

Curriculum Vitae — October 2021

Office of Academic Affairs
Louisiana State University
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[Google Scholar Profile](#)

1995-1998 University of Georgia

- Responsible generally for faculty and personnel affairs for the LSU A&M campus, on behalf of the Executive Vice President and Provost
- Primary liaison with HRM on personnel matters
- Principle resource for interpretation and application of all academic personnel policies
- Manage faculty performance review and disciplinary processes
- Manage the promotion and tenure processes for the LSU A&M campus
- Review and approval of:
 - Personnel actions on behalf of the Executive Vice President and Provost
 - Sabbatical applications for the LSU A&M campus
 - Appointments to endowed professorships and chairs
 - SACSCOC faculty credential exceptions
- Leadership for implementation of a new faculty activity software system
- Leadership for faculty search training processes in partnership with HRM and the Office of Diversity, Equity, and Inclusion
- LSU Liaison to the SEC Academic Leadership Development Program
- Oversight for professional development and faculty/staff recognition events hosted by the Office of Academic Affairs

- The College of HSS is comprised of 14 academic departments and an additional 12 non-departmentalized degree programs; 350+ faculty, 90+ staff, over 5,000 undergraduate and graduate majors including 350 Graduate Assistants
 - Unrestricted budget of over \$35M for the college
- Managed personnel operations within a college and for departments and programs within the college (e.g., enterprise system processes involved in hiring, terminations, appointments, compensation, leave, etc.)
- Partnered with the dean on budgetary management of faculty hires, startup packages, and support for scholarly development
- Direct supervision of the college's

2011- Professor, LSU
 2004-2011 Associate Professor, LSU
 1998-2004 Assistant Professor, LSU
 1995-1998 Graduate Instructor, University of Georgia (UGA)

- William R. & Letitia Bell Professor of Psychology, 2018-present
- Fellow, Southeastern Conference (SEC) Academic Leadership Development Program, 2015-2016
- LSU Tiger Athletic Foundation Undergraduate Teaching Award, 2013
- LSU Alumni Association Faculty Excellence Award, 2011
- Fellow of Division 3 (Experimental Psychology), American Psychological Association
- LSU College of Arts & Sciences Non-tenured Research Fellowship, Spring 2002
- Departmental Faculty Research Award, LSU Psychology Department, 1999-2000
- Merit Enhancement Award, UGA Graduate School, 1997-1998
- A. S. Edwards Award for the Overall Outstanding Graduate Student, UGA Psychology Department, 1996-1997
- Herbert Zimmer Award for Outstanding Research Achievement and Potential for a Research Career, UGA Psychology Department, 1996-1997
- Outstanding Teaching Assistant Award, University of Georgia Graduate School, 1996-1997
- Merit Enhancement Award, University of Georgia Graduate School, 1996-1997
- President's Combined Leadership and Ability Scholarship, Truman State University, 1988-1990, 1992-1993
- Phi Kappa Phi
- Psi Chi

2021-present Member, LSU Enterprise Application and Data Governance Committee
 2020-present Chair, Academic Leadership Development Committee, LSU Office of Academic Affairs
 2020-2021 Member, Information Technology (IT) Subcommittee
 2019 Member, Search Committee for Associate Vice Provost of Humanities, Social Sciences, and Allied Fields; for the LSU Office of Research and Economic Development
 2019-2021 Member, LSU Data Governance Working Group
 2018-2021 Member, Faculty 360 Steering Committee, LSU Office of Academic Affairs
 2018-2020 Member, Academic Leadership Development Committee, LSU Office of Academic Affairs
 2018 Member, Site Visit Team, American Psychological Association Commission on Accreditation, Georgia State University Clinical Psychology Ph.D. Program
 2017-2018 Member, Campus Wellness Committee

2017 Member, Site Visit Team, American Psychological Association Commission on Accreditation, East Tennessee State University Clinical Psychology Ph.D. Program

2017 Reviewer, Summer Stipend Grant Program for the LSU Office of Research and Economic Development

2016-2017 Member, LSU PM73 (Title IX) Task Force

2016-2017 Chair, LSU PM73 (Title IX) Task Force *Pregnancy and Parenting Work Group*

