRUH ³:KDW American Journal of Political Science 54.2 (2010): 459-476.
  - Woo, Ae sil, and Courtenay R. Conrad. "The Differential Effects of ³'HPRFUDWLF´ ,QVWLWXWLRQV RQ 'LVVHQW LQ 'LFW Politics 81.2 (2019): 000-000.
  - Hendrix, Cullen S., and Wendy H. Wong. "When is the pen truly mighty? Regime type and the efficacy of naming and shaming in curbing human rights abuses." British Journal of Political Science (2013): 651-672.

Supplemental Readings

- Bueno De Mesquita, Bruce, Feyal Cherif, George Downs, and Alastair Smith. 2005. ³7KLQNLQJ LQVLGH WKH ER[$ FORVHU ORRN DW GHPRF International Studies Quarterly 49(3): 439-458.
- 0DYHV %UDLWKZDLWH -HVVLFD DQG 6HLNL 7DQDND Competitive Elections ´ 8QSXEOLVKHG 0DQXVFULSW
- 0RRUH :LOO ³,QFDUFHUDWLRQ ,QWHUURJDWLRQ DQG 'HPRFUDWLF ,QVWLWXWLRQV´ PS: Political Science and Politics. 43(2): 421-424.
- Davenport, Christian. "When democracies kill: Reflections from the US, India, and Northern Ireland." International Area Studies Review 15.1 (2012): 3-20.
- --- ³)URP EDOORWV WR EXOOHWV DQ HPSLULFDO DV LQIOXHQFH VWDWH XVHEHKDYLRUDO Studies 16(4): 517-540. UHSUHVVLRQ ´

- ---. 2007c ³6WDWH UHSUHVVLRQ DQG WKH SROLWLFDO SHDFH UHVHDUFK QLFDO SHD 44(4): 485-504.
- Fein, Helen. "More murder in the middle: life-integrity violations and democracy in the world, 1987." Hum. Rts. Q. 17 (1995): 170.
- Davenport, Christian, and David A. Armstrong. ³'HPRFUDF\ DQG WK RI KXPDQ ULJKWV $ VWDWLVWLFDO DQDO Political Science 48(3): 538-554.
- Tilly, Charles. Regimes and repertoires. University of Chicago Press, 2010.

Week 9 ± October 21st

- Two Page Research Proposal Due
  - Coercive Institutions
    - Cunningham, David. "The patterning of repression: FBI counterintelligence and the New Left." Social Forces 82.1 (2003): 209-240.
    - Butler, Christopher, Tali Gluch DQG 1HLO 0LWFKHOO ³6HFXUL sexual violence: A cross-national analysis of a principal-DJHQW DUJXPHQW ´ Journal of Peace Research 44 (6): 669-687.
    - Sullivan, Heather. "Sticks, stones, and broken bones: Protest violence and the state." Journal of Conflict Resolution 63.3 (2019): 700-726.
    - Cohen, Dara Kay. "Explaining Rape during Civil War: Cross-National Evidence (1980-2009)." The American Political Science Review 107.3 (2013): 461.

Supplemental Readings

- Lustick, Ian. Trapped in the War on Terror. University of Pennsylvania Press, 2006.
- *XUU 7HG 5REHUW ³3HUVLVWHQW SDWWHUQV RI UH IRU D JHQHUDO WKHRU\ Persistent patterns and emergent structures in a waning century (): 149-68.
- *XUU 7 5 ³7KH 3ROLWLFDO 2ULJLQV RI 6WDWH 9LR $QDO\VLV Government Violence and Repression: An Agenda for Research. ed. M. Stohl and G. A. Lopez. New York: Greenwood.
- *UHLWHQV 6KHHQD ³,QVWLWXWLRQV DQG 6WDWH 9LROHQFH Under $XWKRULWDULDQLVP ´ 8QSXEOLVKHG 0DQXVFULSW
- Tilly, Charles. Coercion, capital, and European states, AD 990-1992. Oxford: Blackwell, 1992.
- 7LOO\ &KDUOHV ³:DU PDNLQJ DQG VWDWH PDNLQJ D
- Carter, Brett Logan. Inside Autocracy: Political Survival and the Modern Prince Diss. 2014. Harvard Unviersity
- Ron, James. 2005. Frontiers and ghettos: State violence in Serbia and Israel. Univ of California Press.
- Cunningham, David. There's something happening here: the new left, the Klan, and FBI counterintelligence. Univ of California Press, 2004.
- Cingranelli, David, Paola Fajardo-Heyward, and Mikhail Filippov. "Principals, Agents and Human Rights." British Journal of Political Science 44.03 (2014): 605-630.
- Earl, Jennifer and Sarah A. Soule. 2006. "Seeing blue: A police-centered explanation of protest policing." Mobilization: An International Quarterly, 11(2), 145-164.

Week 10 ± October 28th

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- Moore 1995 JCR
- Gurr and Duvall 1973 CPS
- Hibbs 1973
- Francisco 1995 AJPS
- Shellman
- Ritter 2013
- Pieskalla 2010

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Week 13 ± November 18th

- Naming and Shaming / Intervention
  - . U D L Q 0 D W W K H Z ! Does Naming and Shaming Perpetrators 5 H G X F H W K H 6 H Y H U L W \ R I International Studies Quarterly 56(3): 574589.
  -

- Wood, Reed M., and Thorin M. Wright. "Responding to Catastrophe Repression Dynamics Following Rapid-Onset Natural Disasters." Journal of Conflict Resolution (2015): 0022002715596366.
- Frantz, Erica, and Andrea Kendall-Taylor. "A dictator's toolkit: understanding how co-optation affects repression in autocracies." Journal of Peace Research
- Wood, Reed M. "Far away and long ago: Understanding the termination of state-perpetrated mass killing." Journal of Peace Research.

Week 15 – December 2nd

- Research Presentations

** Wednesday, December 9th. Final papers are due via email by midnight **