

Does an ILC course have to identify a Board of Regents general education area?

Yes an ILC course must identify the relevant general education area along with the chosen ILC proficiency.

Can a course involve more than one ILC proficiency?

Yes An ILC course may integrate multiple proficiencies, but only the primary proficiency, with the corresponding rubric and dimensions, will be assessed and reported.

What are ILC rubrics and dimensions?

Each proficiency has a corresponding rubric. In the course proposal, a dimension from the LSU ILC rubric for the primary proficiency is chosen as the basis for assessment. The [LSU ILC Rubrics](#) are adapted from the Association of American Colleges & Universities (AAC&U) Valid Assessment of Learning in Undergraduate Education ([VALUE Rubrics](#)). Each ILC rubric enumerates several proficiency dimensions with their definitions, achievement targets, and assessment benchmarks. Each dimension corresponds to an aspect of the proficiency that students can be assessed on. The course proposal specifies the indicators (e.g., percentage scores, number of questions correctly answered) for each direct measure that (Y)TJETQq02d 612 792 reW* nBT/F2 12 T

Once a course is approved for ILC, how long does it take for general education credit to be awarded to students?

Once approved, an ILC course can be taught the following semester. Students will be awarded

Assessment