2016 Reviewer, APF / COGDOP Graduate Research Scholarships in Psychology

2016 Chair, External Review Team, Kansas University Psychology Department

2016 Reviewer, Faculty Research Grant Program for the LSU Office of Research and Economic Development

2015 Reviewer, Summer Stipend Grant Program for the LSU Office of Research and Economic Development

2015 Reviewer, APF / COGDOP Graduate Research Scholarships in Psychology

2015 Member, Search Committee for the LSU Graduate School Dean

2014 Reviewer, Summer Stipend Grant Program for the LSU Office of Research and Economic Development

2014 Panel Member, LSU Program Review of the Communication Sciences and Disorders Department

2013-2014 Member, Tenure and Promotion Review Committee, LSU College of Humanities and Social Sciences

2012-2013 Chair, Fellows Committee, APA Division 3 (Experimental Psychology)

2011-2014 Member, Fellows Committee, APA Division 3 (Experimental Psychology)

2012 Panel Member, LSU Program Review of the Experimental Statistics Department

2009-2014 Faculty Advisor, General / Interdisciplinary Studies Degree Program, LSU College of Humanities and Social Sciences

2006-2008 Alternate Senator, LSU Faculty Senate

2002-2009 Member, LSU College of Arts and Sciences Committee on Academic Planning and Program Evaluation (CAPPE)

2000-2014 Member, LSU Psychology Department Resource Committee

1999-2004 Faculty Advisor, LSU Chapter of Psi Chi and the LSU Psychology Club

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86. Cherry, K. E., Lyon, B. A., ... Jazwinski, S. M. (2019). Memory self-efficacy and beliefs about memory and aging in oldest-old adults in the Louisiana Healthy Aging Study (LHAS). *Experimental Aging Research*, 45, 28-40, DOI: 10.1080/0361073X.2018.1560107
85. King, J. L., Fearnbach, S. N., Ramakrishnapillai, S., Shankpal, P., Geiselman, P. J., Martin, C. K., Murray, K. B., Hicks, J. L., McClernon, F. J., Apolzan, J. W., Carmichael, O. T. Perceptual Characterization of the Macronutrient Picture System (MaPS) for Food Image fMRI. *Frontiers in Psychology-Eating Behavior*. 2018; 9:17. doi: 10.3389/fpsyg.2018.00017
84. Cohen, A. S., Mitchell, K., Beck, M. R., & Hicks, J. L. (2017). The subjective-objective paradox in psychometrically-defined schizotypy: What it is and why it is important. *Journal of Experimental Psychopathology*, 8, 347-363. <http://dx.doi.org/10.5127/jep.056316>
83. Hicks, J. L., _____, & _____ (2017). Prior task experience and comparable stimulus exposure nullify focal and nonfocal prospective memory retrieval differences. *The Quarterly Journal of Experimental Psychology*, 70, 1997-2006.
82. _____, & Hicks, J. L. (2016). The reliability of criterion shifting in recognition memory is task dependent. *Memory & Cognition*, 44, 1215-1227.
81. Hicks, J. L., & Starns, J. J. (2016). Successful cuing of gender source memory does not improve location source memory. *Memory & Cognition*, 44, 650-659.
80. Hicks, J. L., & Starns, J. J. (2014). Strength cues and blocking at test promote reliable within-list criterion shifts in recognition memory. *Memory & Cognition*, 42, 742-754.
79. Ball, B. H., DeWitt, M. R., Knight, J. B., & Hicks, J. L. (2014). Encoding and retrieval processes involved in the access of source information in the absence of item memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 40, 1271-1286.
78. Starns, J. J., & Hicks, J. L. (2015). The effects of source memory on recognition memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 41, 144-154. doi: 10.1037/xlm0000020

74. , & Hicks, J. L. (2011). Ongoing task delays affect prospective memory more powerfully than filler task delays. *Canadian Journal of Experimental Psychology*, *65*, 48-56.
73. Ball, B. H., Marsh, R. L., Meeks, J. T., & Hicks, J. L. (2011). The reactivation of associated information affects source monitoring. *Memory & Cognition*, *39*, 818-826.
72. Brewer, G. A., Marsh, R. L., Clark-Foos, A., Meeks, J. T., Cook, G. I., & Hicks, J. L. (2011). A comparison of activity-based to event-based prospective memory. *Applied Cognitive Psychology*, *25*, 632-640.
71. Boudreaux, E. O., Cherry, K. E., Elliott, E. M., & Hicks, J. L. (2011). Effects of distraction and pictorial illustration on memory for countries in older adults with probable Alzheimer

