

: R P H Q ¶ V D Q G Gender Studies

Fall 2018 Undergraduate Courses

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To earn a B.A in Liberal Arts with a Concentration in WGS (36 credit hours), you have to take WGS 2500, 2900, 3150, and 6 credit hours of WGS 4500; you must also take an approved cross-cultural course (3 credit hours) and also complete 18 additional hours of electives (WGS approved social sciences/humanities of which 9 credit hours must be 3000 level or above).

To be a



Peter Cava T/Th 3:00pm -4:20pm

WGS 2500, Q W U R G X F W L R Q W R : R P H Q ¶ V D Q G * H Q G H U 6 W X G L H V

This course is an interdisciplinary introduction to how ideas about gender and sexuality affect our lives as women and men, family members and co-workers, students and citizens. Questions of identity, ethics, economics, education, and social change are explored in a gendered frame. This course meets general education course requirements for Humanities.

- Section 1:
Dana Berkowitz 100% Web Based
- Section 2:
Sarah Becker 100% Web Based
- Section 3:
MWF 10:30am ± 11:20am
- Section 4:
MWF 11:30am ± 12:20pm
- Section 5:
MWF 12:30 pm ± 1:20pm
- Section 6:
Peter Cava T/Th 9:00
- Summer Steib T/Th 9:00am ±

concentration and minor; and the WGS graduate concentration .

Catherine Jacquet M/W 1:30pm -2:50 pm

WGS 4500.2

Foucault and Feminism

Contemporary feminist and queer theory maintains a remarkably lively critical engagement with the work of French philosopher Michel Foucault. While not explicitly a feminist (Foucault makes few references to women or gender in his work), feminist scholars have found his exploration of the relations between power, the body and sexuality particularly SURGXFWLYH)RXFDXOW¶V ZRUN KDV FRQWULEXWHG WR IHPLQLVW critiques of gender essentialism and to accounts of gendered embodiment even as some theorists point to the limitations of Foucauldian theory for emancipatory political projects. Most UHFHQWOL)RXFDXOW¶V DFFRXQW RI WKH QHROLEHUDO PXWDWLRQ RI power 2 biopolitics 2 has attracted significant critical attention. The final third of the course will be focused on the uptake of biopower in post -Foucauldian feminist/queer theory.

Deborah Goldgaber T/Th 1:30pm - 2:50pm

SW 2500.1

Intro to LGBTQ Studies

Surveys the lesbian, gay, bisexual, transgender, and queer (LGBTQ) experience, existence and influence, in areas of culture, theory, and research.

Elaine Maccio

T/Th 1:30pm ±2:50pm

Cross - Cultural

ANTH 2051.1

Intro to World Ethnography

This is a General Education course. Sex roles, economic pursuits, values, beliefs, families and other institutions of selected nonwestern peoples; implications for American culture.

Helen Regis

M/W/F 12:30p m ±1:20 pm

REL 4010

Black Religion and Film

This course will use the genre of film to examine African American religion with particular attention given to race, class, gender, and sexuality. Film is an untapped resource for understanding the human co.2 g a* q 0.0000091es and other inst

WGS APPROVED ELECTIVES

Social Sciences & Humanities

ENGL 2593.1

Images of Women

An immersion in work that enlarges our understanding of ZKDW ZH PHDQ E\ 3ZRPHQ ´ DQG DQ LQWURGXFWRQ WR FULWLFDO perspectives that suggest new modes of thinking about art and life. This section of ENGL2593 explores the writing of a selection of mostly contemporary women writers working in a variety of genres and forms while giving students a working knowledge of relevant theoretical approaches from feminist scholarship. There will be various assigned exercises and an in-class (group) presentation, two short papers and a final (essay) exam will be required. Our reading list includes works by Roxane Gay, Jenny Boylan, Kadijah Queen, and Kathy Acker.

Laura Mullen

T/Th 12:00pm - 1:20pm

SOCL 4521

Sociology of Gender

This course is intended to provide a critical perspective on the gendered structure of society and is designed to inform students of the existing academic literature on the sociology of gender. The relationship of gender with other axes of inequality and privilege (such as race, social class, and sexuality) will be emphasized throughout the course. We will explore how gender shapes individual lives in various parts of the world and we will question the effects of the increasingly globalized economy on our gendered realities. The exploration of the institutional dimensions of families, education, the workplace, and the state will offer an understanding of the social, economic and cultural factors that shape our lives as men and women. We will ask how these structural forces and institutions shape the experiences of groups of women and men who are differently placed within them. Prerequisite: SOCL 2001 or equivalent.

Dana Berkowitz

W 4:30pm -7:20pm

COURSES OF RELATED INTEREST

HIST 4197.2
Crime Courtroom Dramas