

LOUISIANA STATE UNIVERSITY
DEPARTMENT OF POLITICAL SCIENCE

POLI 7971: Revolution and Democratization

Tu 5:00-7:50 pm
Syllabus

Benjamin Acosta
bacosta@lsu.edu

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Office Hours: Tu 2:00-5:00 pm
Room: Stubbs-208B

The purpose of this seminar is to provide students with an overview of the literature on revolution and democratization. I expect students to demonstrate a thorough understanding of the leading theories on democratization processes and revolutionary outcomes, ways to test such theories, and policy implications of the current literature. Along with weekly class presentations (15% of the overall grade), tests (15% of the overall grade), and a network analysis assignment (10% of the overall grade), I will grade students on a 20-30 page research paper (50% of the overall grade) that addresses a specific issue related to revolution and democratization, as well as a presentation of the paper (10% of the overall grade).

: Can social science predict the onset of revolutions?

:

King, Gary et al. (1994) . Princeton, NJ:
Princeton University Press. ISBN: 978-0691034713

Inglehart, Ronald and Christian Welzel. (2005)
. Cambridge University Press. ISBN: 978-0521609715

Teorell, Jan. (2010)
New York: Cambridge University Press. ISBN: 978-0521139687

Scott, James C. (2010) . Yale
University Press. ISBN: 978-0300169171

Ginsberg, Benjamin. (2013) . Amherst, NY: Prometheus. ISBN: 978-1616148317

:

UCINet, available at

:

As noted above, 10% of the overall grade will involve a network assignment. Each student will map a network of a particular nonviolent resistance movement. Students can draw on recent nonviolent resistance movements from the "Arab Spring," the democratic revolutions in Eastern Europe (1989-1991), the Islamic Revolution in Iran (1979), or any other approved movement.

One: Approaches to

Three: Defining Democracy, Democratization, and Revolution

_____ : How can one measure democracy? What is democratization? What are the major differences between democracy and autocracy? Are all autocracies the same? Do elections equate "democracy?" What is revolution?

_____ :

Collier, David and Steven Levitsky. (1997) "Democracy with Adjectives: Conceptual Innovation in Comparative Research." 49

Abdollahian, Mark A., Travis G. Coan, Hana Oh, and Birol A. Yesilada. (2012) "Dynamics of

_____:

DeFronzo, James. (1996)

. Ch. 1 and 9

Stephan, Maria J. and Erica Chenoweth. (2008) "Why Civil Resistance Works: The Strategic Logic of Nonviolent Conflict." 33 (1): 7-44.

Celestino, Mauricio Rivera and Kristian Skrede Gleditsch. (2013) "Fresh Carnations or All Thorn, No Rose? Nonviolent Campaigns and Transitions in Autocracies." 50 (3): 385-40.

Carey, Sabine. (2006) "The Dynamic Relationship between Protest and Repression."

Blattman, Christopher. (2009) "From Violence to Voting: War and Political Participation in Uganda." 103 (2): 231-247.

Teorell, Jan. (2010)
Ch. 5-7

Acosta, Benjamin. (2016) "From Revolutionaries to Governors," working paper.

Eight: Anarchy and Resisting the State

_____ : Are all states, including democracies, inherently oppressive? Is anarchy a viable way of political life?