61. Cook, G. I., Hicks, J. L., & Marsh, R. L. (2007). Source monitoring is not always enhanced for valenced material. *Memory & Cognition*, *35*, 222-230.
60. Marsh, R. L., Hicks, J. L., Cook, G. I., & Mayhorn, C. B. (2007). Comparing older and younger adults in an event-based prospective memory paradigm containing an output monitoring component. *Aging, Neuropsychology, and Cognition*, *14*, 168-188.
59. Hicks, J. L., & Marsh, R. L. (2006). Remembering source evidence from associatively-related items: Evidence from a global matching model. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *32*, 1164-1173.
58. Marsh, R. L., Cook, G. I., Hicks, J. L., & Marsh, R. L. (2006). On rejecting emotional lures created by phonological neighborhood activation. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *32*, 847-853.
57. Marsh, R. L., Hicks, J. L., & Marsh, R. L. (2006). Repetition effects in associative false recognition: Theme-based criterion shifts are the exception, not the rule. *Memory*, *14*, 742-761.
56. Marsh, R. L., Cook, G. I., & Hicks, J. L. (2006). Task interference from event-based intentions can be material specific. *Memory & Cognition*, *34*, 1636-1643.
55. Marsh, R. L., Cook, G. I., & Hicks, J. L. (2006). The effect of context variability on source memory. *Memory & Cognition*, *34*, 1578-1586.
54. Rotello, C. M., Macmillan, N. A., Hicks, J. L., & Hautus, M. J. (2006). Interpreting the effects of response bias on remember-know judgments using signal-detection and threshold models. *Memory & Cognition*, *34*, 1598-1614.
53. Marsh, R. L., Hicks, J. L., & Cook, G. I. (2006). Task interference from prospective memories covaries with contextual associations of fulfilling them. *Memory & Cognition*, *34*, 1037-1045.
52. Marsh, R. L., Meeks, J. T., Hicks, J. L., Cook, G. I., & Clark-Foos, A. (2006). Concreteness and item-to-list context associations in the free recall of items differing in context variability. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *32*, 1424-1430.
51. Cook, G. I., Marsh, R. L., Hicks, J. L., & Marsh, R. L. (2006). Fan effects in event-based prospective memory. *Memory*, *14*, 890-900.
50. Cook, G. I., Marsh, R. L., & Hicks, J. L. (2006). The role of recollection and familiarity in the context variability mirror effect. *Memory & Cognition*, *34*, 240-250.
49. Marsh, R. L., Cook, G. I., & Hicks, J. L. (2006). Gender and orientation stereotypes bias source-monitoring attributions. *Memory*, *14*, 148-160.

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35. Taylor, R. S., Marsh, R. L.,
partial-match cues on event-based prospective memory. *Memory*, 12, 203-213.
34. Marsh, R. L., Hicks, J. L., Cook, G. I., Hansen, J. S., & Pallos, A. L. (2003). Interference to ongoing cognitive activities covaries with the characteristics of an event-based intention. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 29, 861-870.
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-monitoring decisions. *Consciousness and Cognition*, 12, 257-278.
32. Hicks, J. L., & (2003). The effect of general knowledge on source memory and decision processes. *Journal of Memory and Language*, 48, 489-501.
31. Leynes, P. A., Marsh, R. L., Hicks, J. L., Allen, J. D., and Mayhorn, C. B. (2003). Investigating the encoding and retrieval of intentions with event-related potentials (ERPs). *Consciousness and Cognition*, 12, 1-18.
30. Hancock, T. W., Hicks, J. L., Marsh, R. L., & Ritschel, L. (2003). Measuring the activation level of critical lures in the DRM paradigm. *The American Journal of Psychology*, 116, 1-14.
29. Hicks, J. L., & Hancock, T. (2002). Backward associative strength determines source attributions given to false memories. *Psychonomic Bulletin & Review*, 9, 807-815.
28. Marsh, R. L., & Hicks, J. L. (2002). Comparisons of target output monitoring and source input monitoring. *Applied Cognitive Psychology*, 16, 845-862.
27. Marsh, R. L., Hicks, J. L., & Davis, T. R. (2002). Source monitoring does not alleviate (and may exacerbate) the occurrence of memory conjunction errors. *Journal of Memory and Language*, 47, 315-326.
26. Marsh, R. L., Hancock, T. W., & Hicks, J. L. (2002). The demands of an ongoing activity
-based prospective memory. *Psychonomic Bulletin & Review*, 9, 604-610.
25. Marsh, R. L., Hicks, J. L., & Watson, V. (2002). The dynamics of intention retrieval and coordination of action in event-based prospective memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 28, 652-659.
24. Hicks, J. L., Marsh, R. L., & Ritschel, L. (2002). The role of recollection and partial information in source monitoring. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 28, 503-508.
23. Marsh, R. L., Hicks, J. L., Hancock, T. W., & Munsayac, K. (2002). Investigating the output monitoring component of event-based prospective memory performance. *Memory & Cognition*, 30, 302-311.

