



### **September 26 & October 3: Justice as Fairness: Political . . . Not Metaphysical**

Thus, a conception of the good normally consists of a more or less determinate scheme of final ends, that is, ends we want to realize for their own sake, as well as of attachments to other persons and loyalties to various groups and associations. These attachments and loyalties give rise to affections and devotions, and therefore the flourishing of the persons and associations who are the objects of these sentiments is also part of our conception of the good. Moreover, we must also include in such a conception a view of our relation to the world—religious, philosophical, or moral—by reference to which the value and significance of our ends and attachments are understood.

J.

**November 14 & 28: Human**

## **Course Objectives and Requirements:**

This seminar is designed to acquaint you

After some preliminary discussions on the nature of moral thinking, we shall examine the writings of five prominent philosophical texts on justice: Aristotle; Rawls, Nozick, Sen, and Nussbaum.

In each seminar session, the focus of our attention will be a particular set of readings. Emphasis will be placed, therefore, on a careful and thorough understanding, interpretation, and analysis of these readings. A significant part of my evaluation of your performance in the seminar will depend upon my assessment of how effectively you accomplish this exegetical and interpretive task, both in your oral presentations and in your written essays.

Each of you will be asked to write five interpretive essays of approximately 3-5 pages in length. The occasions for these essays will be the first two weeks on Aristotle, the two weeks respectively on Rawls and Nozick; the first two weeks on Sen, and the two weeks on Nussbaum. The class will be divided into two groups, with 6 presentations scheduled for each meeting on the aforementioned theorists. Each week of presentation one group of individuals will be presenting; another group will be giving critical appraisals of those presentations. The essays must follow all of the rules of formal papers, with footnotes at the bottom of the page, formal English, proper citations, double-spaced, and font no smaller than 12 pitch. Most of the time, these interpretive essays will focus on the assigned readings; on occasion you may be asked to focus on an analytical issue I raise about the readings. In preparing your interpretive essays, you may consult sources other than those assigned. Your essays will be due, via uploading on Moodle, on Monday evenings by Midnight. You will be asked to present (not read) all or a portion of your essay in class during the seminar session for that week. I will post all of the papers so that those of you who are being asked to react to them may prepare your reactions in advance.

Finally, in addition to the interpretive essays and oral presentations you will be asked to choose one of two final options. You may prepare and write an individual research proposal on a topic relating to the course subject matter; or, you may take a final examination (take-home), in which you will be asked a broad analytical question covering the course material. Either of these options must amount to a formal essay of 8-10 pages in length. What follows is a guide to how the class requirements described above will be factored into my evaluation of your class performance:

### Five Essays