22. Hicks, J. L., & Marsh, R. L. (2002). On predicting the future states of awareness for recognition of unrecalable items. *Memory & Cognition*, 30, 60-66.
21. Hicks, J. L., & Marsh, R. L. (2001). False recognition occurs more frequently during -new recognition. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 27, 375-383.
20. Marsh, R. L., & Hicks, J. L. (2001). Output monitoring tests reveal false memories of memories that never existed. *Memory*, 9, 39-51.
19. Hicks, J. L., & Marsh, R. L. (2000). Toward1 (. L)TJ/TT1 1 Tf-0.004es ty-2 (or Tf[J]4 (our)-1 (nal)TJ10.0

9. Marsh, R. L., & Hicks, J. L. (1998). Test formats change source-monitoring decision processes. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 24, 1137-1151.
8. Marsh, R. L., Hicks, J. L., & Landau, J. D. (1998). An investigation of everyday prospective memory. *Memory & Cognition*, 26, 633-643.
7. Marsh, R. L., Landau, J. D., Hicks, J. L., & Bink, M. L. (1998). On reducing retroactive interference. *American Journal of Psychology*, 111, 175-190.
6. Marsh, R. L., & Hicks, J. L. (1998). Event-based prospective memory and executive control of working memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 24, 336-349.
5. Marsh, R. L., Hicks, J. L., & Bink, M. L. (1998). The activation of completed, uncompleted, and partially completed intentions. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 24, 350-361.
4. Marsh, R. L., Landau, J. D., & Hicks, J. L. (1997). The contribution of inadequate source monitoring during idea generation to unconscious plagiarism. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 23, 886-897.
3. Marsh, R. L. & Sebrechts, M. M., Hicks, J. L. & Landau, J. D. (1997). Processing strategies and secondary memory in very rapid forgetting. *Memory & Cognition*, 25, 173-181.
2. Marsh, R. L., Landau, J. D., & Hicks, J. L. (1996). How examples may (and may not) constrain creativity. *Memory & Cognition*, 24, 669-680.
1. Marsh, R. L., Landau, J. D., & Hicks, J. L. (1996). The post-in7/TT0 1 Tf ou,dJ/TT1)-69&-/TT1)-69&-/T

3. Marsh, R. L., Hicks, J. L., & Cook, G. I. (2008). On beginning to understand the role of context in prospective memory. In M. Kliegel, M. A. McDaniel, & G. O. Einstein (Eds.), *Prospective memory: Cognitive, neuroscience, developmental, and applied perspectives* (pp. 77-100). New York: Lawrence Erlbaum Associates.
2. Geer, J., & Hicks, J. L. (2007). Cognitive processes and gender differences in sexuality. In E. Janssen (Ed.), *The psychophysiology of sex* (pp. 439-455). Bloomington, IN: Indiana University Press.
1. Marsh, R. L., Cook, G. I., & Hicks, J. L. (2006). An analysis of prospective memory. In B. H. Ross (Ed.), *The psychology of learning and motivation* (Vol. 46, pp. 115-153). New York: Elsevier Science.

Hicks, J. L., & Heisick, L. L. (2020, December). Moving on or Harkening Back? What Canceled and Completed Intentions Reveal about Prospective Memory Representation. In N. Brown (Chair), *Symposium on Prospecion*. Symposium conducted at the Annual Meeting of the Southern Society for Philosophy and Psychology (SSPP), Virtual Presentation.

Brown, N., Foroughi, C., Sibley, C., Coyne, J., Hicks, J. L., & Beck, M. R., (2020, December). What Eye-tracking Measures Can Tell Us About Prospective Memory, In N. Brown (Chair), *Symposium on Prospecion*. Symposium conducted at the Annual Meeting of the Southern Society for Philosophy and Psychology (SSPP), Virtual Presentation delivered by N. Brown.

Hicks, J. L., _____, & Papesh, M. (2018, March). The After-effects of intentions: Spontaneous retrieval, commission errors, and cost. In A. Parrish (Chair), *Society for Experimental Psychology and Cognitive Science Symposium on Prospective Memory*. Symposium conducted at the 64th Meeting of the Southeastern Psychological Association, Charleston, SC.

Hicks, J. L., & Starns, J. J. (2012, February). Searching for cross-dimension cuing in multidimensional source memory. In P. Merritt (Chair), *Southeastern Workers in Memory (SWIM)*. Symposium conducted at the 58th Annual Meeting of the Southeastern Psychological Association, New Orleans, LA.

Hicks, J. L., DeWitt, M. R., Knight, J. B., & Ball, B. H. (2011, August). Prior retrieval of one source attribute can improve memory for a second attribute. In T. Perfect (Chair), *Source Memory*. Symposium conducted at the 5th International Conference on Memory (ICOM), York, United Kingdom.

- Hicks, J. L., DeWitt, M. R., Marsh, R. L., Knight, J. B., & Ball, B. H. (2011, August). Items previously paired with prospective memory target events can serve as effective reminders. In J. Hicks (Chair), *Research on Prospective Memory Inspired by the Work of Richard L. Marsh*. Symposium conducted at the 5th International Conference on Memory (ICOM), York, United Kingdom.
- Hicks, J. L., & [redacted] (2011, August). Investigating the influence of font style on false recognition and lure rejection. In R. Smith (Chair), *False Memory Reduction: The Role of Retrieval Expectation, Monitoring, and Distinctive Processing*. Symposium conducted at the 5th International Conference on Memory (ICOM), York, United Kingdom.
- DeWitt, M. R., Unsworth, N., & Hicks, J. L. (2011, August). Individual differences in the retrieval of contextual attributes. In T. Perfect (Chair), *Source Memory*. Symposium conducted at the 5th International Conference on Memory (ICOM), York, United Kingdom.
- Hicks, J. L. (2009, August). False memories include evidence of encoding context. In M. E. Young (Chair), *Fellows Addresses, Divisions 3 and 7*. Symposium conducted at the 117th Convention of the American Psychological Association, Toronto, Canada.
- Hicks, J. L., Clark-Foos, A., Marsh, R. L., & Meeks, J. T. (2009, April). Time-related intentions are affected by background activities. In G. O. Einstein and M. A. McDaniel (Chairs), *RMPA Ellis-Battig Memory Symposium: Prospective Memory*. Symposium conducted at the 79th Annual Convention of the Rocky Mountain Psychological Association, Albuquerque, NM.
- Hicks, J. L., Marsh, R. L., & Cook, G. I. (2006, November). The influence of contextual association on prospective memory. In P. Graf (Chair), *Advances in Prospective Memory*. Symposium conducted at the 47th Annual Meeting of the Psychonomic Society, Houston, Texas.
- Hicks, J. L., & [redacted] (2006, July). The influence of conceptual associations on true and false source memory. In T. Perfect and M. Verde (Chairs), *Attributional and Source Judgements in Memory*. Symposium conducted at the Plymouth Meeting of the Experimental Psychology Society, Plymouth, England.
- Hicks, J. L., Marsh, R. L., & Cook, G. I. (2006, May). Accounting for response bias and criterion setting in the remember-know paradigm. In J. Metcalfe (Chair), *Memory and Consciousness*. Symposium conducted at the 18th Annual Convention of the Association for Psychological Science, New York.
- Hicks, J. L. (2004, October). Implicit activation of associates: One mechanism behind false source memory and interference in source retrieval. Colloquium presented at the University of Arkansas, Fayetteville, AK.
- Geer, J., & Hicks, J. L. (2003, July). Cognitive processes and gender differences in sexuality. Paper presented by J. Geer and J. L. Hicks at the Kinsey Institute Reproductive Psychophysiology Conference, Bloomington, Indiana.

Hicks, J. L. (2001, October). False memory: The byproduct of an organized memory system. In R. C. Mathews (Chair), *Remembering and*

, & Hicks, J. L. (November, 2016). Multidimensional source memory: Encoding of source dimensions across different temporal delays. Poster session presented at the 57th Annual Meeting of the Psychonomic Society, Boston, MA.

Hicks, J. L., , & Cohen, A.-L. (July, 2016). Response sequencing effects in prospective memory retrieval and on commission errors. Paper presentation delivered at the

Starns, J. J., & Hicks, J. L. (2011, November). Strength-based criterion shifts within a single test: How flexible are they? Poster session presented at the 52nd Annual Meeting of the Psychonomic Society, Seattle, WA.

, & Hicks, J. L. (2011, November). Task-appropriate processing and context change in prospective memory. Poster session presented at the 52nd Annual Meeting of the Psychonomic Society, Seattle, WA.

DeWitt, M. R., Knight, J. B., Ball, B. H., & Hicks, J. L. (2010, November). Multidimensional source monitoring: Prior retrieval of one source attribute improves memory for a second. Poster session presented at the 51st Annual Meeting of the Psychonomic Society, St. Louis, MO.

, & Hicks, J. L. (2010, November). Memory for a tailgating scenario: Planning and survival processing compared. Poster session presented at the 51st Annual Meeting of the Psychonomic Society, St. Louis, MO.

, & Hicks, J. L. (2010, July). Length of ongoing task affects prospective memory; Length of filler task does not. Poster session presented at the Third International Conference on Prospective Memory, Vancouver, Canada.

Jenkins, W., Reuther, E. T., Davis III, T. E., Hicks, J. L., May, A. C., Moree, B. N., Munson, M., & Whiting, S. (2010, June). An examination of false memories in individuals with specific phobia. Poster session presented at the 6th triennial meetings of the World Congress of Behavioral and Cognitive Therapies, Boston, Massachusetts.

, Shelton, J. T., , Elliott, E. M., & Hicks, J. L. (2009, November). Working memory span predicts focal and nonfocal prospective memory performance equally. Poster session presented at the 50th Annual Meeting of the Psychonomic Society, Boston, MA.

Meeks, J. T., Cook, G. I., Marsh, R. L., Einstein, G. O., & Hicks, J. L. (2009, November). Attentional-allocation policies affect cue detection and interference on both related and unrelated tasks. Poster session presented at the 50th Annual Meeting of the Psychonomic Society, Boston, MA.

Hicks, J. L., , & (2008, November). Memory for spatial location of arousing and nonarousing images. Poster session presented at the 49th Annual Meeting of the Psychonomic Society, Chicago, IL.

Brewer, G. A., Clark-Foos, A., Marsh, R. L., Hicks, J. L., & Meeks, J. T. (2008, November). The testing effect does not uniformly affect source memory. Poster session presented at the 49th Annual Meeting of the Psychonomic Society, Chicago, IL.

Meeks, J. T., Clark-Foos, A., Brewer, G. A., Hicks, J. L., & Marsh, R. L. (2008, March). Utilizing retrieval modes: Improving memory on the front end. Poster session presented at the annual meeting of the Southeastern Psychological Association, Charlotte, NC.

- Cook, G. I., Marsh, R. L., & Hicks, J. L. (2003, May). How intentions can interfere with ongoing activity. Poster session presented at the 15th Annual Meeting of the American Psychological Society, Atlanta, Georgia.
- Hicks, J. L., & _____ (2002, June). The independent roles of associative strength and source memorability in false memory. Poster session presented at the 14th Annual Meeting of the American Psychological Society, New Orleans, Louisiana.
- Hicks, J. L. (2001, November). The impact of encoding and retrieval schemas on source decisions. Poster session presented at the 42nd Annual Meeting of the Psychonomic Society, Orlando, FL.
- Hicks, J. L. (2001, July). Discussant. In L. Kvavilashvili (Chair), *Effects of motivation on prospective memory*. Symposium conducted at the meeting of The Third International Conference on Memory, Valencia, Spain.
- Hicks, J. L., & _____ (2001, March). Is the inhibition of intentions controlled or automatic? Poster session presented at the 47th Annual Meeting of the Southeastern Psychological Association, Atlanta, Georgia.
- Hicks, J. L., & _____ experience in the Remember-Know paradigm. Poster session presented at the 41st Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Marsh, R. L., Hicks, J. L., & Hancock, T. W. (2000, November). Manipulating when OUTBURST and DOWNCAST become OUTCAST: Conjunction errors and source monitoring. Poster session presented at the 41st Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Hancock, T. W., Hicks, J. L., Marsh, R. L., & Taylor, R. S. (June, 2000). The contributions of executive control in prospective memory. Poster session presented at the 12th Annual Convention of the American Psychological Society, Miami Beach, FL.
- Hicks, J. L., & _____ subjective experience of recognition. Poster session presented at the 40th Annual Meeting of the Psychonomic Society, Los Angeles, CA.
- Marsh, R. L., & Hicks, J. L. (1999, November). The effect of attentional resources of reading on prospective memory. Poster session presented at the 40th Annual Meeting of the Psychonomic Society, Los Angeles, CA.
- Marsh, R. L., & Hicks, J. L. (1999, March). Remembering versus knowing the origin of a memory. In J. Dunlosky (Chair), *Metacognition: Understanding people's monitoring and control of learning*. Symposium conducted at the 45th Annual Meeting of the Southeastern Psychological Association, Savannah, Georgia.
- Marsh, R. L., & Hicks, J. L. (1999, March). Properties of retention intervals and event-based prospective memory. In G. Einstein (Chair), *Prospective memory*. Symposium conducted at the 45th Annual Meeting of the Southeastern Psychological Association, Savannah, Georgia.
- Hicks, J. L., & Marsh, R. L. (1998, November). The old-new criterion is more liberal in source

than in recognition decisions. Poster session presented at the 39th Annual Meeting of the Psychonomic Society, Dallas, TX.

Marsh, R. L., Hicks, J. L., & Bink, M. L. (1998, November). Reducing false recall with conditions of source monitoring. Poster session presented at the 39th Annual Meeting of the Psychonomic Society, Dallas, TX.

Hancock, T. W., Hicks, J. L., Marsh, R. L. (1998, March). Illusions of past performance: A source output monitoring and prospective memory paradigm. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Durham, NC.

Leynes, P. A., Marsh, R. L., Mayhorn, C. B., Hicks, J. L. (1998, March). Event-related potentials and prospective memory. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Durham, NC.

Bink, M. L., Marsh, R. L., Hicks, J. L., Howard, J. D. (1998, March). Who said so? Credibility and memory. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Durham, NC.

Mayhorn, C. B., Marsh, R. L. & Hicks, J. L. (1998, March). Monitoring memory for source: Applying the judgment of learning paradigm to the study of source-monitoring. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Durham, NC.

Marsh, R. L., Hicks, J. L., & Bink, M. L. (1997, November). Source-monitoring decision criteria change with the question. Poster session presented at the 38th Annual Meeting of the Psychonomic Society, Philadelphia, PA.

Hicks, J. L., & Marsh, R. L. (1997, February). The revelation effect and criterion-free recognition. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Chapel Hill, NC.

Marsh, R. L., Hicks, J. L., & Bink, M. L. (1996, November). Inhibition and activation in the intention superiority effect. Poster session presented at the 37th Annual Meeting of the Psychonomic Society, Chicago, IL.

Hicks, J. L., Marsh, R. L., & Landau, J. D. (1996, July). Central executive control mediates event-based prospective memory. Poster session presented at the 8th Annual Meeting of the American Psychological Society, San Francisco, CA.

Hicks, J. L., Landau, J. D., & Marsh, R. L. (1996, February). The use of categorical knowledge in generative cognition. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Greensboro, NC.

Marsh, R. L., Hicks, J. L., & Landau, J. D. (1995, November). Reviewing and rehearsing intentions in prospective memory. Poster session presented at the 36th Annual Meeting of the Psychonomic Society, Los Angeles, CA.

Marsh, R. L., Landau, J. D., & Hicks, J. L. (1995, February). Providing examples only appears to constrain the cognitive components of creativity. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Raleigh, NC.

Marsh, R. L., & Hicks, J. L. (1994, November). The contribution of attentional mechanisms in prospective remembering. Poster session presented at the 35th Annual Meeting of the Psychonomic Society, St. Louis, MO.

Funded proposals

- Louisiana Board of Regents, 1-year duration (July, 2009), *Enhancement of Cognitive Science Research Activities through Improved Computer Technology*. Role: Co-Investigator with Dr. Emily Elliott (PI) and Sean Lane (Co-Investigator). \$42,000.
- Louisiana State University Council on Research Faculty Research Grant (Spring, 2004). *The effect of retrieval cues on memory for context*. \$5,695 award.
- Louisiana State University Summer Stipend Program (Summer, 2000). *The impact of knowledge organization on false memory*. \$5,000 award.
- Sigma Xi, Grants-in-Aid-of-Research (1994 -1995). *Psychological correlates of remembering to carry out one's intentions*. \$600 award.

- False memory
- Source memory
- Prospective memory
- Recognition memory
- Control over memory retrieval

Undergraduate thesis projects directed

- Bordelon, Jill (Spring 2001-Spring 2002). *Source attributions and semantic memory: The*
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- McCoy, Katelyn (Spring 2015-Spring 2016). *The Effect of Emotional Words and Sounds in Multidimensional Source Memory*.

Masters Committees Chaired

Dale Cockman
Jo Ann Lorusso

Doctoral Committees Chaired

Jeffrey J. Starns (General Exam, Doctoral Dissertation)
Benjamin A. Martin (General Exam, Doctoral Dissertation)
Noelle L. Brown (General Exam, Doctoral Dissertation)
Byron Shane Lowery (I/O program; Doctoral Dissertation)
Michael Dewitt (University of Georgia as Co-Chair and Adjunct Member)
Claire Taylor (I/O program; Doctoral Dissertation)
Rachel Trout (I/O program; Doctoral Dissertation)
Bethany Lyon (General Exam, Doctoral Dissertation)
Kacie Mennie (Co-Chair of Doctoral Dissertation with Sean Lane)
Samantha Spitler (General Exam, Doctoral Dissertation)

Doctoral Committee Member

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Susan Brigman (Minor Professor, General Exam, Doctoral Dissertation)
Deborah Dunaway (General Exam, Doctoral Dissertation)
Kelly Meyers (General Exam, Doctoral Dissertation)
Danae Drab (Doctoral Dissertation)
Brooke Whisenhunt (Doctoral Dissertation)
Celinda Reese (General Exam, Doctoral Dissertation)
Satomi Imai (General Exam, Doctoral Dissertation)
Jeff Wilson (General Exam, Doctoral Dissertation)
Gina Manguno-Mire (Doctoral Dissertation)
Bret Bentz (Doctoral Dissertation)
Stephanie Muller (Doctoral Dissertation)
Michael Stasio (Doctoral Dissertation)
Eileen Hoff (Engineering; Doctoral Dissertation)
Jamye Foster (Marketing; Minor Professor, General Exam, Doctoral Dissertation)
Justin Menickelli (Kinesiology; General Exam, Doctoral Dissertation)
Eric Penalber (Education, Leadership, Research, & Counseling—Doctoral dissertation)
Jocelyn Brunswick (Vocational Education; Doctoral Dissertation)
Karri Hawley (General Exam, Doctoral Dissertation)
Jennifer Knapp (General Exam, Doctoral Dissertation)
Sarah Uzelac (Doctoral Dissertation)
Molly Murphy Wittig (Doctoral Dissertation)
Thomas Domangue (General Exam)
Valerie Volkert (General Exam)
Tiffany Kodak (Doctoral Dissertation)
Natalie Bourgeois (Doctoral Dissertation)
Jill Shelton (General Exam, Doctoral Dissertation)
Ann Adams Reeder (Kinesiology; General Exam)
Alicia Doyle (Communication Sciences & Disorders; General Exam)
Noha Minshawi (Doctoral Dissertation)
Carla Rash (Doctoral Dissertation)
Julia Denise Lott (Doctoral Dissertation)
Jennie Silva (General Exam, Doctoral Dissertation)

Dr. Troy Blanchard